



Reading: From words to texts

Queen Elizabeth School Old Students' Association Branch Primary School

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Today's Program

- The place of vocabulary in reading
- Word recognition and word association
- School-based experience

Modular/ unit plan

Teaching and Learning

Assessment

Understand word meaning

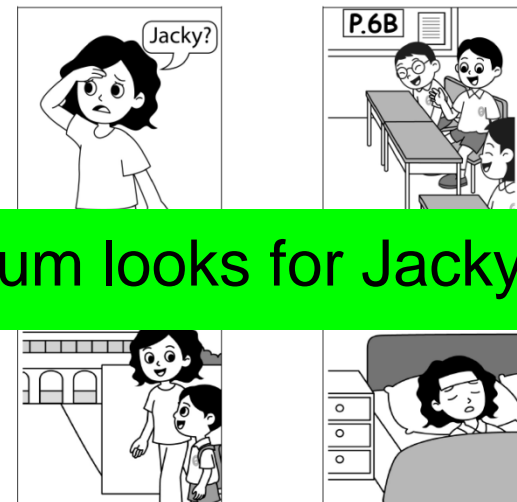
Contents

Chapter		Page
One	<i>Mum is ill.....</i>	1
Two	<i>Jacky goes to the market.....</i>	4
Three	<i>Lost in the park.....</i>	9
Four	<i>Getting dark.....</i>	15
Five	<i>Mum looks for Jacky.....</i>	17
Six	<i>Home at last.....</i>	20

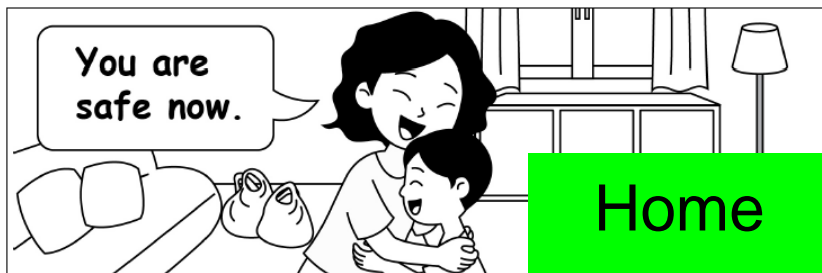
3. Grace can see this picture on page _____.



4. Chapter Five is about _____.



5. Grace can see this picture in Chapter _____.

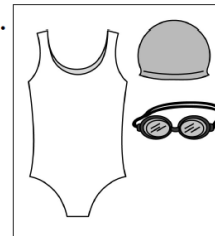


Understand word meaning

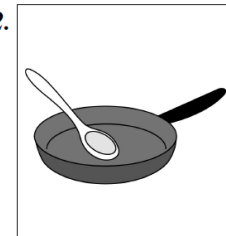
My Summer Timetable					
	Mon (15/7)	Tue (16/7)	Wed (17/7)	Thu (18/7)	Fri (19/7)
10 a.m. 11 a.m.	Computer class (Princess Centre)				Swimming class
11 a.m. 12 noon			Swimming class		
12 noon 1 p.m.		see a movie		lunch with Aunt Jane (Yummy Cafe)	
1 p.m. 2 p.m.					
2 p.m. 3 p.m.	visit Uncle David	Cooking class (Garden Restaurant)			
3 p.m. 4 p.m.			Peter's birthday party (Happy Club)		go to Red Stone Park with Kitty
4 p.m. 5 p.m.	go swimming with John (Star Swimming Pool)				
5 p.m. 6 p.m.		Art class		Art class	

5. Grace has _____ classes on Tuesday.

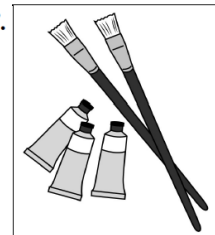
1.



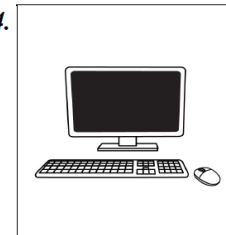
2.



3.



4.



Cooking
Art

Understand word meaning

Peter Tong Primary School

End-of-Year Student Activities

Come and Join Us!

