# Gist of the 6<sup>th</sup> Meeting Minutes of the CDC-HKEAA Committee on Music (2017-2019)

Date: 12 December 2018 (Wednesday)

Time: 2:30 p.m.

Venue: W321A, EDB Kowloon Tong Education Services Centre

#### **Present:**

Prof CHAN Hing-yan (Chairperson)

Dr YU Chung-yan, Grace

Dr LO Hau-man

Dr CHEN Chi-wai

Ms NG Ka-ka

Ms Esther CHAN

Ms NG Oi-yee, Amy

Mr LAU Yiu-man

Ms LEE Man-yee, Anna Mr LOH Ming-ching, Mark

Mr TCHIANG Carlos Do Rosario Mr YEH Cheung-shing (Secretary)

#### In Attendance:

Mr PAK Tak-wan Dr Eton KUNG Mr LAU Kin-kei

# **Absent with Apologies:**

Dr WONG Wai-yee, Marina Ms YU Chi-man, Joyce

#### **Document Tabled:**

D1: Examples of set pieces in Chinese instrumental music for DSE Music Examination

D2: Examples of set pieces in popular music for DSE Music Examination

D3: List of Composition Briefs from UK

# **Agenda Item 1: Adoption of Previous Meeting Minutes**

1.1 Previous meeting minutes dated 10 October 2018 was adopted unanimously.

Moved: Ms NG Oi-yee, Amy Seconded: Dr CHAN Ka-hei

## **Agenda Item 2: Matters Arising**

2.1 At Item 3.4, the avoidance of examining ethnomusicological knowledge in popular music questions was stressed.

# Agenda Item 3: Long-term Review of the SS Music Curriculum and Assessment

- 3.1 Regarding Module 1/Paper 1, members expressed overall comments on the selection of set works:
  - 3.1.1 When selecting set works, the Committee should comprehensively consider the workloads and challenges posed to both teachers and students.
  - 3.1.2 The Chairperson suggested replace the title 'Local Popular Music' by 'Chinese Popular Music' in Module 1 with a view to including both popular music in Cantonese and Putonghua.

- 3.2 Members expressed views on the set works in Chinese instrumental music:
  - 3.2.1 As most of the Chinese instrumental music pieces were programme music and it would be apt to introduce a contextual and historical approach in the learning and teaching after set works had been introduced
- 3.3 Regarding music in the Western classical tradition, members' suggestions were as follows.
  - 3.3.1 Diversities in periods, styles, scope and genres should be taken into consideration in selecting set works.
  - 3.3.2 With the set works in place, more in-depth questions could be asked.
  - 3.3.3 The list of musical terms in the C&A Guide would need to be reviewed. Those in regard to Western classical music and pop music would be discussed at the next meeting.
- 3.4 Comments on the selection of set works in various areas were as follows:
  - 3.4.1 It was suggested that questions of popular music would be set in Western and Chinese music areas respectively.
  - 3.4.2 Some members expressed their concerns about the possible stress borne by teachers after the implementation of the updated curriculum and assessment when a cohort coincided with major changes in the various lists of set works.
- 3.5 Members had the following suggestions on Module 3/Paper 3 Creating:
  - 3.5.1 Students would be required to submit two compositions as the portfolio with one free composition, and another composition on a brief. Reflective report was still required in the free composition.

## **Agenda Item 4: Any Other Business**

- 4.1 The Secretariat would provide the following information for members' reference,
  - (1) the glossary of music in the Western classical tradition of CEA and CCEA GCSE; and
  - (2) the Syllabus of the Cambridge International AS & A Level Music 9483.

## **Agenda Item 5: Date of Next Meeting**

5.1 Next meeting was scheduled to be held in March 2019.

The meeting was adjourned at 4:40 p.m.