Enhancing a smooth interface for primary students at different key stages in English language learning

A holistic approach towards curriculum planning

Challenges/needs identified

- **Cognitive demands**: The **PROCESS** of learning
  - Scaffolding (input and output)
  - Catering for learner diversity
- **Linguistic demands**: The **CONTENT** of learning
  - Building up a solid knowledge base
  - Brushing up language skills: Reading, writing, listening speaking
  - Equipping students with lifelong learning skills: LaC/RaC, Generic skills
- **Affective demands**: The **CONDITIONS** of learning
  - Instiling confidence, self-assurance and a positive identity
  - Relating learning to real-life situations
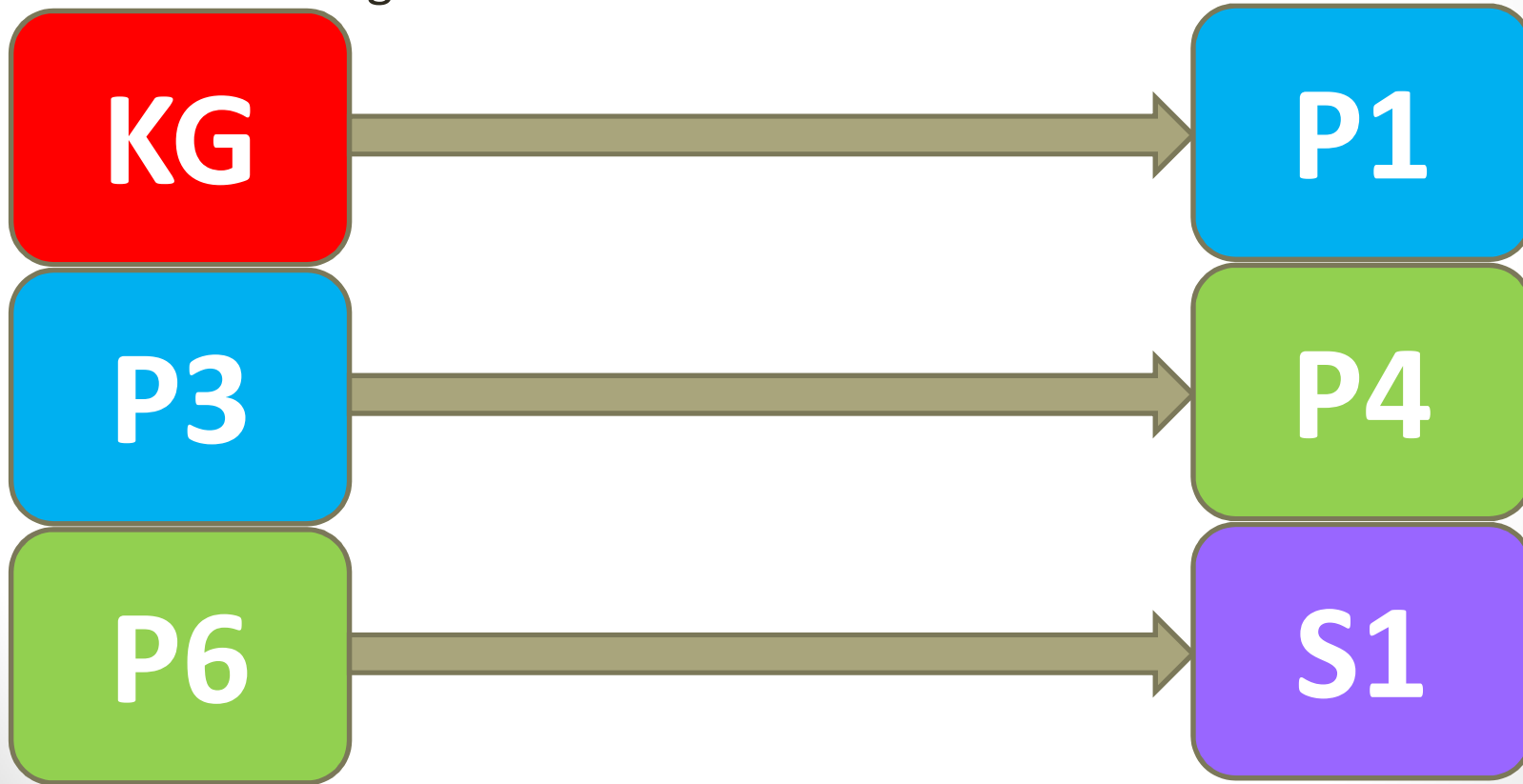 - Nurturing positive values and attitudes