17th June, 20XX

Dear Parents,

We invite you to join the following activities with your children:

Activity	Date	Time	Place
Games Day (P.1 - 6)	2/7	2 p.m. - 5 p.m.	Classrooms
Fun Fair (P.1 - 6)	3/7	9 a.m. - 4 p.m.	Playground
Magic Show* (P.1 - 3)	4/7	7 p.m. - 9 p.m.	School Hall
Music Show* (P.4 - 6)	5/7	8 p.m. - 10 p.m.	School Hall

*Each student can get two tickets for his/her parents.

For more information:

Call Mr Ken Ma or Mrs Candy Lau

Phone: 3453 2911

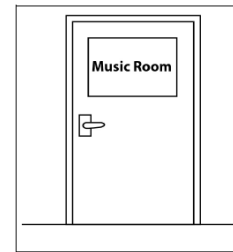
Mrs Janet Yip
Principal

5

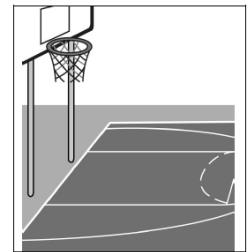
10

15

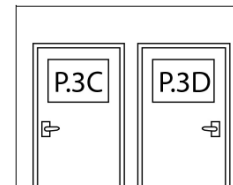
4. Grace can join the Games Day in the _____.



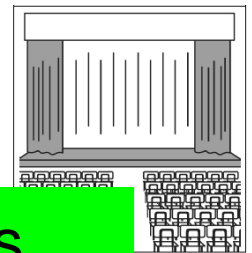
A.



B.



Classrooms



D.

Understand word meaning



How to Make Good Use of the Internet

Content:

- video meeting with up to eight users
- online shopping
- searching for information on the Internet

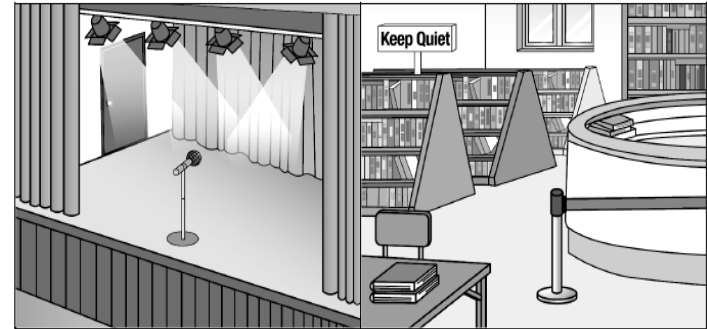
Date: Saturday, 13 July

Time: 2:30 PM – 4:30 PM

Place: Computer Room,
Wan Chai Youth Centre

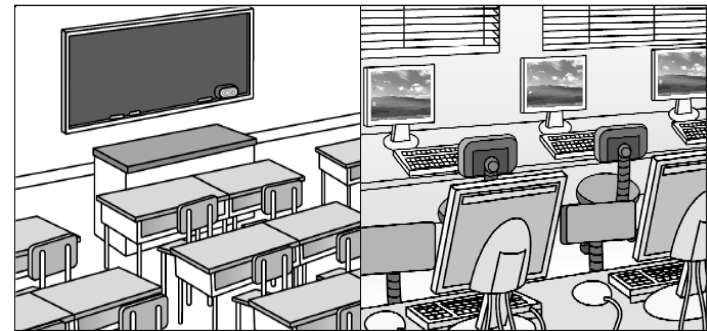
Speaker: Winnie Chan

5. Where will Winnie Chan give her talk?



A.

B.



C.

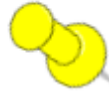
D.

Computer room

Understand word meaning



Photography Club



Activity: An Outing in Sai Kung
Topic: Our Beautiful Countryside

Date: Saturday, 13 July
Time: 9 am to 3 pm

Meeting place: School Entrance
Teacher-in-charge: Miss Leung
Transport: School bus

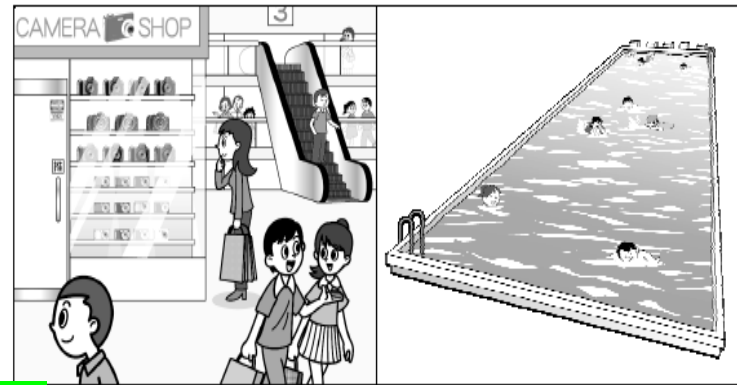
What to wear: P.E. uniform & sports shoes
Things to bring: your own camera,
umbrella, lunch & water

2. Where will the members of the Photography Club go?



A.

