## **GA 1** A Trip to Nature – Compound Uno

| Vocabulary | Things to take for a trip:  |  |  |  |
|------------|---|--|--|--|
| Item       | air ticket, backpack, credit card, first aid kit, guidebook, identity |  |  |  |
|            | card, netbook, passport, raincoat, suitcase, sunblock, sunglasses,    |  |  |  |
|            | sunhat, swim goggles, swimsuit  |  |  |  |
|            | Life in the sea:  |  |  |  |
|            | clownfish, coral reef, seahorse, sea lion, seaweed, starfish,         |  |  |  |
|            | swordfish   |  |  |  |
|            | Travel-related sickness and discomfort:                               |  |  |  |
|            | air sickness, headache, jet lag, sea sickness, stomach ache           |  |  |  |
|            | People working in the tourist industry:                               |  |  |  |
|            | cabin crew, tour guide, travel agent                                  |  |  |  |
| Vocabulary | Using knowledge of word formation – compounding                       |  |  |  |
| Building   |   |  |  |  |
| Strategy   |   |  |  |  |

#### **Activity Description**

This activity aims to consolidate students' understanding of compound nouns. Students have to get rid of all the cards they have by making compound nouns related to travel. The first student who gets rid of all the cards is the winner.

### **Materials for Each Group**

A set of word cards on compound nouns

#### **Procedures**

- 1. Students are divided into groups of four. Each group is given a set of word cards.
- 2. One student shuffles the pack of cards, deals five cards to each person and puts the remaining cards on the desk.
- 3. The dealer takes one card from the pack of cards and puts it on the desk. Then the dealer starts first by putting one of his/her cards next to the word card to form a compound noun.

## **Chapter 3 Vocabulary Games and Activities**

- 4. If the dealer does not have an appropriate card, he/she has to take one card from the pack. The turn will then go to the student on his/her left.
- 5. There are several function cards. Students can place any one of the function cards they have when their turn comes. Then the instruction on the function card should be followed.
- 6. The first student who gets rid of all the cards is the winner.

# Word Cards - Compound Nouns

| r      |        |           | ·       |
|--------|--------|-----------|---------|
| air    | ticket | back      | pack    |
| credit | card   | first aid | kit     |
| guide  | book   | identity  | card    |
| net    | book   | pass      | port    |
| rain   | coat   | suit      | case    |
| sun    | block  | sun       | glasses |
| sun    | hat    | swim      | goggles |
| swim   | suit   | clown     | fish    |
| coral  | reef   | sea       | horse   |
| sea    | lion   | sea       | weed    |
| star   | fish   | sword     | fish    |

| air             | sickness          | head              | ache                       |
|-----------------|-------------------|-------------------|----------------------------|
| jet             | lag               | sea               | sickness                   |
| stomach         | ache              | cabin             | crew                       |
| tour            | guide             | travel            | agent                      |
| The next person | You can use this  | You can use this  | You can use this           |
| has to pick up  | card to represent | card to skip over | card to <b>reverse</b> the |
| two cards.      | any word.         | the next person.  | direction of play.         |
| The next person | You can use this  | You can use this  | You can use this           |
| has to pick up  | card to represent | card to skip over | card to reverse the        |
| two cards.      | any word.         | the next person.  | direction of play.         |