CDC Committee on Mathematics Education (1999-2000)

Gist of Session 2 of the Second Meeting

Date: 11 February 2000 (Friday)

Time: 9.00 a.m.

Venue: Room G02, Hong Kong Teachers' Centre, Pak Fuk Road, North Point, Hong Kong.

Points discussed and conclusions arrived:

1. Members gave comments on the updated version of the draft framework of the mathematics curriculum.

They also suggested re-writing the 4 sets of attitudes into a common set to cater for all the 4 key stages of

mathematics learning.

2. Members expressed their views on the updated version of the document "KLAs supporting the development of

Generic Skills across the Key Stages". According to their opinions, it should be emphasized in the document that

students will experience such skills through the course of mathematics learning.

3. Members discussed the possibilities of setting a "core competence" for a "certificated pass" to mathematics as

proposed by the HKEA. As there was no significant difference between the old and the new mathematics syllabuses

in terms of "core competence", members agreed that the same set of competence might be used.