Source: https://www.smore.com/1gb7r-cognitive-affective-linguistic

Strategies adopted

- Strategies adopted by schools sharing their cases:
  - Creating a **language-rich environment**
  - Using **e-learning** strategies inside and outside the classroom
  - Infusing **STEM education** elements into the English Language curriculum
  - Providing students with relevant **life-wide learning** experiences
  - Instilling **positive values and attitudes** in students
  - Enhancing **assessment literacy** within the English Language curriculum
  - Promoting **reading to learn** and **Reading across the Curriculum**
  - Developing students' **self-directed learning** capabilities

Enhancing a smooth interface

- Considering interface: Across **levels**

Learning to Learn 2+ — The Hong Kong School Curriculum

A broad and balanced curriculum with diversification and specialisations (choices) for academic, professional and vocational development according to students' needs

Multiple pathways

Nurturing lifelong & self-directed learning capabilities

Life-wide Learning

SEVEN LEARNING GOALS

Fostering whole-person development

Life-wide Learning

FIVE ESSENTIAL LEARNING EXPERIENCES

Moral and Civic Education   Intellectual Development   Community Service   Physical and Aesthetic Development   Career-related Experiences

Life-wide Learning

Secondary 4-6

SS

Core Subjects	Electives	Other Learning Experiences
Chinese Language	20 Elective Subjects	Moral and Civic Education
English Language	Applied Learning	Aesthetic Development	Community Service
Mathematics	Other Languages	Physical Development	Career-related Experiences
Liberal Studies		

+ **+**

Secondary 1-3

JS

STEM education & ITE, Values ed...   Curriculum (incl. reading), etc.

KS2-KS3

Primary 1-6

Life-wide Learning

P

Chinese Language Education	English Language Education	Mathematics Education	Science Education	Technology Education	Personal, Social & Humanities	Arts Education	Physical Education
Key Learning Area	Key Learning Area					Key Learning Area	Key Learning Area

KS1-KS2

General Studies

KG-KS1

Kindergarten 1-3

KG

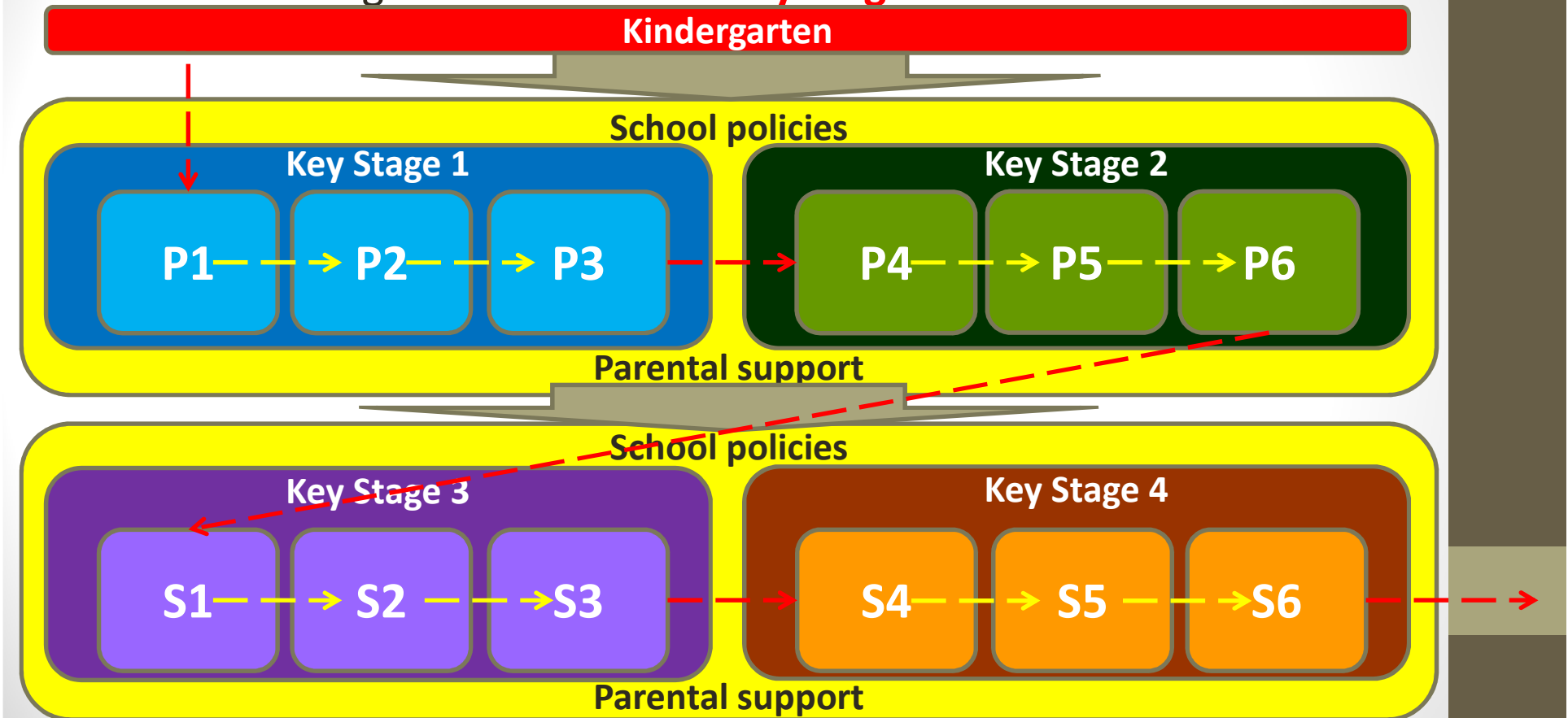| Language	Early Childhood Mathematics	Nature & Living	Self & Society	Arts & Creativity	Physical Fitness & Health

