Suggested unit framework (P1)

Skills	Objectives	Materials/ Strategies	Assessment
• Vocabulary • Listening • SDL	Preparation for target vocabulary learning	• Listening to a song/chant • SDL booklet	• SDL booklet • Students' reporting
• Sight word learning	Enrich students' vocabulary and help lay a firm foundation for English learning	5-min sight word teaching in class	• Peer assessment • Teacher assessment • Sight word booklet • Ambassador checking
• Grammar • Reading • Speaking • Writing • Phonics	1. Explicit teaching of grammar items, reading skills, writing skills and phonics 2. Teaching grammar in context 3. Formatively assess students' mastery of various skills through games and activities	• SMART booklets • Textbook	Homework
• Values education	Develop all-round and well-balanced personality in students	Stories, discussion, role plays, picture description, etc.	Observing Ss' performance
Homework/SDL task	• Consolidation of the unit content • Provide opportunities for students to share their understanding of the topic • Develop students' creativity • Expose Ss to other learning materials	• Regular homework (workbook, GE, penmanship, etc.) • SDL booklet • Extensive reading	• Homework • SDL booklet