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CDC News (March 2000)

The second CDC meeting for 1999/2000 was held on 3 March 2000. At the meeting, the proposed recommendations on *the Holistic Review of the School Curriculum* were conferred and the draft of the *Connection of the New Technical Curriculum to Curriculum 2000* and the Report on *Holistic Review of the Mathematics Curriculum* were endorsed after deliberation.

During the meeting, valuable contributions were received from members on issues in relation to *the Holistic Review of the School Curriculum*, including the effective use of learning time, generic skills, strategic development plans of curriculum reforms and the construction of the curriculum.

The Working Group on the Review of Prevocational and Secondary Technical Education reported that the New Technical Curriculum (NTC) would be implemented in September 2000. Apart from revising the existing technical and prevocational curricula, the NTC introduced some new commercial and technical subjects as options at both S1-3 and S4-5 levels. All schools could offer these subjects provided that they had sufficient resources available. As the NTC of business and technological subjects would be under the jurisdiction of the key learning area - Technology Education, it was recommended that the CDCC on Technology Education would be responsible for the development, revision and enhancement of the NTC to meet the needs of Curriculum 2000.

The **Report on Holistic Review of the Mathematics Curriculum** was endorsed after thorough discussion. The revised secondary syllabus was finalized in July 1999 and would be implemented in September 2001 while the primary syllabus is expected to be finalized at mid-2000 and be implemented at Primary One in September 2002. The new mathematics curriculum aimed to commensurate with the different abilities of students and it was recommended more demanding subject curriculum e.g. Additional Mathematics for S4-5 could be scraped. It was hoped that good foundation could be laid to pave the way for students to continue the pursuing of such curriculum at the tertiary level. However, some members worried that it would hinder the development of the academically high achievers. Their views and worries would be taken into consideration when finalizing the holistic review of the school curriculum of Hong Kong.

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- [Connection of the New Technical Curriculum to Curriculum 2000](#)
 - [Report on Holistic Review of the Mathematics Curriculum](#)
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