B.



C.

D.

Countryside

Understand word meaning

Swimming Lessons for Beginners

Date: 9 – 12 July (daily)

Time: 4PM – 5PM

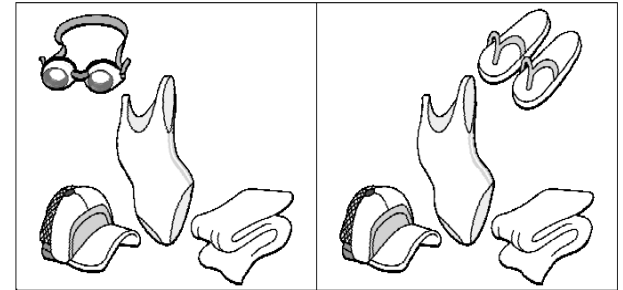
Place: Tsuen Wan Swimming Pool

Coach: Miss Lam, P.E. teacher

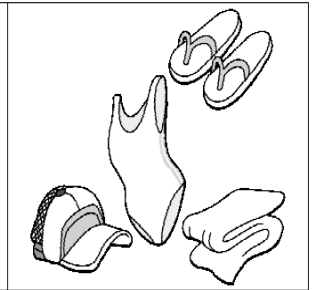
Remarks:

- Meet at the entrance 15 minutes before the lesson
- Bring your swimsuit, goggles, sandals and a towel

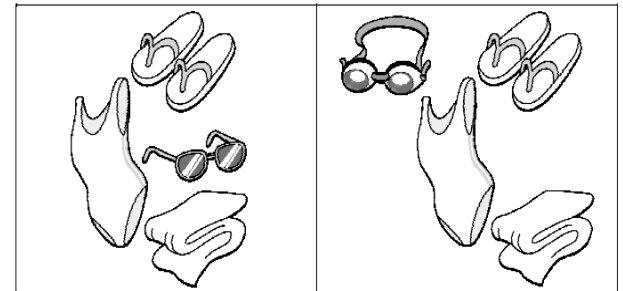
5. Susan is going to the swimming lessons. What should she bring?



A.



B.



C.



D.

swimsuit, goggles,
sandals, a towel

Vocabulary & Reading Skills

Basic skills involved:

- Locate specific information
- Recognize word meaning
- Key Stage 1: 9 out of 26 questions focus on word recognition
- Key Stage 2: 7 out of 35 questions focus on word recognition

Word Association

2013 P6TSA

Part 1

Susan is reading some information in a youth centre.

Read the information.

What's New

Weekend Activities

Free of Charge. First Come, First Served.

How to Make Good Use of the Internet

Content:

- video meeting with up to eight users
- **online shopping**
- searching for information on the Internet

Date: Saturday, 13 July
Time: 2:30 PM – 4:30 PM

Place: Computer Room,
Wan Chai Youth Centre

Speaker: Winnie Chan

A Creative Mind

Content:

Prize-winning artist, Mary Li, will share her love of painting – how she gets ideas from her daily life and chooses colours.

Date: Sunday, 14 July
Time: 3:00 PM – 4:00 PM

Place: Room 2, Wan Chai Youth Centre

Staying Healthy

Advice on:

- ✓ doing exercise
- ✓ **eating healthily**
- ✓ getting enough sleep

Date: Saturday, 20 July
Time: 3:30 PM – 4:30 PM

Place: Hall, Wan Chai Youth Centre

Speaker: Dr Sally Choi

Choosing a Suitable Book

Content:

Ms Annie Wong, the librarian, will show you these steps:

- look at the title and the cover illustration
- check the table of contents
- study the back cover
- read the first page and check your understanding

Date: Sunday, 21 July
Time: 2:00 PM – 3:00 PM

Place: Library, Wan Chai Youth Centre

1. Susan wants to know more about **a good diet**. She should go to the centre on _____.

- A. 13 July
- B. 14 July
- C. 20 July
- D. 21 July

3. Susan wants to know how to **buy a painting online**. She should go to the centre on _____.

- A. 13 July
- B. 14 July
- C. 20 July
- D. 21 July

Examples of synonyms

Healthy living – a good diet

Online shopping – buy online

Word Association

Dear David,

1

It's Mary here. How's life in Hong Kong? We haven't seen each other for almost a year. My family and I had a happy, healthy year in 2012. We really like our life in Canada.

