

School-based Support Services (2017/18) for Kindergarten

Enriching Children's Early English
Exposure

Education Bureau
Quality Assurance & School-based Support Division
School-based Support (Kindergarten) Section

You might have the following concerns:

What can I do to:

- encourage children to use English?
- make English activities fun and meaningful?
- create a language-rich environment?

What other materials can I use apart from the resource package?



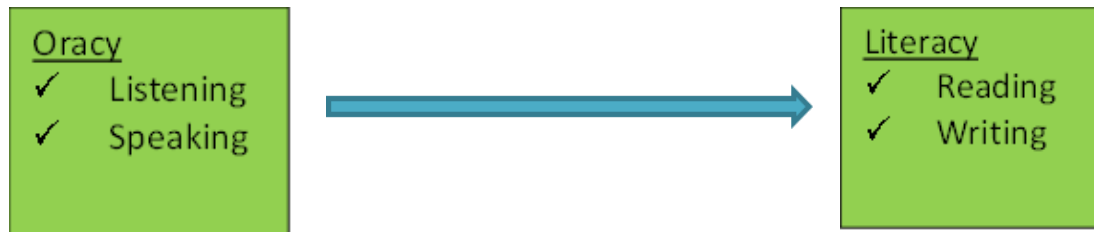


To provide children with English exposure, teachers need:

strategies

Teachers' professional capacity and knowledge

- * Oracy before literacy
 - * listening and speaking before reading and writing



- * Using English to plan and conduct activities
- * Importance of context in planning activities

Teachers' professional capacity and knowledge

- * Fun and meaningful activities (using stories, songs, rhymes...)

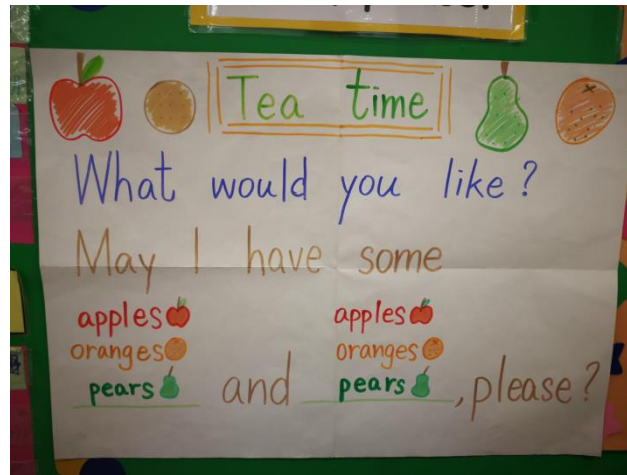


Teachers' professional capacity and knowledge



A language-rich environment

- * Software
 - * Morning assemblies
 - * Routine

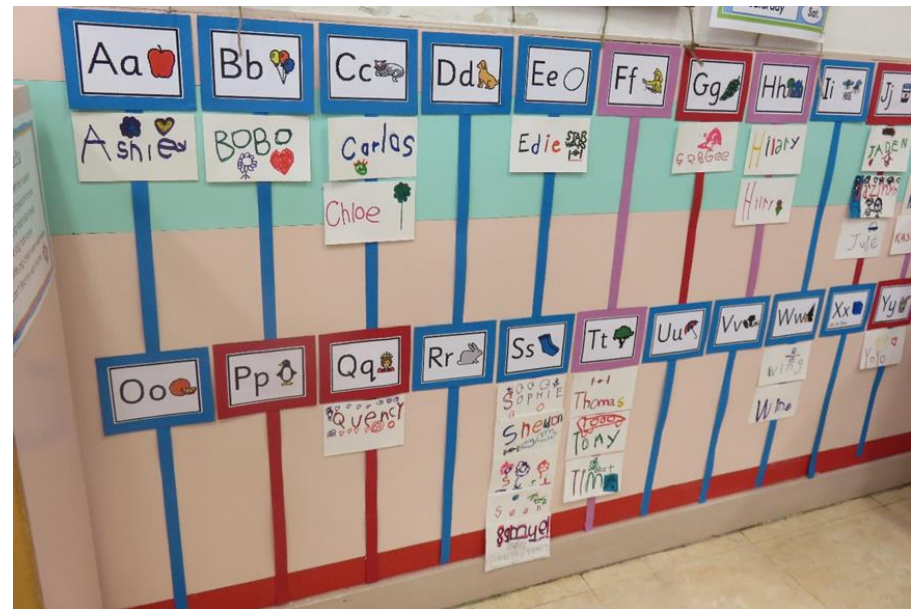


A language-rich environment

- * Hardware: the physical environment
 - * English corner
 - * Reading corner
(Chinese and English books)
 - * Signs and labels



A language-rich environment



Enable children to...

- * develop interest in English
- * build confidence in using simple English for daily conversations