

***Learning English through work-related
life-wide learning activities***

Yu Chun Keung Memorial College No. 2

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BACKGROUND

Characteristics of the school- based English Language curriculum at YCK2

Implementing e-learning

- to engage students in learning English
- to help students develop their language skills

Infusing life planning education into the English Language curriculum

- to prepare students for their future studies and career
- to provide authentic settings for students to learn English

Internationalised Curriculum @ YCK2

- to cultivate students' global perspectives on different issues
- to develop students' positive attitudes and values

2017

S3

**A visit to
a hotel training institute**

Objective

To enable students to know more about the hotel and catering industry

- working conditions and environment
- duties of various jobs
- personal qualities required
- salary and career prospects

PRE-VISIT RESEARCH

Part 1: Working out meanings of words

Check the meaning of the following words in a dictionary. You may use the printed version or the e-version.

Step 4 Read the meaning

beverage for learners of English
(beˈvɛrɪdʒ) 

Word Frequency 
Powered by COBUILD

Word forms: plural beverages 

▶ Definitions

countable noun (usually plural, oft adjective *NOUN*)

Beverages are drinks. *[formal]*

⇒ Alcoholic beverages are served in the hotel lounge.

⇒ ...artificially sweetened beverages.

⇒ ...foods and beverages.

Synonyms: [drink](#), [liquid](#), [liquor](#), [refreshment](#) [More Synonyms of beverage](#)

Word	Part of speech <i>(noun, verb, adjective, adverb)</i>	Meaning
Beverage	noun	drinks
Hospitality		
Catering		

PRE-VISIT RESEARCH

Find logos of companies and write company names.

Food and Beverage

Hospitality and Catering

Special Facilities

1. Training restaurants

Taking food and drinks order

Napkin arts

Table setting

2. Mock-up guest rooms

3. Housekeeping cleaning studies room

Housekeeping workshop

Job – Waiter / Waitress

Duties:

- take restaurant reservations
- take food and beverage orders
- set up the tables

Personal qualities and skills needed:

- knowledge about cutlery and glasses
- knowledge about folding napkins
- good Cantonese, Putonghua and English

Job - Room attendant

Duties:

- clean the rooms and bathrooms
- fill up all the supplies in the room

Personal qualities and skills needed:

- knowledge about cleaning, making the bedsheets, pillow cases and bed covers
- being responsible, polite and sincere

Job – General cleaning staff

Duties:

- clean, mop and wax the floor
- perform dusting in different areas of the hotels

Personal qualities and skills needed:

- knowledge about using the mopping and waxing machines
- being responsible, polite and sincere