Dad and Mum enjoy their leisure time here. Dad is still very busy with his cycling club. He sometimes takes photos at special events, like at my friend's birthday party last week. Mum has joined the Chinese Painting

5

1. Mary's dad spends most of his leisure time _____.

- A. riding his bicycle
- B. taking photos
- C. swimming
- D. painting

2013 P6TSA

Example of synonym

Cycling – riding bicycle


Word Association

I am not a good athlete, so I joined the cheering team. Many of my friends also joined. We sang together and waved flags. Some of us even performed simple dances. We wanted to encourage our schoolmates to do well in the competitions. I think it helped. Anyway, we had fun!

1

5

Susan Wong (Class 6B)

- 
1. Susan entered the cheering team because _____.
- A. she danced well
 - B. she liked waving flags
 - C. she did not like singing
 - D. she was not good at sports

Example of synonym

Not a good athlete – not good at sports

Word Association

Part 1

Susan is reading some information in a youth centre.

Read the information.

What's New

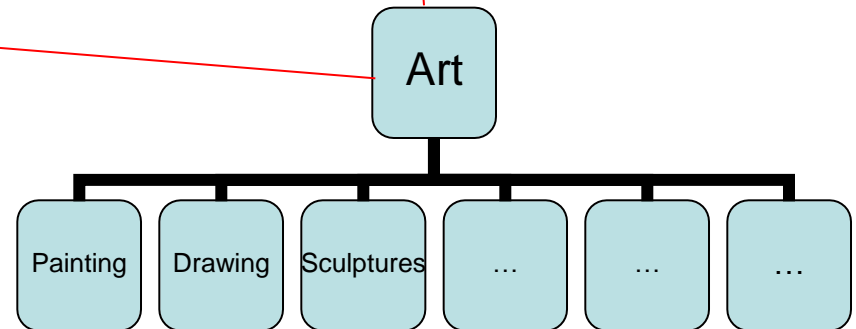
Weekend Activities

Free of Charge. First Come, First Served.

<p>How to Make Good Use of the Internet</p> <p>Content:</p> <ul style="list-style-type: none">- video meeting with up to eight users- online shopping- searching for information on the Internet <p>Date: Saturday, 13 July Time: 2:30 PM – 4:30 PM Place: Computer Room, Wan Chai Youth Centre Speaker: Winnie Chan</p>	<p>A Creative Mind</p> <p>Content:</p> <p>Prize-winning artist, Mary Li, will share her love of painting how she gets ideas from her daily life and chooses colours.</p> <p>Date: Sunday, 14 July Time: 3:00 PM – 4:00 PM Place: Room 2, Wan Chai Youth Centre</p>
<p>Staying Healthy</p> <p>Advice on:</p> <ul style="list-style-type: none">✓ doing exercise✓ eating healthily✓ getting enough sleep <p>Date: Saturday, 20 July Time: 3:30 PM – 4:30 PM Place: Hall, Wan Chai Youth Centre Speaker: Dr Sally Choi</p>	<p>Choosing a Suitable Book</p> <p>Content:</p> <p>Ms Annie Wong, the librarian, will show you these steps:</p> <ul style="list-style-type: none">○ look at the title and the cover illustration○ check the table of contents○ study the back cover○ read the first page and check your understanding <p>Date: Sunday, 21 July Time: 2:00 PM – 3:00 PM Place: Library, Wan Chai Youth Centre</p>

2. Susan is very interested in art. Whose presentation should she go to?

- A. Winnie Chan's
- B. Mary Li's
- C. Sally Choi's
- D. Annie Wong's



Word Association

Hong Kong Daily

Sunday, 1

French Artist to Visit HK

By Nancy Ho

Thirty paintings by a French artist, Marie La Pen, will be on display at the Kowloon Arts Centre soon. Two years ago, at age 20, she was the youngest artist ever to take part in the *Paris Art Show* in France. It is the first time she has had an exhibition outside France, so this will be her maiden event here.

