

### **Structural Programming**

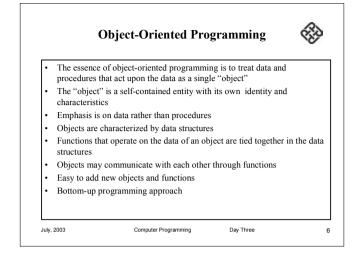


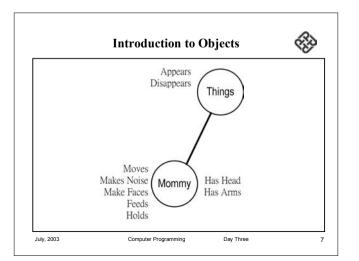
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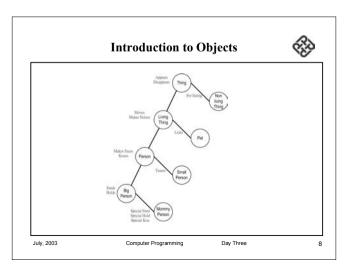
- Top-down programming approach
- · The top-down design decomposes a problem into modules
- Each module is a self-contained collection of steps that solves one part of the problem
- · Most functions share global data
- · Data moves around functions in the system
- · Functions transform data in different forms
- · Emphasis is on algorithms
- Structured Programming techniques
  - Rules for writing procedures for creating logically correct programs
  - For reducing logical errors
  - Help to find and correct errors

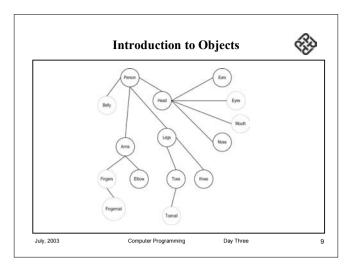
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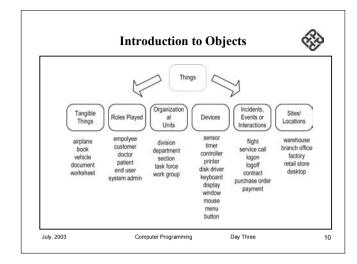
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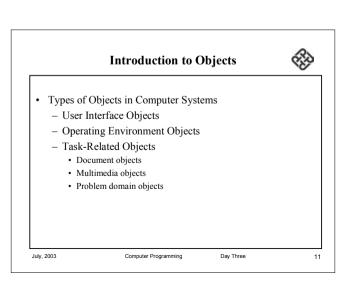


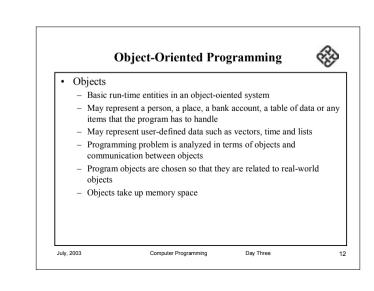


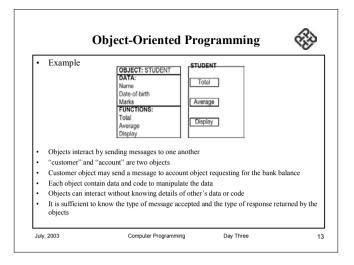


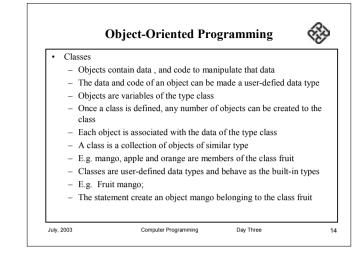


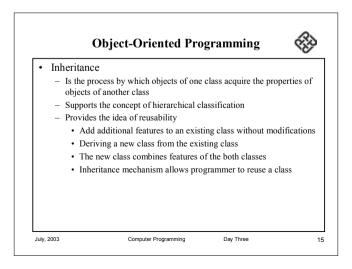


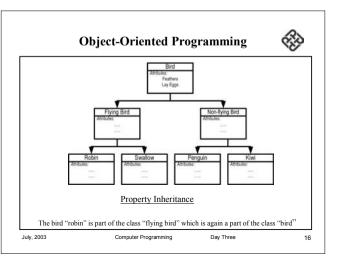












### **Object-Oriented Programming**

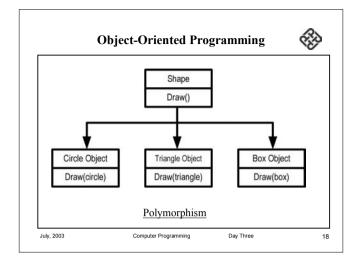
#### Polymorphism

- A Greek term, means the ability to take more than one form
- An operation may exhibits different behaviors in different instances
- The behaviors depends upon the types of data type used in the operation
- The process of making an operator to exhibit different behaviors in different instances is known as operator overloading
- A single function name to perform different types of tasks is known as function overloading
- Allows objects having different internal structures to share the same external interface general class of operation may be accessed in the same manner even though specific actions associated with each operation may different

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# **Object-Oriented Programming**



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#### Dynamic Binding

- Binding refers to the linking of a procedure call to the code to be excuted in response to the call
- Dynamic binding or late binding is the code associated with a given procedure call is not known until the time of the call at run-time
- · Basic steps for OOP
  - Creating classes that define objects and their behavior
  - Creating objects from class definitions
  - Establishing communication among objects

