

**Example: Everyone Owns their Dreams**

Tang King Po School used a structured School-based Life Education programme as an entry point to provide CRE to students at S2. The objectives of the programme were:

- to help students to find out about themselves;
- to provide exposure to career opportunities; and
- to enable students to consider choices according to their interests and capabilities

The teachers worked closely with the career & guidance team. The first phase comprised a systematic reading programme in which students could explore CRE. Students then discussed what they had learned with others.

During the second phase, students were organised into groups of five to carry out an assigned project. They were asked to search for CRE information and then discussed how the information might be appropriate to them. Various workplace/ institute visits and career talks were arranged for students (usually on Saturdays, lunch time and after school on weekdays, and during the post-examination period). At the end of the project, students interviewed a member of the school alumni who might be an expert in a certain career field. Self-reflection, peer reflection and teacher evaluation were then undertaken. Now, the school plans to extend the programme to SS levels gradually.