

# On-site Professional Support Services (2018/19) for Kindergarten

## Promoting the Language Development of Children—English

促進幼兒的語文發展——英語

# Survey



時間	星期一	星期二	
09:00-09:05	早會	早會	
09:05-09:30	主題	主題	
09:30-09:35	分組/自選	排洗/茶點	
09:35-09:55	分組/自選	分組/自選	
09:55-10:25	排洗/茶點	分組/自選動	
10:25-10:45	英文	音樂	
10:45-10:50	體能	體能	
10:50-12:05	音樂	英文	粵

Your school has **NO**  
English Language  
session(s)

# What makes a quality English activity?

Interest



Developmentally  
Appropriate

Learner  
Diversity

## 2.6.2(b) Learning Area - Second Language (English)



### Kindergarten Education Curriculum Guide

Joyful Learning through Play  
Balanced Development All the Way

#### Learning Objectives

To build an interest in English

To develop the attitude and confidence in interacting with people and their environment using simple English

To gradually develop basic concepts of English

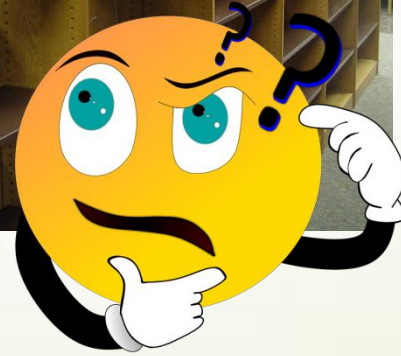
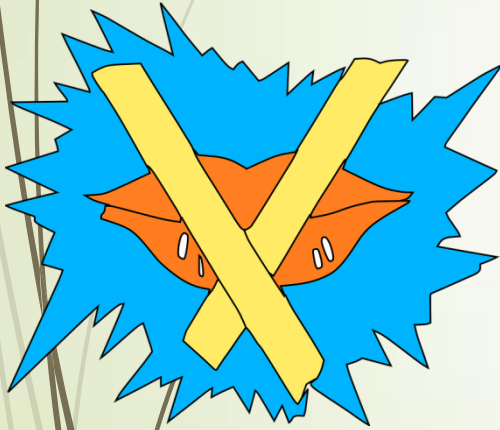
# Survey



The **class teachers / YOU** are responsible for teaching the English session(s)



# What are your concerns?

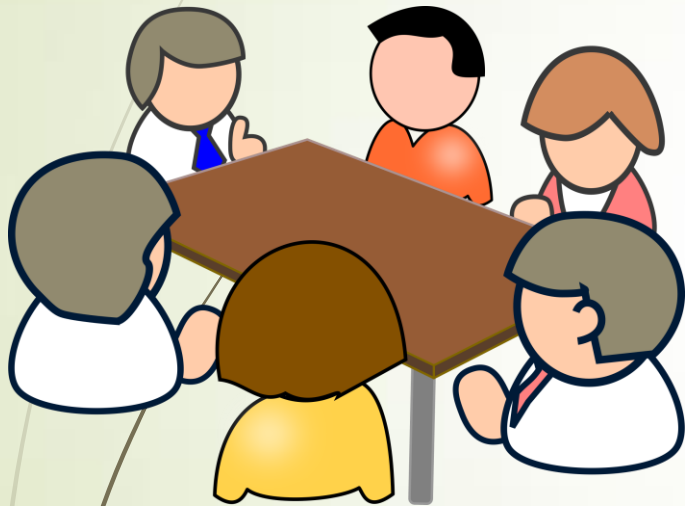


# Foci of the support services

- To enhance teachers' **professional knowledge** of children's **language development** for cultivating **children's interest** in English
- To create **a meaningful, interesting, and authentic environment** to strengthen children's confidence in using simple English, with due regards to the transition to primary schooling
- To organise **developmentally appropriate** language learning activities to **cater for learner diversity**