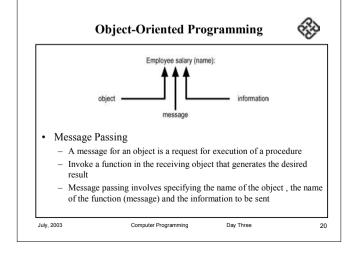


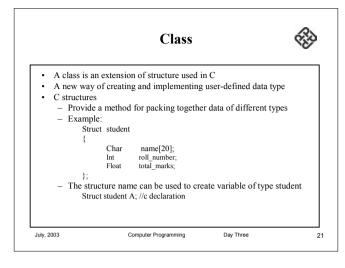
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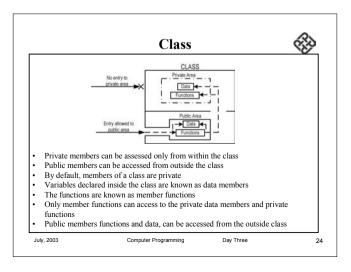
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	Class	Ś
	iable of type student and has three memb using the dot as follows:	per variables can be
St	trcpy(A.name, "John");	
А	.roll_number = 999;	
Α	$total_marks = 595.5;$	
Fi	inal_total = A.total_marks + 5;	
	upports all features of structures as defin as expanded its capabilities of OOP	ned in C
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	Class	88
Allows the da	ay to bind the data and its ass ta or function to be hidden fro eating a new abstract data typ wo parts:	om external use
<ul> <li>Class dec</li> <li>Class function</li> <li>Class function</li> </ul>	laration for describing the typ ction definitions for describing ted	-
	of a class declaration	
class class_name { private: variable dec function dec public: variable dec	larations;	
function dec	elarations;	
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class item	Class Exa	L
s stem		
t	int number;	// variables declaration
	float cost;	// private by default
public	:	
	void getdata(int a, floa	t b); // function declaration
	void putdata(void);	// using prototype
};	CLASS: ITEM DATA: number cost FUNCTIONS: getdsta() putdsta()	petatak)

	Creating Objects	<u></u>
<ul> <li>Item is a class name</li> </ul>		
<ul> <li>A new type identified</li> </ul>	er used to declare instances of that class type	•
<ul> <li>The identifiers cont</li> </ul>	ains 2 data members and 2 function member	s
· Data members are p	private by default	
· Functions are public	c by declaration, and not defined	
• We create variable	of the type by using class name	
<ul> <li>Item x ;</li> </ul>	//memory for x is created	
<ul> <li>Item x, y, z;</li> </ul>	// for more than one objects	
· Objects can also cre	eated when a class is defined	
Class item		
{		
} x, y, z;		

	Class Memb	ers 🐼
Accessing cl	ass members	
Format for	calling member function	
object	name.function-name (actual-arg	guments);
Example	x.getdata (100,75.5); // 100 i x.putdata();	s the number, 75.5 is the cost
Defining men	iber functions	
- Outsic	le the class definition, format:	
return-ty	ype class-name :: function-name (ar	gument declaration)
{		
	Function body	
}		
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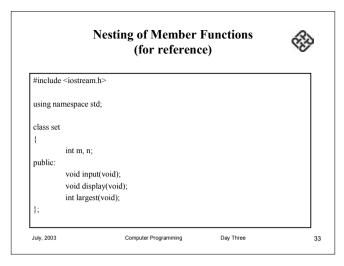
	Defining Member	Functions	Ŕ
void item :: getdata	(int a float b)		
{	(int a, noat b)		
number =	a:		
cost = b;	.,		
}			
void item :: putdata	(void)		
{			
cout << "	Number :" << number << "\n";		
cout << "	$Cost : " << cost << "\n";$		
}			
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• Inside	the class definition		-
class iter	n		
{			
	int number;		
	float cost;		
public:			
	void getdata(int a, float b);	; // declaration	
	// inline function		
	void putdata(void);	// definition inside the class	
	{		
	cout << numbe	r << "\n";	
	cout << cost <	<< "\n";	
	}		
}			

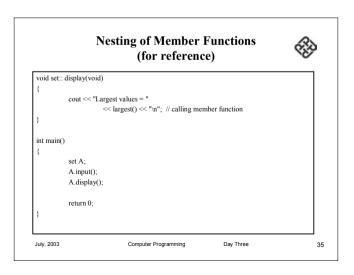
	U	ith Class Example reference)	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
#include	<iostream.h></iostream.h>		
using nan	nespace std;		
class iten	n		
{			
	int number;	// private by default	
	float cost;	// private by default	
public:			
	void getdata(int a, float b);	// prototype declaration, to be defined	
	// Function defined inside class		
	void putdata(void)		
	{		
	cout << "number :" <	<< number << "\n";	
	cout << "cost :" <<	cost << "\n";	
	}		
};			

-	n With Class Example (for reference)	Ś
// Member Function Defini	tion	
// Wender Function Denni		
void item :: getdata(int a, float	b) // use membership label	
{		
number = a; cost = b;	<pre>// private variables // directly used</pre>	
}	i dicetty used	

	•	Class Example ference)	R
// N	Aain Program		
int mai	n()		
	item x; cout << "nobject x " << "\n"; x.getdata(100, 299.95); x.putdata(); item y; cout << "\nobject y" << "\n"; y.getdata(200, 175.50); y.putdata(); return 0;	// create object x // call member function // call member function // create another object	
}	return 0;		



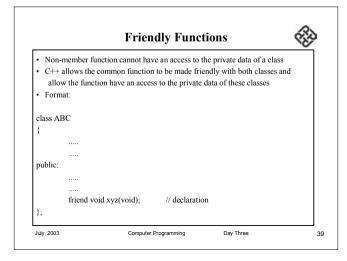
	Nesting of Member Functions (for reference)	Ŕ
int set::la	argest(void)	
{		
	if(m<=n)	
	return(m);	
	else	
	return(n);	
}		
void set:	:input(void)	
{		
	cout << "Input values of m and n" << "\n";	
	$\operatorname{cin} \gg \operatorname{m} \gg \operatorname{n};$	
}		
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	11172	te Member Functions (for reference)	ŚŶ
class samp	ble		
{	··· •		
	int m; void read(void);	// private member function	
public:		. <b>F</b>	
	void update(void);		
	void write(void);		
};		<i>и</i> <b>н н н</b>	
s1.read();		<pre>// won't work; objects cannot access // private members</pre>	
void samr	le::update(void)	// private members	
{			
	read();	// simple call; no object used	
}			

