1st Meeting of the CDC-HKEAA Committee on Visual Arts (2013-2015)

Date of meeting: 25 October 2013

Agenda Items:

- 1. To elect the Chairperson of the CDC-HKEAA Committee on Visual Arts.
- 2. To introduce the medium/long term review for SS curriculum and assessment.
- 3. To report on the streamlining of SBA and recommendations of the short-term review, as well as major feedbacks on SS Visual Arts curriculum and assessment until now.
- 4. To discuss the medium-term review for Visual Arts.

Gist:

Key issues raised/discussed

- 1. Members agreed that issues to be discussed for the medium-/ long-term review should take into consideration the rationale of the curriculum, relationship between curriculum and assessment, as well as validity of the assessment. In this connection, three issues to be discussed in the coming meetings are as follows:
 - The linkage between art making and art appreciation in the public examination
 - · Provision of learning content/ examination content
 - · Written examination on art appreciation and criticism
- 2. Members of the tertiary institutions presented their observations of the 1st and 2nd cohorts of HKDSE graduates taking Visual Arts in their respective institutions as follows: HKDSE graduates possessed better verbal communication and critical thinking skills as compared with the previous HKAL graduates, disregard that in-depth understanding of art in context should yet be improved in both HKDSE and HKAL graduates.
- 3. Some members of tertiary institutions were concerned about the fading out of some traditional media such as printing in classroom learning as it might cause negative impact on the provision of such courses in tertiary institutions.
- 4. Other members of tertiary institutions concerned that Chinese art learning is still not popular in the Visual Arts curriculum.

Recommendations/actions to be taken

Members were invited to re-think about the above-mentioned issues and concern for discussion in the coming meetings.

Date of next meeting: 22 November 2013