Special Facilities

4. Housekeeping laundry room

5. Training kitchens

6. Training cocktail bar

7. Mock-up front desk

Other facilities

Do you agree / disagree with the following statements? *

Strongly agree Agree Disagree Strongly disagree

4. I know the importance of life planning.

5. I widen my horizons after this trip.

6. I know more about my strengths and weaknesses.

7. This trip motivates me to prepare for future / to strengthen my potentials.

8. This trip helps me overcome my weaknesses.

9. I recognise the limitations I face and adjust my goals.

POST-VISIT ACTIVITIES

TASK: REFLECTION

10. Which job field do you find most interested in after the tour?

*

- Hospitality (e.g. Hotels)
- Catering (e.g. Restaurants)
- Both

11. Which job in the above field do you like most? Why? (20-30 words) (I would like to be a ... because...) *

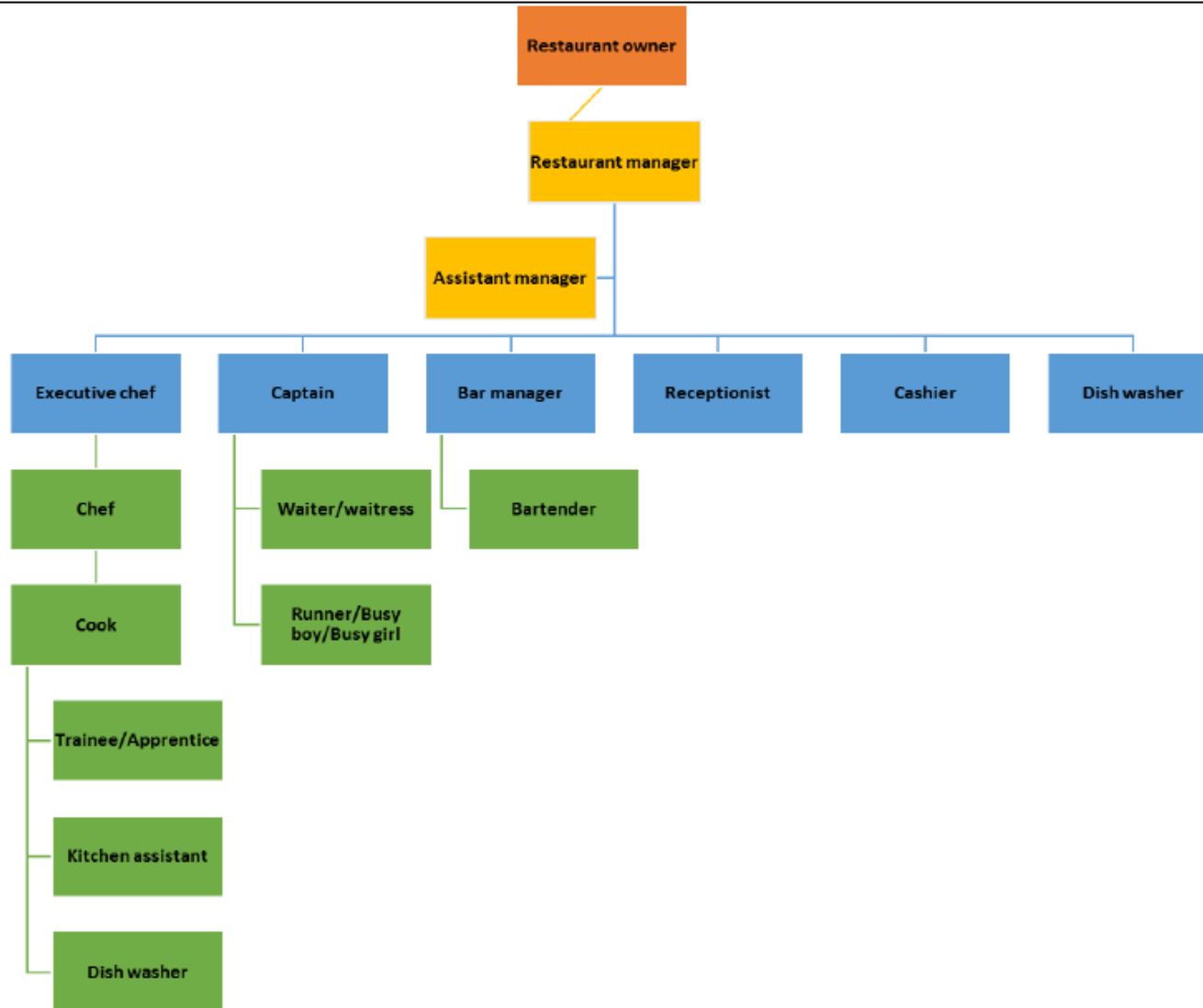
Your answer

2018

S3

A visit to a steakhouse

Restaurant organisational chart



PRE-VISIT RESEARCH

MULTIMODAL TEXTS LISTENING & READING

Getting to know about the Catering industry

Hospitality Industry Training and Development Centre



<https://www.youtube.com/watch?v=10zs1o375Cs>

I Got A Job in the Restaurant Industry!



<https://www.youtube.com/watch?v=rTFKFKmzJK8>

Want to be a chef?



<https://www.youtube.com/watch?v=8Kuz6LOqbKw>

Who?
Where does she work at?
List 5 types of jobs in a restaurant.
What kinds of jobs have the girl done in the restaurant?
What have she learned from working in a restaurant?

What is the job of the person being interviewed?
What is his name?
Where did he win his gold medal?
What sort of person is best suited to being a chef?
What's the working hour of a chef?

