# CDC-HKEAA Committee on Health Management and Social Care (2013-2015) Third Meeting

## cum 1st Joint meeting with

# **HKDSE Health Management and Social Care Subject Committee 2013/2014**

Date of meeting: 9 June 2014

## Key issues raised/discussed

- The refined SBA design and an alternative mode of assessment, i.e. written examination, were discussed.
- The following refined SBA proposal was agreed:
  - Mode: Field Learning Task
  - Number of task: 1Weighting: 20%
  - Timeline for implementation: full implementation in 2019 DSE
  - Other details: one SBA task and one mark submission in S6 (Dec to Jan)
- The essential skills assessed in the SBA Field Learning Task were presented and discussed. Members agreed that field learning in health and social care settings were important and essential in preparing the students to pursue their studies and careers in health and social care related professions.
- HKEAA presented an alternative to assess the Field Learning Task in the form of written examination (2 questions) with a view to replace the reflective journal in SBA. After discussion on the questions and other possible alternatives, all members agreed that the proposed alternative failed to assess the reflective thinking, the communication and skills, as well as the competence to plan and implement health promotion and social care activities in various environments and contexts in Field Learning Task. The assessment objectives through SBA on planning and carrying out investigations and tasks in health and social care settings and demonstration of the reflective thinking could not be achieved through the alternative in the form of written examination.
- Members were informed that teachers' views on the refined SBA would be collected in the survey in late 2014. Further discussion would be held, pending for the result.

### Recommendations/actions to be taken

- Refined SBA design would be continued to pilot in the four schools to collect more samples and refine the assessment rubrics.
- A workshop would be held jointly by CDI and HKEAA in Oct to Nov 2014 to help teachers understand the assessment rubrics through samples provided by piloting schools.

#### Date of the next meeting:

To be confirmed