

Buddhist Wong Wan Tin College

Good Practice

- Enforce a broad and balanced junior secondary PE curriculum to pave the way for OLE-PD at senior secondary and include PE as one of the components in students' academic performance at S1, S2 and S3.
- Allocate two lessons (i.e., 80 minutes) to PE per cycle, complemented with a wide range of PE related co-curricular activities
- Make use the Sports Promotion Scheme of the LCSD to introduce activities in which the schools do not have expertise (activities introduced in the previous few years include rowing, rugby, fencing, orienteering, sport climbing, squash and judo)
- Make use of public facilities nearby to conduct PE lessons
- Adopt flexible grouping of female and male students to provide students with options in learning of PE