

**2018 Learning in Action Seminar
School-based Curriculum Development Section (Primary)**

**Taking the KS1 Reading Lesson Forward:
A Journey of Reading Eric Carle's Books**

Chi Hong Primary School

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Content of Sharing

- **Conceptions of the school-based reading curriculum in Chi Hong Primary School**
 - Author study
 - Language learning focuses
 - Multimodal texts
 - Reading skills
 - Reading to Learn & Reading Across the Curriculum (RaC)
 - Values education
- **Three Eric Carle books**
 - The Mixed-up Chameleon
 - The Very Busy Spider
 - The Very Lonely Firefly

Author Study: Advantages

- 1. Greater attachment between the author and the children**
- 2. Higher chance of students reading books of the same author**
- 3. Broader and deeper perspectives of the literacy world**

**Julia
Donaldson**

Eric Carle

Roald Dahl

Author Study:

Who is Eric Carle ?

Date of Birth: *1929*

Age: *89*

Place of Birth:
New York, USA

Books written:
More than 70

Interesting Facts:
He drew most of his books.
He is **a writer** and **an illustrator**.

Most famous book:
The Very Hungry Caterpillar

Curriculum Mapping

		The Mixed-up Chameleon	The Very Busy Spider	The Very Lonely Firefly
Learning to Read	Language Skills	<ul style="list-style-type: none"> Names of animals Colours and characters of animals Similes 	<ul style="list-style-type: none"> Animals and their actions Sounds that animals make (onomatopoeia) 	<ul style="list-style-type: none"> Vocabulary about different kinds of things that glow
	Reading Skills	<ul style="list-style-type: none"> Prediction Pictorial Clues 	<ul style="list-style-type: none"> Prediction Sequencing 	<ul style="list-style-type: none"> Pictorial clues Sequencing
	Multimodal text to support reading	<ul style="list-style-type: none"> Video on seeing how a chameleon changes colors Multimodal text to read the story 	<ul style="list-style-type: none"> Multimodal text to help students to hear sounds of animals; Videos to see spiders spinning web; pig rolls in the mud Multimodal text to read the story 	<ul style="list-style-type: none"> Multimodal text to read the story Picture to show animals that glow
Reading to Learn	GS Curriculum ideas	Some animals can camouflage (change colors)	Spiders/Insects have different body parts	<ul style="list-style-type: none"> Some sea animals glow (bioluminescence) Nocturnal and Diurnal animals
		常識科小二課程: 動物的特徵	常識科小二課程: 昆蟲的特徵	常識科小二課程: 海洋世界的動物
	Values Education	Love: Respect and love yourself (Concept Discussion)	Perseverance: Stay focused to achieve your goal (Scenarios Games)	Love: We love our friends (Scenarios Games)

Multimodal Text

- Students need to be equipped with new literacy skills to **process and create multimodal texts** in which messages are conveyed in different modes (**e.g. linguistic, audio, visual, gestural, spatial**), and the skills to search for and manage information.

Reading Skills Explicitly Taught

Check Pronouns

英

Visualize

Find Main Idea

Make Connection

Sequence Ideas

Guess Meaning

Find small words in big words

Make Prediction

Use picture clues

Reading to Learn: General Studies Curriculum

Curriculum Strands :

1. Health and Living

(健康與生活)

2. People & Environment

(人與環境)

3. Science and Technology in Everyday Life

(日常生活中的科學與科技)

4. Community and Citizenship

(社會與公民)

5. National Identity and Chinese Culture

(國民身份認同與中華文化)

6. Global Understanding and the Information Era

(了解世界與認識資訊年代)

Knowledge & Understanding

- to recognise the basic needs, features and growth process of living things
- to recognise living things in different environments and the interdependence among living things

Skills

- to make careful observation of our surroundings

Values and Attitudes

- to appreciate the wonder of the nature and show interest in exploring our environment

**Focus on 1 feature of animals
each book**

7 Values Education Priorities


Basic Education C
- To Sustain, Deepen and I
(Prima

A A A

- ▶ Contents
- ▶ List of Abbreviations
- ▶ Preamble
- ▶ Chapter 1
- ▶ Chapter 2
- ▶ Chapter 3
- ▶ Overview
- ▶ Chapter 3A
- ▶ Chapter 3B
- ▶ Chapter 3C

developing students' self-management skills and collaboration skills.