In Paris, Miss La Pen was praised for her unusual paintings of flowers, trees

and animals. Her use of colours was special and paintings were sold on the first day. Mr Louis Wong, in charge of the Kowloon Arts Centre, said that he is sure people in Hong Kong will enjoy Miss La Pen's interesting and unusual paintings.

Miss La Pen's exhibition at the last day will be 30 May.

3. Which of the following is true about Marie La Pen?

- A. She is 20 years old.
- B. She is the youngest artist in France.
- C. She is famous for her nature paintings.
- D. She is in charge of the Kowloon Arts Centre.

Nature

flowers

trees

animals

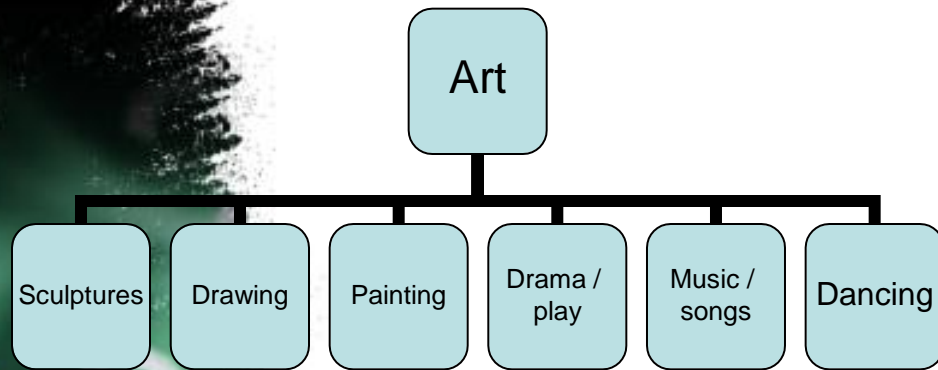
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...

...

Word Association

Superordinate classification



Subordinative classification



Coordinate classification

Word Association

- Deliberate organization of words into hierarchies
- Develops associative networks
- Allow for efficient vocabulary growth because the system is 'open' and allows for additions
- Associated with Receptive vocabulary knowledge in particular
- Retrieval of words operates through the "cohort" principle

Word Association

- Knowledge of the network of associations between that word and other words (Slobin, 1971)

Categories	Examples
by contrast or antonym	wet – dry
by similarity or synonym	blossom – flower
by subordinative classification	animal – dog
by coordinate classification	apple – peach
by superordinate classification	spinach – vegetable

Wordlists for English Language Curriculum

Enhancing English Vocabulary Learning and Teaching at Primary Level

Preface

Acknowledgements

Chapter 1

Chapter 2

Chapter 3

Chapter 4

Appendix 1

Appendix 2

Appendix 1: Preamble to the Development of the Wordlists for the English Language Curriculum

1. Purpose of developing the wordlists
2. Compilation of the wordlists
3. Organisation of the wordlists
4. Use of the wordlists

[Wordlists for the English Language Curriculum](http://cd1.edb.hkedcity.net/cd/eng/vocab09/index.htm)

<http://cd1.edb.hkedcity.net/cd/eng/vocab09/index.htm>

School Background

1. Government subsidized school in Tin Shui Wai.
2. Pupils from nearby private and public estates.
3. Great diversity (different socioeconomic background).
4. Cater high ends and low-ability group.

Curriculum Planning

A. Teaching materials used in the school:

1. Longman Elect textbook
 - a. 7 units are taught
2. Key Stage 2 Integration Programme (KIP)
 - a. 4 books a year
 - reading and writing strategies
 - b. 8 readers for guided reading
 - 3 groups of pupils
 - ability grouping

Modular/Unit Plan

B. Unit planning (Elect 4B Unit 6):

1. Reading passage (1.5 lessons)
2. Vocabulary building (0.5 lesson)
3. Vocab Talk (0.5 lesson)
4. Key vocabulary (0.5 lesson)
5. Key structures + practice (2 lessons)
6. In-class quiz (1 lesson)
7. Listening (1 lesson)
8. Dictation (1 lesson)

Modular/Unit Plan

C. How do we teach the story?

Show the traditional version of story.

Predict and confirm.

Teach reading skills.

Check pupils' understanding.

Modular/Unit Plan

C. How do we teach the story?

Textbook reading:

- Show pictures of the story and asks questions to elicit key words and ideas.
- Pupils listen to the 1st paragraph. Then, compare the first two events with the story elements, asks if the setting, characters and the first two events are similar.