#include -	<iostream.h></iostream.h>	
using nan	iespace std;	
class time		
{		
	int hours;	
	int minutes;	
public:		
	void gettime(inth, int m)	
	{	
	hours = h;	
	minutes = m;	
	}	
	void puttime(void)	
	{	
	cout << hours << " hours and ";	
	cout << minutes << "minutes " << "\n";	
	}	
	void sum(time, time); // declaration with objects as arguments	
}:		

void time:	sum(time t1, time t2)	// t1, t2 are objects	
{			
	minutes = t1.minutes + t2.minutes;		
	hours = minutes/60;		
	minutes = minutes%60;		
	hours = hours + t1.hours + t2.hours;		
}			
int main()			
{			
	time T1, T2, T3;		
	T1.gettime(2,45); // get T1		
	T2.gettime(3,30); // get T2		
	T3.sum(T1,T3);	// T3=T1+T2	
	cout << "T1 = "; T1.puttime();	// display T1	
	cout << "T2 = "; T2.puttime();	// display T2	
	cout << "T3 = "; T3.puttime();	// display T3	
	return 0;		



	Friendly Funct	tions	(X)
#include <iostrean< td=""><td>1.h&gt;</td><td></td><td></td></iostrean<>	1.h>		
using namespace s	td;		
class sample			
{			
int a;			
int b;			
public:			
void setv	value() {a=25; b=40; }		
friend flo	oat mean (sample s);		
};			
float mean(sample	s)		
{			
return flo	pat(s.z + s.b)/2.0;		
}			

	Friendly Functions	88
int mai	n()	
{	sample X; // object X	
	X.setvalue); cout << "Mean value = " << mean(X) << "'n";	
	return 0;	
}		

	t	onstructo	rs
<ul> <li>A cons</li> </ul>	tructor is a "special" member func	tion whose task is to	initialize the objects of its class
<ul> <li>Its nan</li> </ul>	he is same as the its class name		
	nstructor is invoked whenever an o		
<ul> <li>A cons</li> </ul>	tructor is declared and defined as	follows:	
// class w	th a constructor		
-1			
class inte	ger		
{	int m, n;		
public:	int m, n,		
public.	integer(void);	// constructor	daalarad
	integer(volu),	// constructor	declared
};			
	nteger(void) // constructor defin	ned	
{			
t.	m = 0; n = 0;		
3			
,			

A constructor guaranteed that an object created by the class will be initialized automatically
integer int1: // object int1 created
Not only creates the object int1 of type integer but also initializes its data members m and n to zero
A constructor that accepts no parameters is called default constructor
for class A is A::A()
If no such constructor is defined, the compiler supplies a default constructor
Should be declared in the public section
No return types and cannot return a value
Cannot be inherited, though a derived class can call the base class constructo
Can have default arguments
They make "implicit calls" to the operator new and delete when memory allocation is required

	Co	nstructor	8	880
•	Constructors can be passed with objects are created	arguments to th	e constructor function whe	n the
•	Two ways:			
	- By calling the constructo	r explicitly		
	Integer int1 = integer $(0,10)$	00);	// explicit call	
	- By calling the constructo	r implicitly		
	Integer int1(0,100);		// implicit call	
•	Constructors with default argum complex(float real, float imag complex c(2.0, 3.0)			
•	Default constructor	A::A()		
•	Default argument constructor	A::A(int=0)		
•	Example:			
	•	Programming	Day Three	

		Constructo	rs	2
#include	<iostream.h></iostream.h>			
using nar	nespace std;			
class inte	ger			
{				
	int m, n;			
public:				
	integer(int, int);	// constructor	declared	
	void display(void)			
	{			
	cout <-	< " m = " << m << "\n";		
	cout <-	< " n = " << n << "\n";		
	}			
};				
integer∷i	nteger(int x, int y)	// constructor defined		
{				
	m = x; n = y;			
}				

	Con	istructors	5
nt main()			
i.	integer int1(0,100);	// constructor called implicitly	
	integer int2 = integer(25, 75);	// constructor called implicitly	
	<pre>cout &lt;&lt; "\nOBJECT1" &lt;&lt; "\n"; int1.display();</pre>		
	<pre>cout &lt;&lt; "\nOBJECT2" &lt;&lt; "\n"; int2.display();</pre>		
	return 0;		
1			

		ructors in a Class	10
• Over	loaded Constructors		
• Cons	tructors 1, 2 and 3 can be used in	the same class	
class int	agar		
{	leger		
(	int m, n;		
public:			
	integer(){m=0; n=0}	// constructor 1	
	integer(int a, int b)		
	${m = a; n = b;}$	// constructor 2	
	integer(integer & i)		
	${m = i.m; n = i.n;}$	// constructor 3	
}			

Examp	le:		
#include	<iostream.h></iostream.h>		
using nan	nespace std;		
class com	plex		
{			
	float x, y;		
public:			
	complex(){ }	// constructor no arg	
	$complex(float a) \{x = y = a;\}$	// constructor-one arg	
	complex(float real, float imag)	// constructor-two args	
	{ x = real; y = imag;}		
	friend complex sum(complex, complex);		
};	friend void show(complex);		
5,			

void show(complex	c) // friend		
{	(c) // includ		
cout <	< c.x << " + j" << c.v << "\n	ı";	
}			
complex sum(comp	blex c1, complex c2)	// friend	
{			
compl			
	c1.x + c2.x;		
	c1.y + c2.y;		
return	(c3);		
}			

void sl	now(complex c) // friend	
{		
	$cout \ll c.x \ll " + j" \ll c.y \ll "\n";$	
}		
comple	ex sum(complex c1, complex c2) // friend	
{		
	complex c3;	
	c3.x = c1.x + c2.x;	
	c3.y = c1.y + C2.y;	
	return(c3);	
}		

