

### **Allowing Flexibility - Physical Development in Community Service Programme**

A school adopted the “Student-LED” approach<sup>1</sup> to empower students to design and implement their own community services programmes. The students applied what they had learnt about dancing in their Physical Development lessons to the community service programme named “Dancing Together with Elderly”. They taught the elderly to dance together during their visits to the elderly homes.

Being actively engaged in the process, students not only flexibly applied their dancing knowledge in community services, but also further enhanced their leadership, communication, collaboration and problem-solving skills.

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<sup>1</sup> For details of Student-LED approach in implementing OLE/LWL activities, please refer to Section 7.6.1.