

### *Principle 1: Building on Existing Practices*

#### **Example 2: Adopting a Whole-school Approach to Implementing OLE**

- In School B, the shared vision on fostering students' whole-person development with regard to the implementation of OLE and Student Learning Profile (SLP) is well supported among the Principal, Vice Principals and the frontline teachers.
- Led by the Vice Principal, the OLE Committee and the five functional groups<sup>2</sup> are responsible for planning and implementing OLE to ensure a range of activities, including the "One Life, One Sport and One Art" programme, exchange programmes, services programmes, etc., are provided to cater for students' diverse needs.
- Building on the school's existing practice, the OLE Committee extends the existing "Outstanding Student Award Scheme", which aims to encourage students to participate actively in LWL activities, from the junior to the senior secondary levels. Different subject teachers and functional groups help promote the Scheme and facilitate students' recording of their learning experiences. All class teachers are involved in monitoring the learning progress of students participating in the Scheme.
- With good collaboration among teachers, the school effectively engages the whole school to promote OLE through the enhancement of an existing school-based initiative.