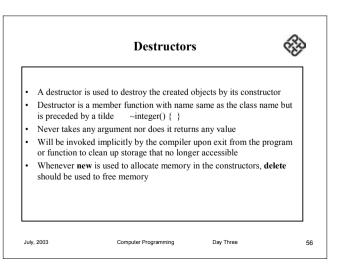
int main	0		
{	complex A(2.7, 3.5); // defi	ne & initialize	
	complex B(1.6); complex C;	// define & initialize	
	C = sum(A, B);	// sum() is a friend	
	cout << "A = "; show(A);// sho	w() is also friend	
	cout << "B = "; show(B); cout << "C = "; show(C);		
// Anoth	er way to give initial values (second	method)	
	complex P,Q,R;	// define P, Q and R	
	P = complex(2.5, 3.9);	// initialize P	
	Q = complex(1.6, 2.5);	// initialize Q	
	R = sum(P,Q);		
	cout << "\n";		
	cout << "P = "; show(P);		
	cout << "Q = "; show(Q);		
	cout << "R = "; show(R);		
	return 0:		

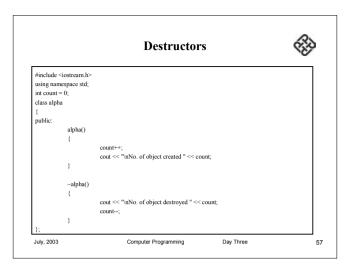
	Dynam	ic Initialization Of Object (for reference)	< 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
// Long-te	erm fixed deposit system		
#include	<iostream.h></iostream.h>		
using nan	nespace std;		
-lass Fire			
class Fixe	ed_deposit		
i.	long int P amount;	// Principal amount	
		// Period of investment	
	float Rate;	// Interest rate	
	float R value;	// Return value of amount	
public:			
	Fixed_deposit() { }		
	Fixed_deposit(long in	t p, int y, float r=0.12);	
	Fixed_deposit(long in	t p, int y, int r);	
	void display(void);		
};			
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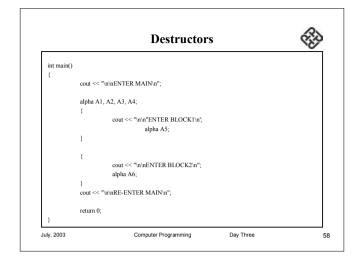
	Dynamic Initialization Of Object (for reference)	ŚŚ
Fixed_dep	osit::Fixed_deposit(long int p, int y, float r)	
{		
	P_amount = p;	
	Years = y;	
	Rate = r;	
	R_value = P_amount;	
	for(int $i = 1$ ; $i \le y$ ; $i + +$ )	
	$R_value = R_value * (1.0 + r);$	
}		
Fixed_dep	osit::Fixed_deposit(long int p, int y, int r)	
{		
	P_amount = p;	
	Years = y;	
	Rate = r;	
	R_value = P_amount;	
	for(int i=1; i<=y; i++)	
	$R_value = R_value^*(1.0+float(r)/100);$	
	R_value = P_amount; for(int i=1; i<=y; i++)	

Dy	namic Initialization (for referenc	•	¢
void Fixed deposit::dis	nlav(void)		
{	,,		
cout << "\u			
	<pre>&lt;&lt; "Principal Amount = " &lt;&lt; P_ amou </pre>		
1	<< "Return Value = " << R_value	<< "\n";	
1			
-			
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	(for	reference)	1
int main()			
{	Fixed_deposit FD1, FD2, FD3;	// deposits created	
	long int p; // princip	al ammount	
	int y;	// investment period, years	
	float r;	// interest rate, decimal form	
	int R;	// interest rate, percent form	
	cout << "Enter amout, period, inter	rest rate(in percent)" << "\n";	
	$cin \gg p \gg y \gg R;$		
	FD1 = Fixed_deposit(p,y,R);		
	cout << " Enter amout, perio, inter-	est rate(decimal form): << "\n";	
	$cin \gg p \gg y \gg r;$		
	FD2 = Fixed_deposit(p,y,r);		
	cout << "Enter amout and period: «	<< "\n";	
	cin >> p >> y;		
	FD3 = Fixed_deposit(p,y);	FD2.display();	
	cout << "\nDeposit 1";	cout << "\nDeposit 3";	
	FD1.display();	FD3.display();	
	cout << "\nDeposit 2";	return 0;	
	}		







# Inheritance: extending class

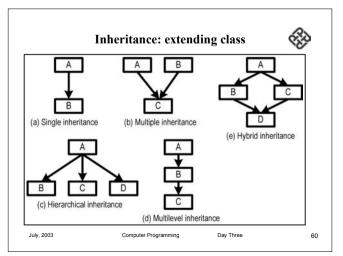
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- · Reusability is an import features of OOP
- Reuse something is better than create something
- · Save time and money, reduce frustration and increase reliability
- · In C++, once a class is created, it can be adapted by other programmers
- The mechanism of deriving new classes from an old one is called inheritance
- The old class is called the base class and the new one is called the derived class or subclass
- Derived class inherits some or all of the traits from the base class
- A class can inherit properties from more than one class or from more than one level
- A derived class with only one base class is called single inheritance, and
   one with several base classes is called multiple inheritance

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General Form:		
Class derived-class-name : v	isibility-mode base-class-name	
{		
//		
// members	s of derived class	
//		
};		
Example:		
Class ABC: private xyz	// private derivation	
{		
members of ABC		
};		
Class ABC: public xyz	// public derivation	
{		
members of ABC		
};		

Class ABC: XYZ	//private derivation by default
{ members of AF	
members of AE	30
,,	
	base class will never become the members of its derived
class Inheritance can be use	d to modify and extend the capabilities of the existing
classes	a to mourry and extend the capabilities of the existing

	Sir	igle Inheritance (public)	88
#include	<iostream.h></iostream.h>		
using nan	nespace std;		
class B			
{			
	int a;	// private not inheritable	
public:			
	int b;	// public; ready for inheritance	
	void get_ab();		
	int get_a(void);		
	void show_a(void)	;	
};			
class D:p	ublic B // pub	lic derivation	
{			
	int c;		
public:			
	void mul(void);		
	void display(void)	,	
};			