Values & attitudes
Seven priority values
- Perseverance
- Respect for Others
- Responsibility
- National Identity
- Commitment
- Integrity
- Care for Others

Generic skills
Basic Skills
- Communication Skills
- Mathematical Skills
- IT Skills

Thinking Skills
- Critical Thinking Skills
- Creativity
- Problem Solving Skills

Personal & Social Skills
- Self-management Skills
- Self-learning Skills
- Collaboration Skills

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Enhancing a smooth interface

- Considering interface: Across **key stages**

Kindergarten

School policies

Key Stage 1

P1 → P2 → P3

Key Stage 2

P4 → P5 → P6

Parental support

School policies

Key Stage 3

S1 → S2 → S3

Key Stage 4

S4 → S5 → S6

Parental support

Learning to Learn 2+ — The Hong Kong School Curriculum

A broad and balanced curriculum with diversification and specialisations (choices) for academic, professional and vocational development according to students' needs

Life-wide Learning

Multiple pathways

Life-wide Learning

Nurturing
lifelong & self-directed learning capabilities

SEVEN LEARNING GOALS

Fostering
whole-person development

FIVE ESSENTIAL LEARNING EXPERIENCES

Moral and Civic Education · Intellectual Development · Community Service · Physical and Aesthetic Development · Career-related Experiences

Secondary 4-6

SS

Core Subjects
Chinese Language
English Language
Mathematics
Liberal Studies

+

Electives
20 Elective Subjects
Applied Learning
Other Languages

+

Other Learning Experiences
Moral and Civic Education   Community Service
Aesthetic Development   Career-related Experiences
Physical Development

Values & attitudes
Seven priority values
· Perseverance
· Respect for Others
· Responsibility
· National Identity
· Commitment
· Integrity
· Care for Others

Secondary 1-3

JS

Four Key Tasks: Towards major renewed emphases (MRE) at the JS level and beyond
STEM education & ITE | Values education (incl. MCE & Basic Law education) | Language across the Curriculum (incl. reading) etc.

Primary 1-6

P

Chinese Language Education	English Language Education	Mathematics Education	Science Education	Technology Education	Personal, Social & Humanities Education	Arts Education	Physical Education
Key Learning Area	Key Learning Area	Key Learning Area	Key Learning Area	Key Learning Area	Key Learning Area	Key Learning Area	Key Learning Area

General Studies

Generic skills
Basic Skills
· Communication Skills
· Mathematical Skills
· IT Skills

Thinking Skills
· Critical Thinking Skills
· Creativity
· Problem Solving Skills

Personal & Social Skills
· Self-management Skills
· Self-learning Skills
· Collaboration Skills

Values & attitudes, Skills and Knowledge

Kindergarten 1-3

KG

Language	Early Childhood Mathematics	Nature & Living	Self & Society	Arts & Creativity	Physical Fitness & Health