Modular/Unit Plan

C. How do we teach the story?

Textbook reading:

- Let pupils listen to the rest parts of the story. Ask pupils if it's similar to the original one.
- Asks pupils read the story individually for a few minutes. Then asks questions to check understanding.

Modular/Unit Plan

D. Activity (Elect 4B Unit 6):

Vocabulary teaching:

What key words will you choose? Please choose 10 target words from the text given and discuss their criteria in 2 minutes.
(Reading text: Unit 6 Having good habits)



Modular/Unit Plan

D. Activity (Elect 4B Unit 6):

Vocabulary teaching:

Sharing -

What key words will you choose? Please share your points of view.

Modular/Unit Plan

D. Activity (Elect 4B Unit 6):

Vocabulary teaching:

What did we choose? Why?

- a tall tower
- shook her long hair
- to rescue
- smells awful
- put his hand over his mouth
- nice and clean teeth
- long fingernails
- smiled a handsome white smile
- ran his fingers through his shiny hair

Types of Key Phrases

A. Key Phrases from textbook

B. Vocabulary Talk

**C. Thematic Vocabulary provided
by publisher**

D. Text-type Vocabulary

A. Key Phrases from textbook

1. What?

- Unfamiliar words or phrases that hinder understanding.

e.g. smiled a handsome white smile /
put his hand over his mouth

2. Why?

- Deepen students' understanding of the text.
- Increase vocabulary (receptive).

A. Key Phrases from textbook

3. When should this be taught?

- Teach at the post-reading stage (follow-up).
- Consolidate at the beginning of subsequent lessons, used as a classroom routine.

A. Key Phrases from textbook

4. How do we teach key phrases?

- Use pictures or photos to illustrate the meaning of the key phrases. Then read aloud the phrases.
- In the subsequent lessons, show powerpoint A (photo / clipart + words) as a revision.

Purpose: helps pupils remember the words

[Unit 6 Vocabulary ppt A](#)

A. Key Phrases from textbook

4. How do we teach key phrases?

- Show powerpoint B (photo / clipart first, then words)

Purpose: check pupils' memory

[Unit 6 Vocabulary ppt B](#)

- Reading aloud (whole class, group, pair)



B. Vocabulary Talk

1. What?

- high occurrence words (common words that students always find in texts)
- synonyms, antonyms, superordinate (word association)
- vocabulary for writing (productive)



B. Vocabulary Talk

2. Why?

- Revisit previously learnt vocabulary
- Help students store and retrieve vocabulary
- Increase the vocabulary size

3. When?

- Post-reading: (after Key Phrases teaching)



B. Vocabulary Talk

4. How do we teach?

- Teacher preparation:

 - identify vocab and plan word association

- Ask students to underline the words and write down some notes (e.g. synonyms) in the Vocab Building Book.

C. Thematic Vocabulary

Target vocabulary of the textbook



D. Text Type Vocabulary

1. What?

- Phrases related to particular text types

2. Why?

- Students may have difficulty finding the word meaning.

3. When?

- Post-reading



D. Text Type Vocabulary

4. How to consolidate?

- Match the words with the Chinese meaning.
- Identify the part of speech.
- Highlight the hints.

Formative Assessment (In-class quiz)

A. The design of the in-class quiz

The purpose:

- reflect students' learning
- facilitate and direct teaching

Formative Assessment (In-class quiz)

A. The design of in-class quiz

a) Vocabulary control
about 90% are:

- familiar words
- target words

Reading text of Unit 6

In-class quiz of Unit 6

Reading Text of the Unit

The prince was **surprised**. 'Once a week,' he said and **put his hand over his mouth**.

'You **ought to** brush your teeth twice a day. Come back when your teeth are clean,' said Rapunzel.

'OK. I'm going to brush my teeth twice a day. Then my teeth will be **nice and clean** in a week's time,' said the prince.

The next week the prince **climbed up** Rapunzel's hair **again**. He smiled a **handsome** smile at Rapunzel. 'That's better,' said Rapunzel, 'but your **hair** is very dirty. It **smells awful!** How often do you wash it?'

In-class Quiz

One day after school, Fanny practised dancing in the hall. Some girls **started** to talk about her. They said Fanny's dancing was **awful**. Susan said, "Thank goodness! She can't tell left from right! She is so SMART." Fanny was upset. She **put her hands over her ears** and left the dancing hall.