	Single Inheritance (public)	689
void B	:get_ab(void)	
{	a=5; b=10;	
}		
int B::g	et_a()	
{	return a;	
}		
void B	:show_a()	
{	cout << "a = " << a << "\n";	
}		
void D	::mul()	
{	c= b * get_a();	
}		
void D	::display()	
{	cout << "a = " << get_a() << "\n";	
	cout << "b = " << b << "\n";	
	cout <<< "c = " <<< c << "\n\n";	
}		
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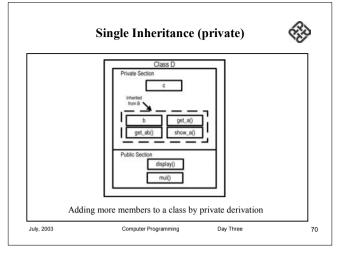
	S	ingle Inheritance	(public)	Ŕ
int main()				
{				
	D d;			
	d.get_ab();			
	d.mul();			
	d.show_a();			
	d.display();			
	d.b = 20;			
	d.mul();			
	d.display();			
	return 0;			
}				
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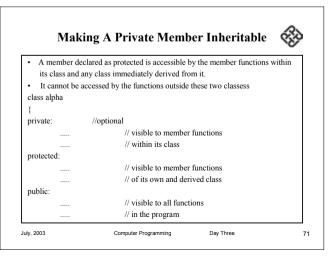
Private Section Public Section percent (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	sss D c get_a() show_a() play() vu()		
		-	

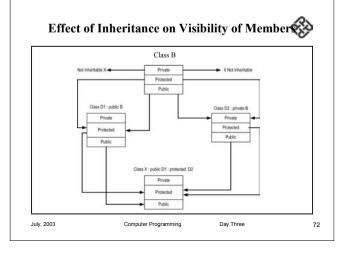
	510	gle Inheritance (private)	10
#include	<iostream.h></iostream.h>		
using nar	nespace std;		
class B			
{			
	int a;	// private; not inheritable	
public:			
	int b;	// public; ready for inheritance	
	void get_ab();		
	int get_a(void);		
	void show_a(void);		
};			
class D :	private B // priva	te derivation	
{			
	int c;		
public:			
	void mul(void);		
	void display(void);		
};			

	Single Inheritance (private)	8
void B	::get_ab(void)	
{	cout << "Enter values for a and b:";	
	cin>> a >> b;	
}		
int B::	get_a()	
{	return a;	
}		
void B	:: show_a()	
{	cout << "a = " << a << "\n";	
}		
void E	::mul()	
{	get_ab();	
	c = b * get_a(); // 'a' cannot be used directly	
}		
void E	:::display()	
{	show_a(); // outputs value of 'a'	
	cout << "b = " << b << "\n"	
	<< "c = " << c << "/n/n";	

	Single Inheritance (private)	8
int main()		
{		
	D d;	
	// d.get ab(); WON'T WORK	
	d.mul();	
	// d.show_a(); WON'T WORK	
	d.display();	
	// d.b = 20 WON'T WORK; b has become private	
	d.mul();	
	d.diaplay();	
	return 0;	
3		
ĺ.		







## Visibility of Inherited Members

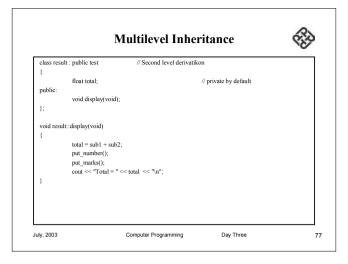
3

Base class visibility		Public Derivation	Private Derivation	Protected Derivation
Private	>	Not inherited	Not inherited	Not inherited
Protected	>	Protected	Private	Protected
Public	>	Public	Private	Protected
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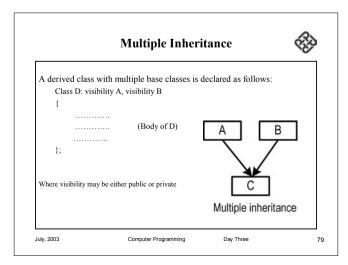
3 **Multilevel Inheritance** A derived class with multilevel inherited is declared as follows: class A {....}; // Base class class B: public A { ..... } ; // B derived from A class C: public B { ..... } ; // C derived from B · The process can be extended to any number of levels Grandfather Base class Α Intermediate в Father base class С Derived class Child July, 2003 Computer Programming Day Three 74

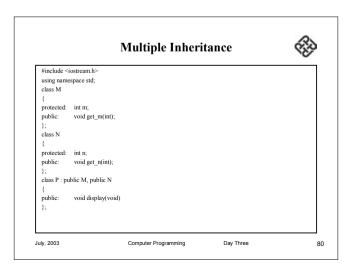
	Multilevel Inheritance	65
#include <ios< th=""><th>tream.h&gt;</th><th></th></ios<>	tream.h>	
class student		
{		
protected:		
i	nt roll_number;	
public:		
,	void get_number(int);	
,	void put_number(void);	
};		
void student:	get_number(int a)	
{		
1	oll_number = a;	
}		
void student:	putnumber()	
{		
	cout << "Roll Number: " << roll_number <, "\n";	
}		

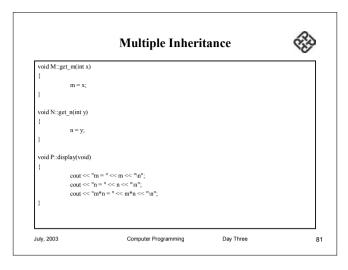
class test : public stude	ent // First level derivation	
{		
protected:		
float sub1		
float sub2	,	
public:		
	marks(float, float);	
	marks(void);	
};		
void test::get_marks(fl	oat x, float y)	
{		
sub1 = x;		
sub2 = y;		
}		
void test::putmarks()		
{		
	Marks in SUB1 = " << sub1 << "\n";	
cout << "	Marks in SUB2 = " << sub2 << "\n";	