Restaurant training video



<https://www.youtube.com/watch?v=RuiSExp2s7M>

At the restaurant (ordering food)



https://www.youtube.com/watch?v=5RsOkV_Qago

Everyday English for ESL — Lesson Eight — Restaurant Meal



<https://www.youtube.com/watch?v=7Wop7lwO3Z8>

PRE-VISIT RESEARCH

Aussie Tale

- 1) The Sydney Opera House is one of the most unique buildings in the world.
Canberra is the capital of Australia
- 2) National Flag of Australia: The red sign indicated that Australia was one of the colonies of UK
The other six stars represent the direction of six statues in Australia
- 3) The first people to live in Australia were aborigines. Aboriginal means first
- 4) Australia has its own upside down world map in famous, Australia is placed on the top, middle in the map, it shows Australian thought they are top of the world and No.1
- 5) The aborigines used the boomerang as toy, also as weapon. A boomerang is made of wood. Shaped-tail boomerang is used for killing animals, They held it at the bottom and threw it at an animal; the normal one is used for entertainment – playing in grass land
- 6) Koala is one of the animals that live in Australia only. It gets a slow moving habit because of its meal. Those leaves contain special chemical that make them "fall asleep"
Kangaroo is another specific type of animal in Australia. For the baby of it, called Joey; we called Wallaby for the teenager; Kangaroo represents the adult one
When the first British landed Australia, they met up the Aborigines and asked for the name of kangaroo. Then the answer is 'Kangaroo', it means 'I don't know' in old word

Look for pictures of the following items

Sydney Opera House	National flag of Australia
Aboriginals	boomerang
Koala	Kangeroo

Vocabulary building

Preparing for the restaurant visit

Task 1: What are we going to eat?

Activity 1

Salad Demonstration

For the hygiene issue, using plastic gloves or washing hands before salad

Ingredient: Romaine lettuce and iceberg lettuce, cherry tomato, cucumber, red cabbage, carrot, garlic crouton, Honey Mustard dressing

Serving with frozen salad plate

Look for pictures of the ingredients

Romaine lettuce	Iceberg lettuce
Cherry tomato	cucumber
Monrety Jack	Cheddar cheese
Red cabbage	Carrot

Garlic crouton

Honey mustard dressing

What is the salad served with frozen salad plate?

PRE-VISIT RESEARCH

Which main dish would you like to choose?

- Chicken Quesadilla
- The Outback Cheeseburger
- Spicy Shrimp Rice
- Steakhouse Pasta

Why do you want to choose this dish?

PRE-VISIT RESEARCH

Task 2: Role play

Waiter/Waitress:	Good afternoon. Welcome to Outback Steakhouse. Can I take your order, please?
Customer:	<input type="checkbox"/> Yes, can I have _____, please? <input type="checkbox"/> I'll have _____. <input type="checkbox"/> I'd like to have _____.
Waiter/Waitress:	Certainly. Would you like to try our Tropical Fruit Cheesecake?
Customer:	<input type="checkbox"/> Yes, please. <input type="checkbox"/> No, thanks.
Waiter/Waitress:	<input type="checkbox"/> Would you like anything to drink? <input type="checkbox"/> What would you like to drink?
Customer:	<input type="checkbox"/> Can I have _____, please? <input type="checkbox"/> I'd like to have _____, please
Waiter/Waitress:	It'll take about 15 minutes.
Customer:	Thank you.
Waiter/Waitress:	You're welcome.

Activities

Activity 1 **Learning about Australian culture**

Activity 2 **Making salad**

Activity 3 **Restaurant tour**

- **Kitchen**
- **Bar**

Activity 4 **Dining in the restaurant**

POST-VISIT ACTIVITIES

53 The best jobs in the world

My Reflections

Part One: Complete the online survey

Please scan the QR code with your mobile device and complete the online survey.

We would like you to tell us more about your comments on

- the general arrangements of the visit and
- the jobs at the restaurant you find interested in



Part Two: Your Rating

A. Do you think the following knowledge, skills and attitudes are important to be a waiter/waitress/bartender/cook/receptionist/manager?

very important important not important not important at all

B. Do you think you have improved the following knowledge, skills and attitudes in this unit?

a lot some not much not at all

Knowledge, skills and attitudes	A. Importance	B. Your improvement
1. Knowledge about food		
2. Relevant English vocabulary to introduce food, greet customers and take orders		
3. Relevant language structures to greet customers/take orders		
4. Collaboration skills (e.g. working with others)		
5. Communication skills (e.g. presentation skills)		
6. Critical thinking skills (e.g. problem solving)		
7. Motivation to learn		
8. Responsibility		
9. Respect for others		

Part Three: Your Views

You may write in English or Chinese.

Would you like to be a waiter/waitress/bartender/cook/receptionist/manager? Why or why not?

What other job are you interested in? What knowledge, skills and attitudes do you think are important for the job you like?

How do you need to improve yourself in order to become a good waiter/waitress/bartender/cook/receptionist/manager?

How do you need to improve yourself in order to do the job you like?