-
- Perseverance**
- Respecting others**
- Responsibility**
- National Identity**
- Commitment**
- Integrity**
- Love**



Perseverance
Respecting others
Responsibility
National Identity
Commitment
Integrity
Love

Strategies to **Teach Values**

Concept Discussions: Children talk about the terms and moral concepts at their own level. Values are steadily and gradually communicated to children as grown-ups interact with them.

Scenarios Games: Put children in situations and let them 'see' the consequences of various choices or behavior.

Eyre, R. and Eyre, L. 1993

During the [Reagan](#) administration, Eyre served as the director of the White House Conference on Parents and Children

The Mixed-Up Chameleon

- 1. A brief summary**
- 2. Reading to learn and Reading across the Curriculum**
- 3. Objectives:**
 - **Reading strategies (Making prediction)**
 - **Language building (Animal names; sentence pattern)**
 - **Values and attitudes**

- **Reading to Learn:**

Animals can change colours (Camouflage)

- **Learning to Read:**

Prediction skill

- Why did the Chameleon change its color to gray and white?

- Can the Chameleon eat the fly at the end of the story?

- **Multimodal text:**

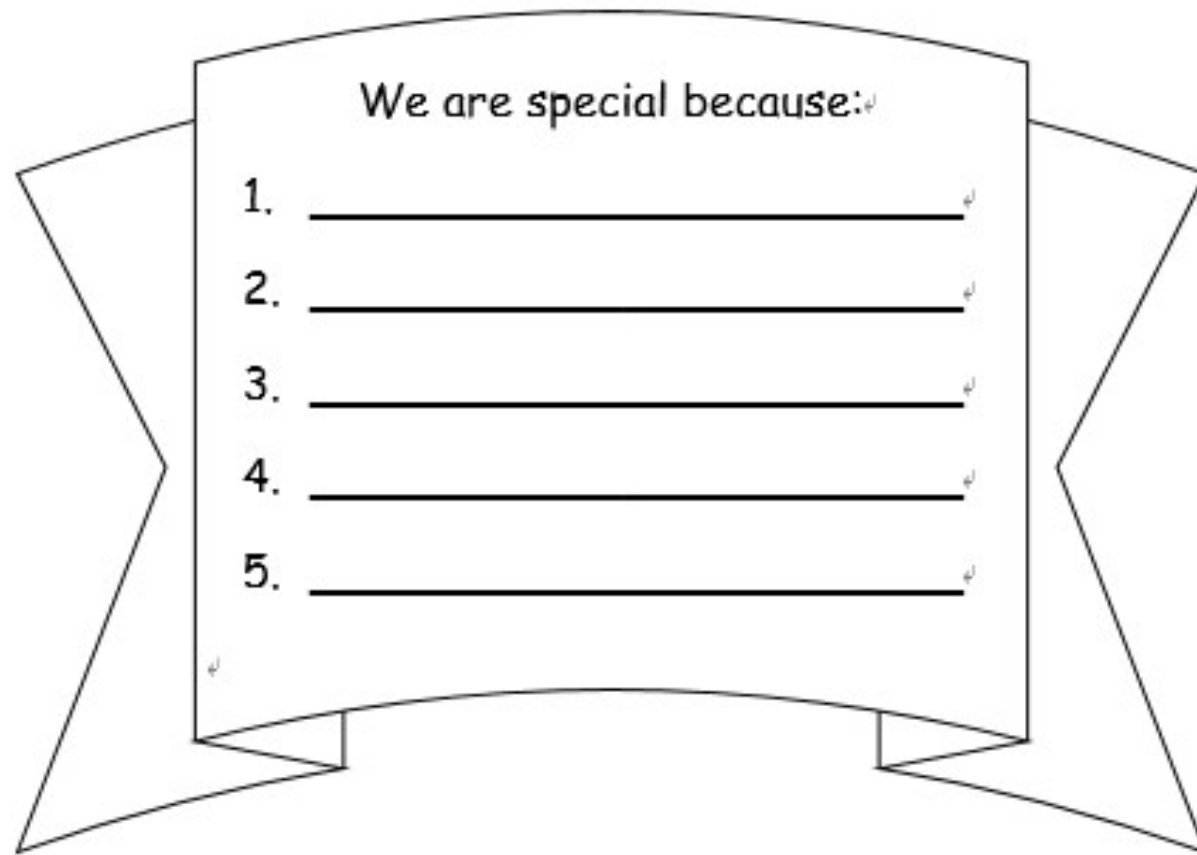
- The Mixed-up Chameleon Story on U-tube