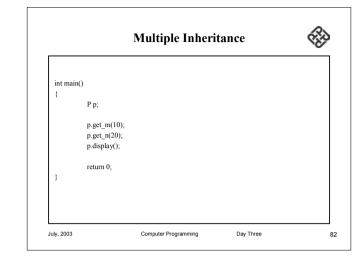


			्य
int main()			
ł	result student1; student1.get_number(111); student.get_marks(75.0, 59.5);	// student1 created	
	student1.display();		
}	return 0;		





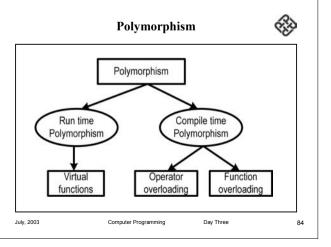


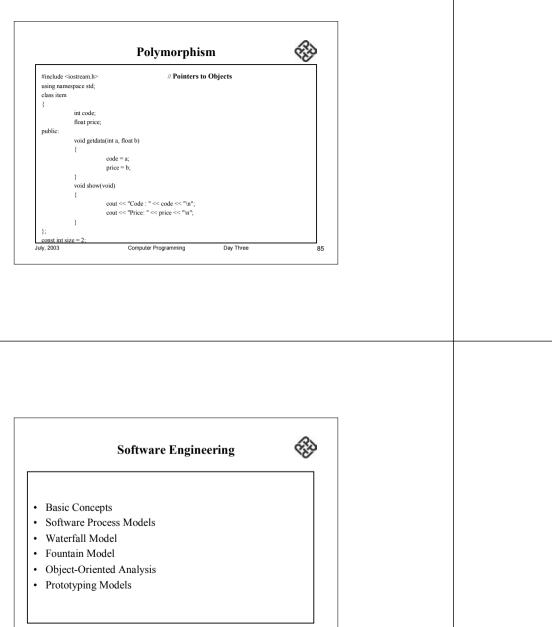


# Polymorphism



- · Means "one name, multiple forms"
- · Implemented using overloaded functions or operators
- Information of the overloaded member functions is known to the compiler at the compiler time for selecting the appropriate call function. This is called early binding or static binding or static linking, also known as compile time polymorphism
- If appropriate member function is selected while the program is running. It is known as run time polymorphism
- At run time, when it is considering the class objects, the appropriate function is invoked. The function is linked with a particular class much later after compilation, the process is called late binding, or dynamic binding.





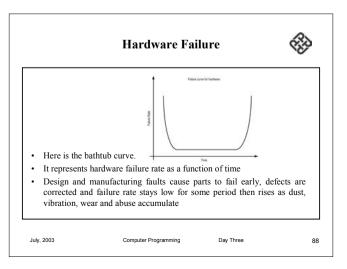
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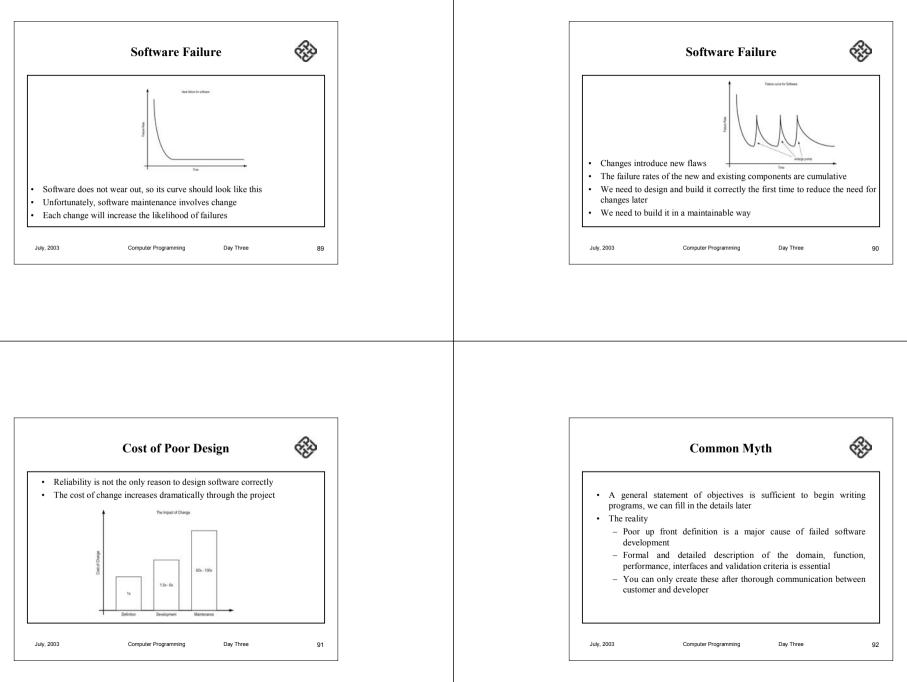
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	Polymorphism	32
int main()	// Pointers to Objects	
{		
	item *p = new item [size];	
	item *d = p;	
	int x, i;	
	float y;	
	for(i=0; i <size; i++)<="" th=""><th></th></size;>	
	<pre>{ cout &lt;&lt; "Input code and price for item" &lt;&lt; i+1</pre>	,
	$cin \gg x \gg y;$	
	p->getdata(x,y);	
	p++;	
	}	
	for(i+0; i <size; i++)<="" td=""><td></td></size;>	
	{ cout << "Item: " << i+1 << "\n";	
	d->show();	
	d+++;	
	}	
	return 0;	
}		