In-class Quiz

Once there was a girl called Fanny. She was not a very popular girl at her school. Susan, a large girl in class, loved to laugh at Fanny and make fun of her because she was a fat girl. She liked to call her "Fatty Fanny". ↵

One day after school, Fanny practised dancing in the hall. Some girls started to talk about her. They said Fanny's dancing was awful. Susan said, "Thank goodness! She can't tell left from right! She is so SMART." **Fanny was upset.** She **put her hands over her ears** and left the dancing hall. ↵

The next day, on the way to school, Fanny got on Bus 11. She noticed that Susan was on the bus too. She was afraid that Susan would see her. Fanny climbed upstairs. She wanted to hide herself from Susan, but it was too late. Susan went upstairs too. She sat near Fanny. She ran her fingers through Fanny's hair. ↵

"You are good at nothing. You can't sing or dance. You can't even look after yourself. Your hair is very dirty. It smells terrible. How often do you wash it?" said Susan. ↵

Fanny's face turned red. She wanted to hide from the world. Suddenly, a handsome boy came up. He talked to Susan, "I think her hair is nice and clean. It is cleaner than your hair." Susan's face turned red. She got off the bus immediately. "Thank you for saving me," said Fanny. "**She's not your friend. When you have problems, learn to face it by yourself. You ought to be strong and ...," the handsome boy said. ↵**

Few months later, Fanny met the handsome boy again. He looked

boxed -
Target words
in the unit

underlined -
Target words
in the
previous
units
(prior
knowledge)

Formative Assessment (In-class quiz)

A. The design of in-class quiz

b) Reading skills

Question 1	Locate specific information
Question 2	Understand the connection between ideas
Question 3	Understand the intention of the speaker
Question 4	Recognize familiar words in a new text
Question 5	Understand the connection between ideas
Question 6	Recognize familiar words in a new text
Question 7	Make inferences
Question 8	Recognize familiar words in a new text
Question 9	Understand the connection between ideas
Question 10	Identify the main idea

Formative Assessment (In-class quiz)

B. Administering the test & Feedback on mistakes

- Procedures:

1. Read aloud textbook passage
2. Introduce text type and theme [\(video\)](#)
3. Students do the test, ask Ss to locate answers

Formative Assessment (In-class quiz)

B. Administering the test & Feedback on mistakes

- Procedures:

4. Check answers. [\(video\)](#)

5. Show hands for overall results. Invite Ss to explain answers.

Formative Assessment (In-class quiz)

C. Analysis of the test

Recognize familiar words in a new text

4. Read line 6-7: Fanny was upset.

She put her hands over her ears and left the dancing hall.
Why did Fanny put her hands over her ears?

- a. Fanny did not want Susan to see her large ears.
- b. Fanny did not want to listen to what other girls said.
- c. Fanny had a problem with her head.
- d. Fanny wanted to hide herself from Susan.

Formative Assessment (In-class quiz)

C. Analysis of the test

Recognize familiar words in a new text

8. Read line 19-21: "She's not your friend. When you have problems, learn to face it by yourself. You ought to be strong and ___ ?," the handsome boy said. Choose one of the following words to complete the sentence.

<input type="radio"/>	a.	<u>dependent</u>	<input type="radio"/>	b.	<u>independent</u>
<input type="radio"/>	c.	curious	<input type="radio"/>	d.	nice

Summative Assessment

A. Content of Summative Assessment

Synonyms / similar meanings

B. Mandy is playing a word game. Match the words which have the same meaning with each other. Fill in the brackets with the correct letters. (6% @1%)

a. yummy	b. excellent	c. hot	d. restroom	
e. bedroom	f. talked to	g. unusual	h. worried	i. child

e.g. kid	=	(i)				
1. well done	=	()		2. toilet	=	()
3. delicious	=	()		4. spicy	=	()
5. nervous	=	()		6. strange	=	()

Summative Assessment

A. Content of Summative Assessment

Antonyms

I. Mandy's sister is playing another word game. Match the words which have the opposite meaning with each other. Fill in the brackets with the correct letters. (6% @1%)

a. weekend	b. good for	c. independent	d. easy thing	
e. enjoy	f. undressed	g. independent	h. good at	i. long

e.g. short	↔	(i)				
1. got dressed	↔	()		2. dependent	↔	()
3. bad for	↔	()		4. problem	↔	()
5. hate	↔	()		6. weekday	↔	()



Thanks for your time!
Hope you find the sharing useful.