- A video showing a real chameleon camouflaging

Language

run	•	like...
	•	a fox
swim	•	
	•	a fish
be funny	•	
	•	a deer
be smart	•	
	•	a seal
be strong	•	
	•	a turtle
be handsome	•	
	•	a giraffe
hide in a shell	•	
	•	a flamingo
be big and white	•	
	•	an elephant
see things far away	•	
	•	a polar bear

Values Education



We are special because:

1. _____
2. _____
3. _____
4. _____
5. _____

The Very Busy Spider

- Multimodal text
 - The Very Busy Spider story on u-tube
 - A real spider spinning a web

Language: Animals and actions

3. Language: Animals and actions

Read the story again and match the two parts. Write the letters only.

1. horse	(H)	A. go for a swim
2. cat	(B)	B. take a nap
3. sheep	(D)	C. jump on the rock
4. goat	(C)	D. run in the meadow
5. pig	(F)	E. chase the cat
6. dog	(E)	F. roll in the mud
7. duck	(A)	G. catch a fly
8. rooster	(G)	H. go for a ride

Animals	Actions
Horse	Go for a ride
Cow	Eat some grass
Sheep	Run in the meadow
Goat	Jump on the rock
Pig	Roll in the mud
Dog	Chase the cat
Duck	Go for a swim
rooster	Catch a fly

Language: The Teaching of Onomatopoeia

Onomatopoeia

Moo!



BACK

NEXT

answer

owl

COW

dog

Reading to Learn

How do spiders differ from insects?

Spiders are characterized by:

1. Two body parts
2. Eight legs
3. No wings



Insects are characterized by:

