

CDC News (June 2010)

The 34th CDC Meeting was held on 18 June 2010 (Friday). Salient points of the discussion are as follows:

Report on the Progress Update of National Education (NE)

- It was confirmed that schools should help students, through learning in the various Key Learning Areas (KLAs), develop a positive attitude towards the political and administrative development of contemporary China as well as cultivate a sense of belonging (national identity) and commitment to the country. As part of the NE implementation strategy, the EDB has also invested significant resources in organising and sponsoring Mainland exchange programmes for students, e.g. the 「中國情赤子心」, 「同根同心」, 「薪火相傳」. They were all very popular exchange programmes, well received by schools as meaningful educational activities.
- EDB planned to step up the promotion of NE through (i) strengthening the curriculum in the different KLAs; and (ii) continuing to organise and sponsor curriculum-related learning experiences for students. More focused and intensive researches/surveys would be carried out to identify the most effective activities and target group(s) so that the limited funding budget could be used in a more meaningful manner.

Report on the Progress of Local and International Recognition and Promotion of the Hong Kong Diploma of Secondary Education (HKDSE)

- It was remarked that there seemed to be advantages for taking Mathematic extended modules (M1/2) as the tariff points were higher than just taking the compulsory part. The representative from HKEAA explained that according to the experts' evaluation and in terms of content vigour, M1/2 were more demanding and thus should be awarded more credit points. He emphasised that the points were not absolute intake requirements as they were just reference points for tertiary institutions in considering the applicants.
- SBA had already been taken into consideration when UCAS decided on the tariff points. It was affirmed that the New Senior Secondary (NSS) curriculum was in line with the international trend and that the learning experiences for the students taking the NSS curriculum would prepare them for the global challenges in the years to come.