教育局
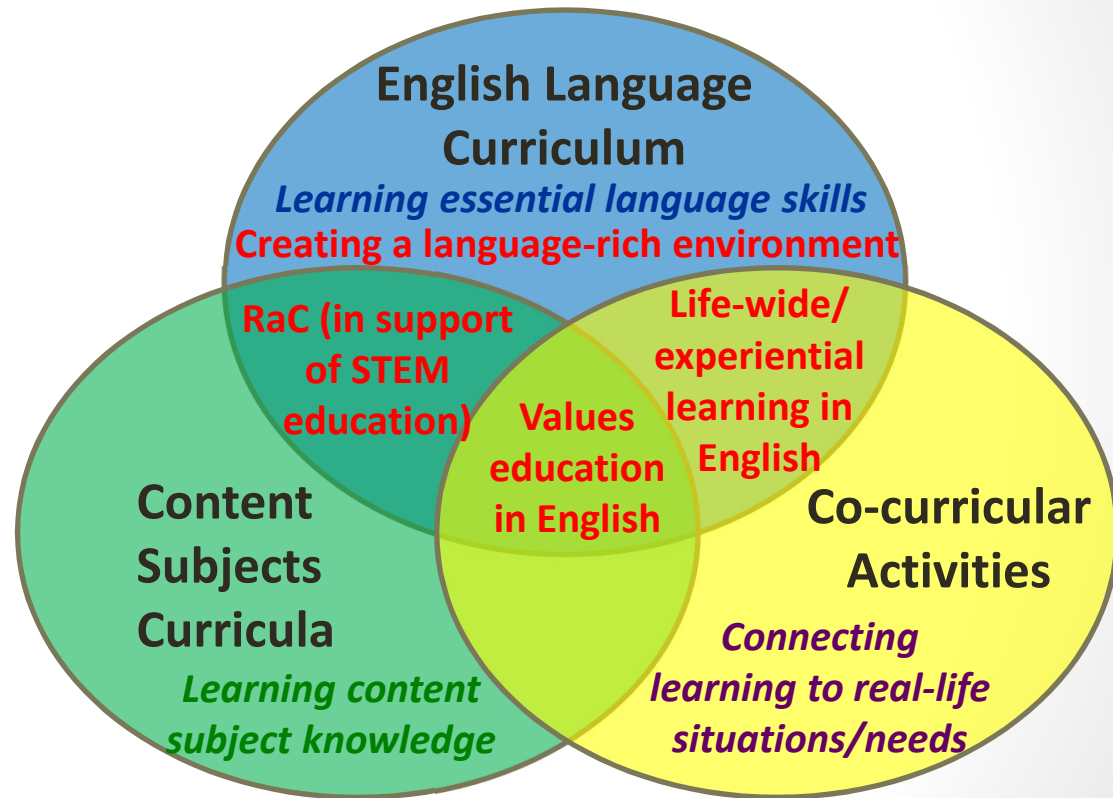Education Bureau
2017

Life-wide Learning

Successful transition in English language learning

... **happens in the English Language subject**, but...

Holistic Curriculum Planning

School and Curriculum Leadership

Home-school Cooperation

English Language Curriculum
Learning essential language skills
Creating a language-rich environment

RaC (in support of STEM education)

Life-wide/ experiential learning in English

Values education in English

Content Subjects Curricula
Learning content subject knowledge

Co-curricular Activities
Connecting learning to real-life situations/needs

... **is not confined to** the English Language subject!

Reference

Title	URL (shortened)	QR Code
Education Bureau. (2014). Chapter 9: Interfaces at various key stages. *Basic Education Curriculum Guide – To sustain, deepen and focus on Learning to Learn (Primary 1 – 6)*.	https://goo.gl/ny6kbo	
Education Bureau. (2019). *Parents' Guide to Effective English Language Learning.*	https://goo.gl/2BJjf7	

Language Learning Support Section (LLSS), EDB

English Language Support

Curriculum Leadership Development (CLD) Programme

Learning Community for English Language Teachers

On-site Support

Professional Development Activities

Platform for Professional Networking

School-based Curriculum Resources

Provide support services to meet schools' specific needs

Some examples of support focuses

- ☑ **Holistic planning of the English language curriculum**
- ☑ **Enhancing Assessment Literacy**
- ☑ **Adopting e-learning strategies to meet diverse learning needs**
- ☑ **Promoting self-directed learning**
- ☑ **Infusing Life Planning Education into the English Language Curriculum**
- ☑ **Infusing values education into the English Language curriculum**
- ☑ **Promoting LaC/RaC & RaC in support of STEM education**
- ☑ **Supporting a smooth interface across Key Stages**

Overview of support focuses

English Language Education	中國語文教育
School-based support service for PRIMARY schools • English Language • Curriculum Leadership Development Programme • Learning Communities	**小學校本支援服務** •中國語文 •課程領導專業發展計劃（中國語文） •中國語文教師學習社群
School-based support service for SECONDARY schools • English Language • Curriculum Leadership Development Programme • Learning Communities	**中學校本支援服務** –中國語文 –課程領導專業發展計劃（中國語文） –支援非華語學生的中文學與教 –中國語文教師學習社群
	內地與香港教師交流及協作計劃 –中國語文

Online application:
12th April – 5th May 2019

More information about LLSS

LLSS homepage

LLSS publications

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LLSS Website:

http://cd1.edb.hkedcity.net/cd/languagesupport/

Online application system for support services: https://sbssapplication.edb.gov.hk/login.php