# Modes of support



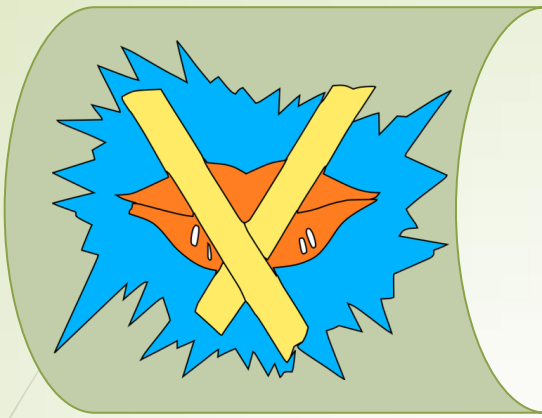
Collaborative  
lesson  
planning

Discussion

Lesson  
observation







Please return to your seats.

Line up, please.

**Nice Work!**

**Hands on  
your  
knees.**



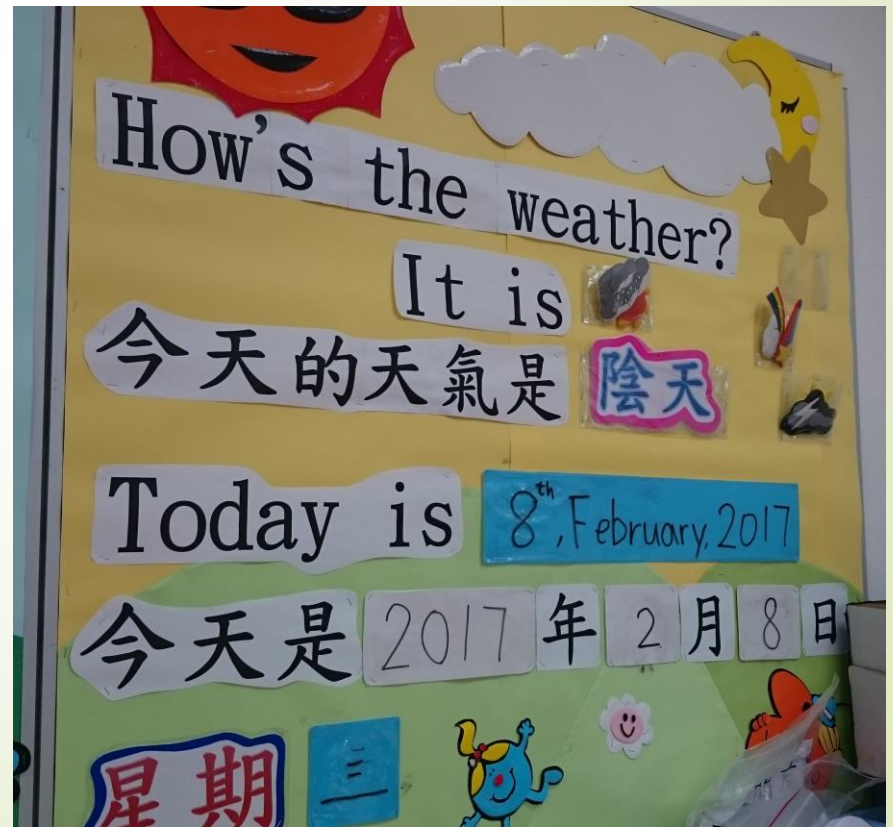
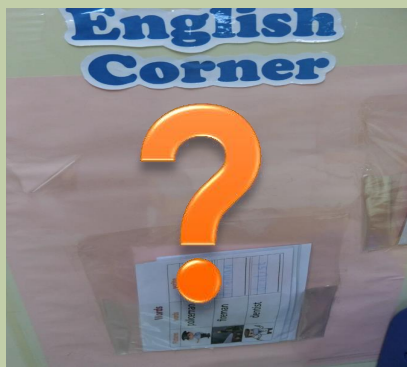
Game



Story



NURSERY  
RHYMES



YOU  
CAN DO  
IT!!



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**Thank You!**