SLP & Life Planning

As students build their own SLPs, they have the opportunity to summarise and reflect on their learning experiences, and then give a self-account of their learning stories and aspirations. This process is useful for cultivating students' self-directed learning capabilities and implementing life planning education. Parents may make good use of the contents of SLPs to help their children plan their future pathways.

References

Life-wide Learning website, CDI , EDB
http://www.edb.gov.hk/cd/lwl/

An Example of SLP

Example of Student Learning Profile

Date of Issue: 28-02-2012

Student Particulars

Student Name:	CHAN Siu-hang, Michael	ID No. :	R000101(2)
Date of Birth:	01-10-1994	Sex:	Male
School Name:	Hong Kong School	School Code:	54321
Date of Admission:	1-9-2006		
School Address:	Pun Chung Village, Tai Po, N.T.		
School Phone:	(852) 26563446		

(For this part, there are three optional formats in the existing WebSAMS for school's choice, which are presented by 'Marks', 'Grades', 'both Marks & Grades')

Academic Performance in School

2011-2012	2010-2011	2009-2010

Other Learning Experiences

Information about Other Learning Experiences must be validated by the school. Other Learning Experiences can be achieved through programmes organised by the school or co-organised by the school with outside organisations. They may include learning experiences implemented during time-tabled and/or non-time-tabled learning time. Apart from core and elective subjects, Other Learning Experiences that the student participates in during his/her senior secondary education include Moral and Civic Education, Aesthetic Development,

List of Awards and Major Achievements Issued by the School

Year	Awards and Achievements	Remarks	Certifications / ...nts** (if any)
2010	Mrs. Lee Mathematics Award		
2011	In-school Drama Festival (Certificate of Merit)		
2012	Sports Day (Champion in high jump)		

Performance / Awards Gained Outside School

For learning programmes not organised by the school during the senior secondary education period, students may provide information to the school. It is not necessary for the school to validate such information. Students will be responsible for providing evidence to relevant people whenever requested.

Programme...

Student's 'Self-Account' (Optional)

In this column, students may provide additional information to highlight any aspects of his/her learning life and personal development during or before senior secondary education for readers' (e.g. tertiary education institutions, future employers) references.

For example, the student may take the opportunity to briefly highlight an impressive learning experience that has had an impact on his/her personal growth and life goals. The student may also use this column to tell his/her story about personal goal setting that is influencing his/her career aspirations or whole person development.

I enjoy getting along with people very much. I was a boy scout at junior secondary level. I liked meeting people and solving problems through community service. The experience enriched my learning and exerted a positive impact on my study. In a "Care for Community" project, as a team of teenagers, we made proposals to the district office to improve the facilities in our community so that people could make good use of the environment. For instance, we observed that some chairs in our community were not properly located because some metallic chairs there

Student Learning Profile (SLP)

Celebrating Whole-person Development
Demonstrating Learning Achievements

What is SLP?

Schools are encouraged to support students to build their own SLP so as to help students reflect on their learning experiences and set goals, as well as to demonstrate and recognise students' whole-person development. Students can then present it as a summary of their personal qualities, competencies and specialties to future employers and/or tertiary institutions. The content includes:

- Academic performance in schools (other than HKDSE results);
- Other Learning Experiences;
- Performances / awards gained outside schools; and
- Student's self-accounts (e.g. highlighting any impressive learning experiences or career goal setting).

Is SLP Useful?

S.6 Student: "Working on SLP has changed my learning attitudes. Now I know how to reflect on experiences and to improve myself through learning from mistakes."

Secondary School Graduate: "SLP is like another report card to us. It helps us find our aspirations and suitable pathways."

Formative: SLP is a learning tool to facilitate students' reflection on their learning experiences and personal planning. This learning process is very important for students' long benefits.

Summative: It serves as evidence of students' whole-person development. It is an important reference for future employers and other educational institutions.

At present, the 9 universities under the JUPAS scheme and 30 non-JUPAS tertiary institutions in Hong Kong, 90 tertiary institutions in the Mainland and more than 160 tertiary institutions worldwide accept or consider SLP as evidence of students' whole-person development.

Why Do We Need SLP? ~ Example from Schools ~

Whole-person Development for a Brighter Future

School A: We fuse the idea of SLP with our Student Award Scheme and incorporate it into our new report card design, which then serves as an important record of the student's whole-person development. On the Parents' Day, the class teacher will review with the parents and the student on the latter's development in various aspects, so as to help the student set future goal through reflection. Teachers from the Career Guidance Team will review the SLP with the students being promoted to S.6 to help them plan their future pathways.

Self-understanding for Potential Realisation

School B: We expect our students to be able to present their competences and strengths through SLP. Therefore from S.4 onwards, our students learn how to reflect on and consolidate from their significant learning experiences, and present their learning outcomes through SLP.

SLP from Their Perspectives

Secondary School Principal: "SLP is good for reflecting students' abilities, potentials, personal qualities etc."

Career Guidance Teacher : "SLP is not only a personal learning profile, but also a channel for parents to learn about their children's school life."

Academic: "SLP is a tool for students to monitor their learning progress and evaluate the learning effectiveness, which helps them become a life long learner."

Employer: "The self-account in SLP helps me understand the personal qualities of the potential employees."

How is SLP Built?

Generally speaking, in order to support students to build their SLPs, schools plan for a holistic curriculum and enhance collaboration among different committees and subjects, taking into account the schools' circumstances and students' developmental needs. Usually, it includes the following steps:

Collect: students record and manage their learning experiences systematically with different tools;

Select: students select their significant learning experiences to be included in SLPs in accordance with their interests and perspectives of personal development;

Reflect: students review on the learning experiences for the whole learning stage and set goals for the future;

Present & Feedback: students deepen their reflections through presenting the learning stories and listening to others' feedbacks.

Can Parents Help in Building SLP?

Sure!

Youth development is a continuous process. Parents can be their child's companion as they go through this important stage. With SLP, parents can enhance an all round development of their children by:

- Encouraging them to take part in more balanced and diversified learning activities;
- Helping them develop a habit of managing their learning portfolios;
- Understanding their interests, skills, values and characters through the SLP content;
- Setting goals together with them and help them devise the learning plans for the goals.