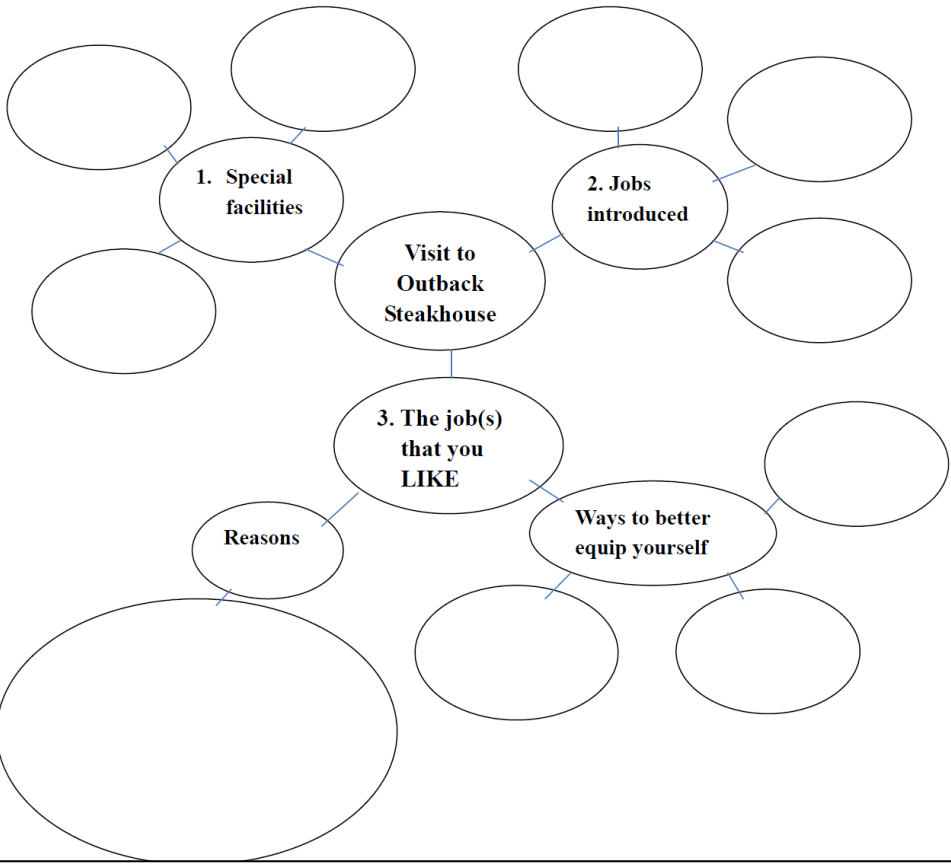
POST-VISIT ACTIVITIES

TASK: AN ORAL PRESENTATION

ABOUT THE VISIT

Individual presentation

After the visit to Outback Steakhouse, you should write a presentation script to share your experience with the others and comment on at least ONE job you LIKE and GIVE REASONS. Follow the mind map below to complete your presentation script. Write 150-200 words.



Please write **150 words** about your experience of visit in the space provided below,

Good morning / afternoon teacher / everybody. Today I'm going to share with you a visit to _____ (organisation) in _____ (district) on _____ (date).

First, let me tell you about the **special facilities** we have visited. _____

Second, I would tell you **the jobs** that you can do in a **restaurant**. There are different jobs that you can take in a restaurant, including _____

Third, I would like to work at a **fast food/ fine-dining restaurant** as a _____ in the future because _____

I know that it would not be easy to get the job. In order to get the job, I am going to do to **equip myself**. To be a _____, a person needs to have/be _____

That's all I want to say. Thank you.

Impact on students

Three Components of Life Planning

Self-understanding and development

Career exploration

Career planning and management

Reflection tasks

Work-related classroom activities and tasks

Life-wide learning activities

Knowledge & skills

- Reading
- Writing
- Listening
- Speaking
- Grammar
- Vocabulary

Generic skills

- Collaboration
- Communication
- Self-learning
- IT
- Problem solving
- Creativity

Values & attitudes

- Respect for others
- Commitment
- Responsibility

CONCLUDING REMARKS

Flexible modes of conducting life planning education

**Ho Ngai College
(Sponsored by Sik Sik Yuen)**

**Yu Chun Keung
Memorial College No.2**

Infusing life planning
education elements into
**relevant modules of each
level**

Connecting work-related
classroom activities with
life-wide learning activities

Positive Impact