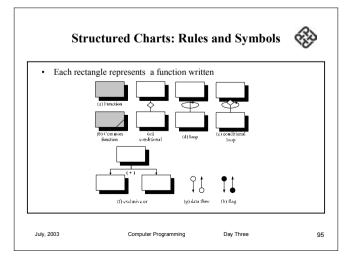
### Software Engineering

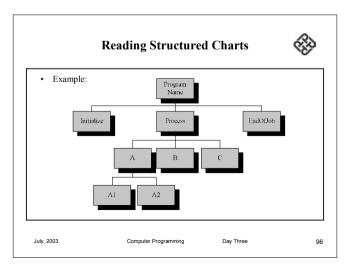


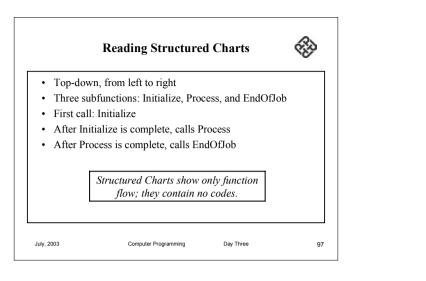
- The difference between software engineering and programming is that software engineering is concerned with the complete lifecycle of the software, from initial proposal to retirement
- Programming is merely a task that is performed during some parts of the process
- Software engineering is the establishment and use of sound engineering principles in order to obtain economical software that is reliable and works efficiently on real machines
- Software engineering encompasses a set of three key elements: methods, tools and procedures

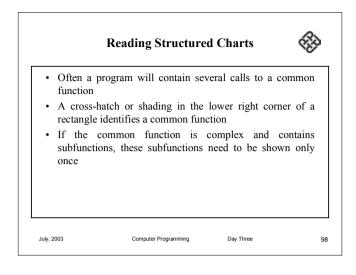
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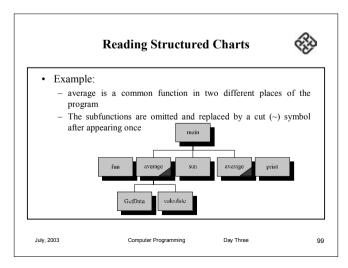
	Structured Charts	Ŷ
• Pri	mary design tool for a program	
	analogy that helps you understand the importance igning before coding	of
	ed also as a program review process called a structu lk-through	red
-	Ensures that you understand how your program fits into the sys by communicating the design to the team	tem
-	Validates the design	
	Ensures that the final program will be robust and as error-free possible	e as
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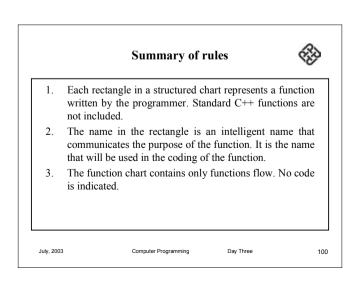










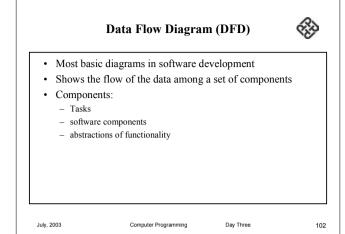


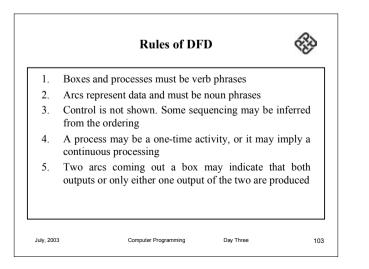
#### Summary of rules

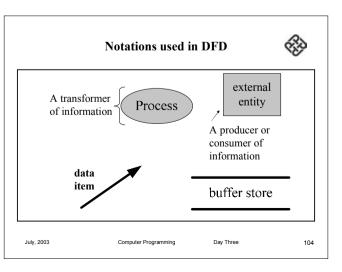


- 4. Common functions are indicated by a cross-hatch or shading in the lower right corner of the function rectangle.
- 5. Common calls are shown in a structured wherever they will be found in the program. If they contain subfunction calls, the complete structure need to be shown only once.
- 6. Data flows and flags are optional. When used, they should be named.
- 7. Input flows and flags are shown on the left of the vertical line; output flows and flags are shown on the right.

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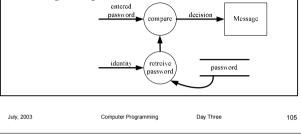




#### Notations used in DFD



• Example: The software *retrieves* the user's password based on the **identity** claimed by an unknown user and *compares* it against an **entered password** from the unknown user. A **message** stating the decision will be shown.



E	ntity Relationship	) Diagram	÷
<ul><li>storage requi</li><li>Abstractions</li></ul>	representation of an o rements. of the real world e problem to be solve	-	
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# Entity Relationship Diagram



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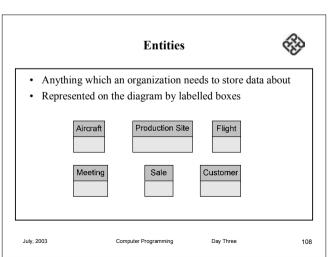
- Usage:
  - Identify the data that must be captured, stored and retrieved in order to support the business activities performed by an organization

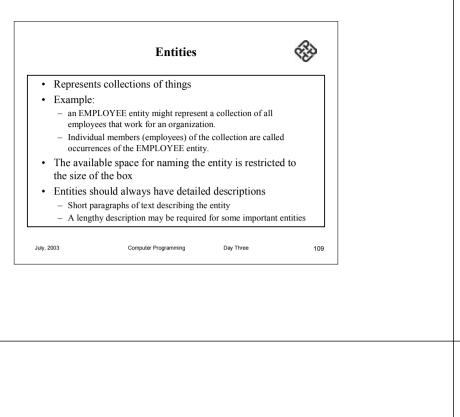
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- Identify the data required to derive and report on the performance measures that an organization should be monitoring
- Three different components:
  - Entities
  - Attributes
  - Relationships

