

GA 17 Weather – Sound Maze

Vocabulary Item	<i>Adjectives describing weather:</i> cloudy, foggy, frosty, icy, snowy, stormy, windy
Vocabulary Building Strategy	Using knowledge of lexical relations – hyponyms Using knowledge of letter-sound relationships – rhyme

Activity Description

This game aims to facilitate the retention of words through identifying rhyming words related to weather. The letter-sound relationship between the adjective ending ‘-y’ and the ‘*short i*’ sound will be revisited.

Materials for Each Student

A copy of activity sheet for the game ‘Sound Maze’

Procedures

1. Students have to find a path from the entrance at the top left corner of the maze (i.e. the word ‘stormy’) to the exit at the bottom right corner (i.e. the word ‘windy’).
2. Students can only move from one box to another if the words in the boxes rhyme with each other. The move can only be made horizontally or vertically, but not diagonally.
3. Students have to complete the sentence below the maze by identifying the letter sound of the rhyming words and the relationships among these words.
4. The first student who goes out of the maze and completes the sentence correctly wins the game.

Activity Sheet — Sound Maze

- Find a path from the entrance at the top left corner of the maze to the exit at the bottom right corner.
- You can move from one box to another only if the words in the boxes rhyme with each other. The move can only be made horizontally or vertically, but not diagonally.

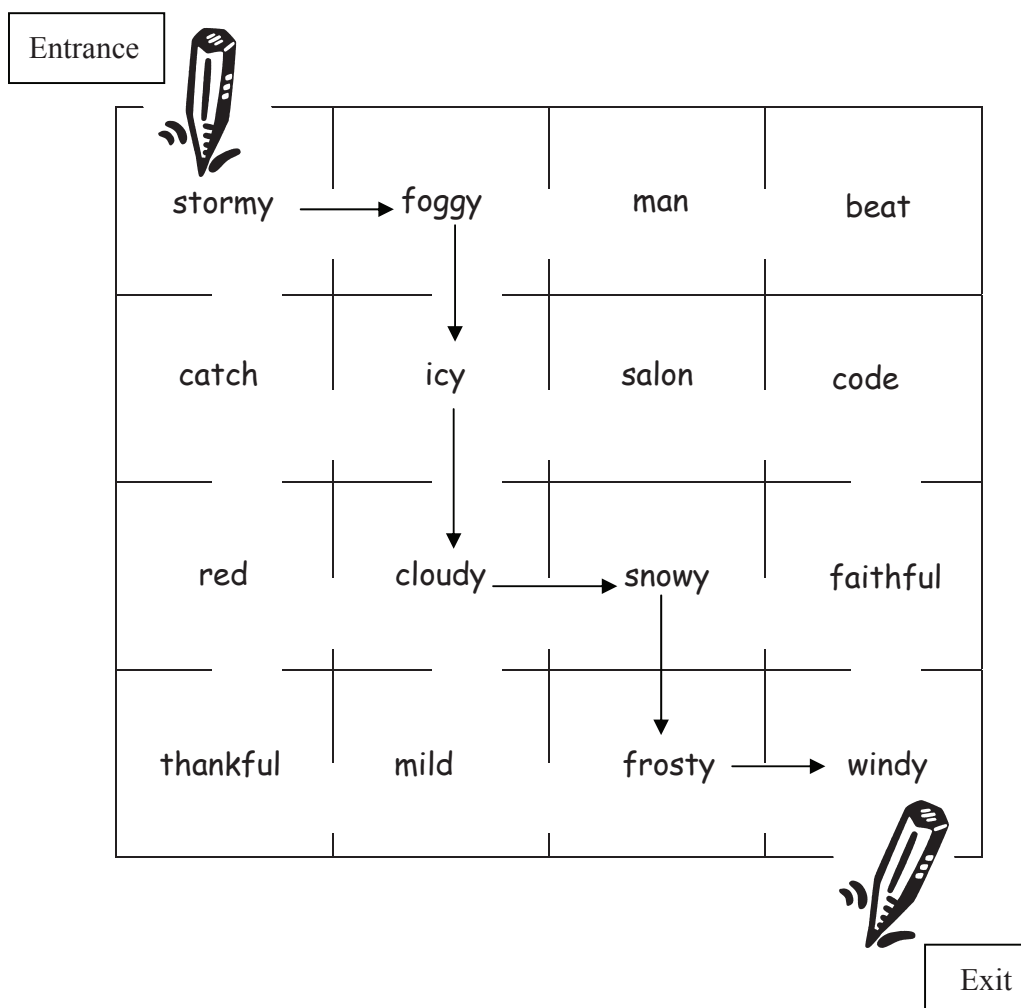
Entrance

stormy	foggy	man	beat
catch	icy	salon	code
red	cloudy	snowy	faithful
thankful	mild	frosty	windy

Exit

These rhyming words all share the letter sound _____.

They are adjectives to describe _____.



These rhyming words all share the letter sound short 'i'.

They are adjectives to describe the weather.