1. Three body parts
2. Six legs

BACK

NEXT

1. spinneret

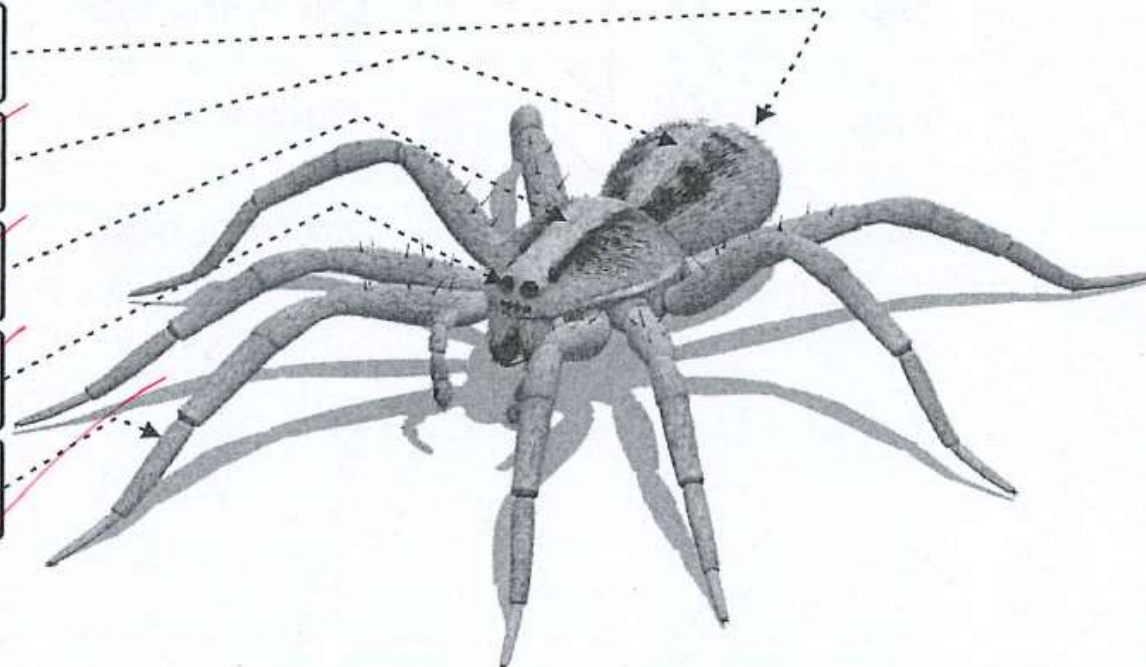
2. leg

3. head

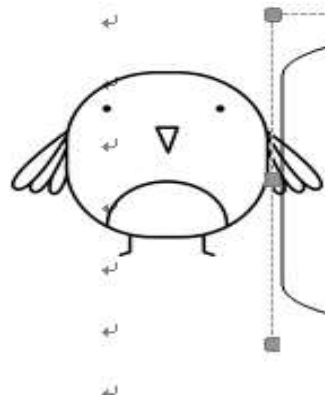
4. eye

5. abdomen

1	✓
5	✓
3	✓
4	✓
2	✓



2. The bird sees the spider. Complete what it says to the spider.



“Chirp! _____” said the bird.

“Want _____?”

want to sing?

Want to dance ?

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Values Education:

Perseverance-Stay focused to achieve your goal

Scenario: Your exam is coming. You are doing revision at home. But your friends keep on asking you some questions....

Group 1

Ask: Want to jump on the rocks?

Ask: Want to roll in the mud?

Ask: Want to go for a ride?

Group 2

Ans:

Ans:

Ans:

The Very Lonely Firefly

Multimodal text:

- The Very Lonely Firefly story (u-tube)
- A video of a pig rolling in the mud
- A video of a horse having a ride in the meadow

Language Learning:

Vocabulary about things that glow

PART 1: Match the pictures on the left with their names on the right.

		<u>answer</u>	
(1)		(B) ✓	(A) lantern
(2)		(F) ✓	(B) lightbulb
(3)		(D) ✓	(C) flashlight
(4)		(A) ✓	(D) headlights
(5)		(C) ✓	(E) fireworks
(6)		(E) ✓	(F) candle

Language Learning:

Action Verbs in the Past

- **Flashed=flash**
- **flew= fly**
- **saw= see**

Reading Skills:

2 stories

Use picture clues



Find Main Idea



- **What is the 1st story about?**
- **A firefly looking for friends**
- **What is the 2nd story about?**
- **A. A story about an owl**
- **B. A family going to see firework**
- **C. A fight between a dog and a cat**

Values Education: Scenarios Game

There is a new student in your class, what do you **do** or **say** to him to make him feel less lonely?

Say....	Do...

An overview of the school's reading curriculum

No. of lessons on Reading per week

	SR	GR	GER	Total
P2-6	2		1.5	$3.5/8 = 43\%$
P1	1	2	1	$4/9 = 44\%$

	SR	GR
P6	KIP	PM cards
P5	KIP	
P4	KIP	
P3	Julia Donaldson	PM GR cards+ books
P2	Eric Carle	PM books
P1	PLP	

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