

### **Learning Together - Building a Learning Community among Students and Teachers**

A school promoted self-directed learning by adopting a school-based “4-I Model” (i.e “I AM”, “I CAN”, “I DO” and “I WILL”) to formulate the OLE policy. Students were encouraged to build a learning community through self-reflection and exchange of ideas and knowledge among peers.

For example, S5 students were given a learning task named “Telling My OLE Stories”. Students had to share their reflections on OLE with their class teacher and peers in class and morning assemblies. To facilitate students’ reflection and promote deep learning, guidance, instead of instruction, was given to students. During the process, students could learn and inspire each other when they were telling their learning stories. This programme not only enhanced teachers’ understanding of students, but also helped cultivate a school culture conducive for students’ deep learning. Students’ self-confidence and learning motivation were also greatly enhanced.