

12. 參考文獻

- Anderson, L.W., Ryan, D.W., & Shapiro, B.J. (1989). *The IEA Classroom Environment Study*. Oxford: Pergamon Press.
- Cheng, K.M., Lai, W.Y.W., Lam, C.C., Leung, F.K.S., & Tsoi, H.S. (1996). *Preparation of Students for Tertiary Education: Final Report*. Hong Kong: University Grants Committee.
- Cheng, S.C., & Wong, N.Y. (1991). The relationships among learning habit in mathematics, academic achievement, parental educational levels, residential size, parental and self-expectations (in Chinese). *Journal of Educational Research*, 6, 86-92.
- Cockcroft, W.H. (1982). *Mathematics Counts*. London: H.M.S.O.
- Curriculum Development Committee (1985). *Syllabuses for Secondary Schools: Syllabus for Mathematics (Form I-V)* (in Chinese). Hong Kong: Government.
- Curriculum Development Council (1991a). *Mathematics and Statistics (Advanced Supplementary Level)* (in Chinese). Hong Kong: Government.
- Curriculum Development Council (1991b). *Applied Mathematics (Advanced Supplementary Level)* (in Chinese). Hong Kong: Government.
- Curriculum Development Council (1992a). *Additional Mathematics (Secondary 4-5)* (in Chinese). Hong Kong: Government.
- Curriculum Development Council (1992b). *Pure Mathematics (Advanced Level)* (in Chinese). Hong Kong: Government.
- Curriculum Development Council (1992c). *Applied Mathematics (Advanced Level)* (in Chinese). Hong Kong: Government.
- Curriculum Development Council (1996). *Tailoring Guide for Secondary School Mathematics*. Hong Kong: Government.
- Education and Manpower Branch (1993). *School Education in Hong Kong: A Statement of Aims*. Hong Kong: Government.
- Education Commission (1996). *Report Number 7: Quality School Education*. Hong Kong: Government.
- Hau, K.T., & Salili, F. (1991). Structure and semantic differential placement of specific causes: Academic causal attributions by Chinese students in Hong Kong. *International Journal of Psychology*, 26, 175-193.

- Hau, K.T., & Salili, F. (1996). Achievement goals and causal attributions of Chinese students. In S. Lau (Ed.). *Growing Up the Chinese Way*, 121-145. Hong Kong: The Chinese University Press.
- Lawton, D. (1989). *Education, Culture and the National Curriculum*. London: Hodder & Stoughton.
- Marton, F. (1997). *Student Learning: East and West*. Public lecture delivered at the Chinese University of Hong Kong, 18 March.
- National Research Council (1989). *Everybody Counts*. Washington, D.C.: National Academy Press.
- Perry, B., Tracey, D., & Howard, P. (1998). Elementary school teacher beliefs about the learning and teaching of mathematics. In H.S. Park, Y.H. Choe, H. Shin, & S.H. Kim (Ed.s). *Proceedings of the ICMI-East Asia Regional Conference on Mathematical Education*, 2, 485-497.
- Popham, W. J. (1993). *Educational Evaluation*. Boston: Allyn & Bacon.
- Schoenfeld, A.H. (1989). Explorations of students' mathematical beliefs and behavior. *Journal for Research in Mathematics Education*, 20, 338-355.
- Skilbeck, M. (1984). *School-based Curriculum Development*. London: Harper.
- Travers, K.J., & Westbury, I. (1989). *The IEA Studies of Mathematics I: Analysis of Mathematics Curriculum*. Oxford: Pergamon.
- Watkins, D.A., & Biggs, J.B. (Ed.s) (1996). *The Chinese Learner: Cultural, Psychological and Contextual Influences*. Hong Kong: Comparative Education Research Centre and Victoria, Australia: The Australian Council for the Educational Research.
- Wong, H.W. (Chairperson) (1996). *Report of the research on aims, objectives, targets & enforcement and assessment & allocation system of 9-year compulsory education, part I: aims, objectives, targets & enforcement* (in Chinese).
- Wong, N.Y. (1992). The relationship among mathematics achievement, affective variables and home background. *Mathematics Education Research Journal*, 4, 32-42.
- Wong, N.Y. (1993). The psychosocial environment in the Hong Kong mathematics classroom. *Journal of Mathematical Behavior*, 12, 303-309.
- Wong, N.Y. (1993b). When do Hong Kong students consider themselves understand mathematics ? Paper presented at the Tenth Annual Conference of the Hong Kong Educational Research Association.

- Wong, N.Y. (1995). Hong Kong mathematics education in the universal and post-universal periods (in Chinese). In M.K. Siu (Ed.). *Retrospect and Outlook on Mathematics Education in Hong Kong: On the Occasion of the Retirement of Dr Leung Kam Tim*, 69-87. Hong Kong: Hong Kong University Press.
- Wong, N.Y. (1996). Students' perceptions of their mathematics classroom. *Hiroshima Journal of Mathematics Education*, 4, 89-107.
- Wong, N.Y., & Cheng, S.C. (1991). The attitude towards learning mathematics among Hong Kong secondary school students. *Education Journal*, 19, 13-18.
- Wong, N.Y., Lam, C.C., & Wong, K.M.P. (1998). Students' and teachers' conception of mathematics learning: A Hong Kong study. In H.S. Park, Y.H. Choe, H. Shin, & S.H. Kim (Ed.s). *Proceedings of the ICMI-East Asia Regional Conference on Mathematical Education*, 2, 275-404.