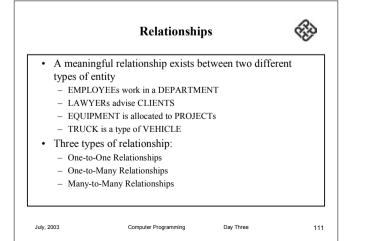
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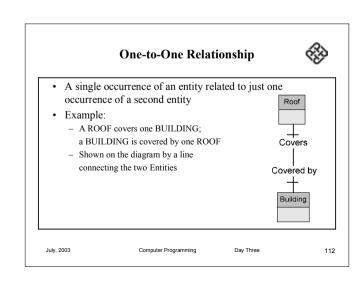
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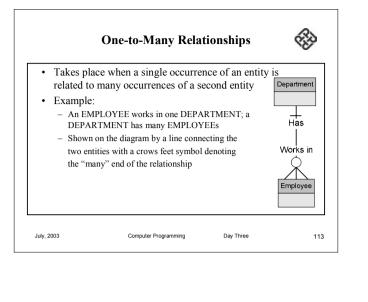


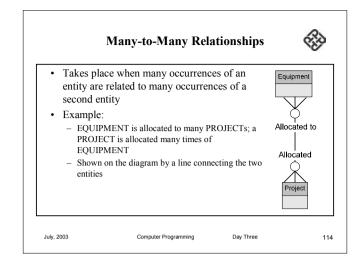


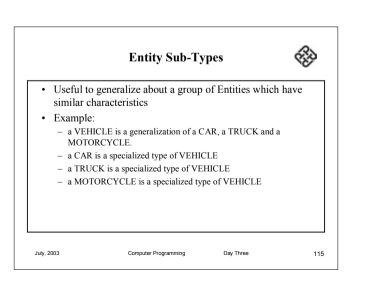
	Attributes	¢
Sometimes also kn	described by their attri own as data elements ata can be described in	
manner • Example:	Employee Employee Number Surname Given Name Date of Birth Telephone Number Department	
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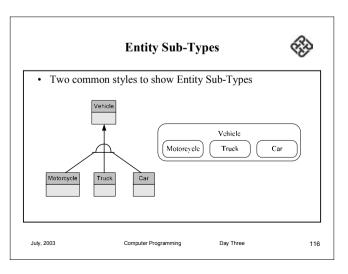


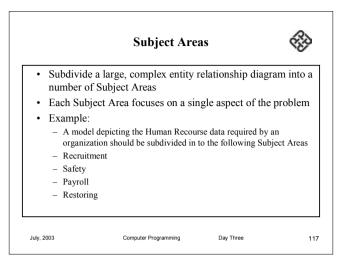












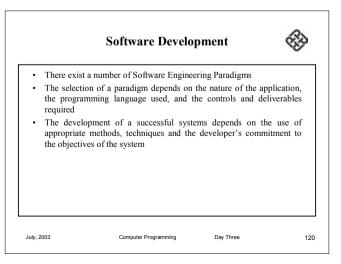
vare Engineering Methods oftware engineering methods provide the technical "how to's	
oftware engineering methods provide the technical "how to's	
uilding software	" for
Aethods encompass a broad array of tasks that include:	
Project planning & estimation	
System and software requirement analysis	
Data structure design	
Program architecture	
Algorithm procedure	
• Coding	
• Testing	
maintenance	
•	<ul> <li>System and software requirement analysis</li> <li>Data structure design</li> <li>Program architecture</li> <li>Algorithm procedure</li> <li>Coding</li> <li>Testing</li> </ul>

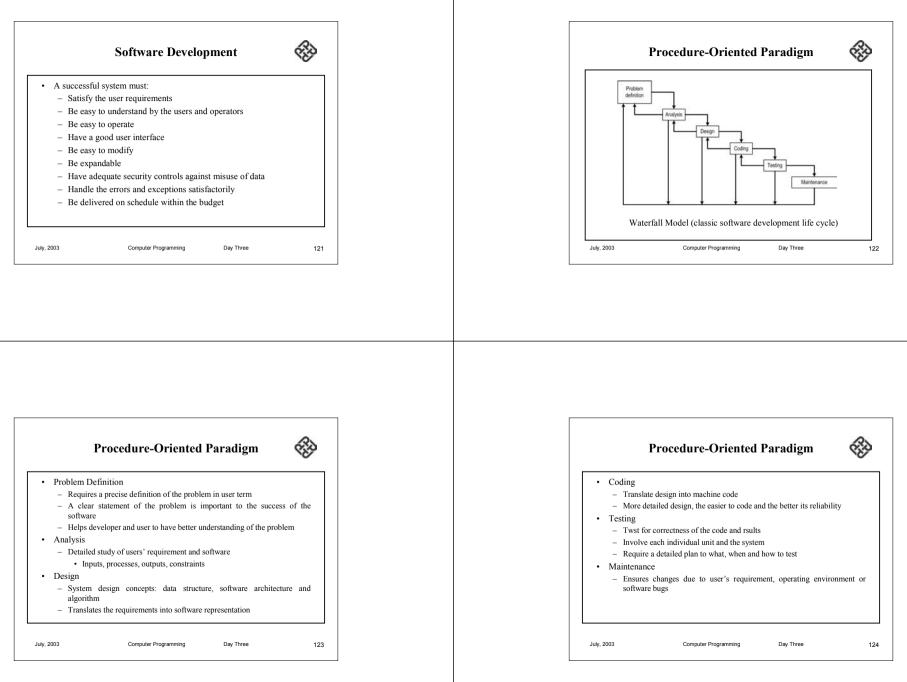
# Software Development



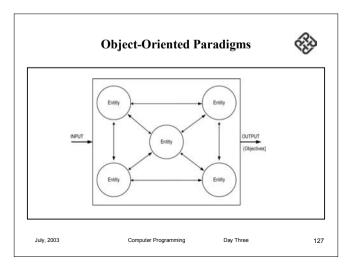
- Software Engineering Tools
  - Software engineering tools provide automated or semi-automated support for methods. When tools are integrated so that information created by one tool can be used by another, a system for the support of software development, called computer-aided software engineering (CASE), is established
- Software Engineering Procedures
  - Procedures define the sequence in which methods will be applied, the deliverables (documents, reports, forms and etc.) are required
  - The controls that help assure the quality and coordinate change, and the milestones that enable software managers to assess progress

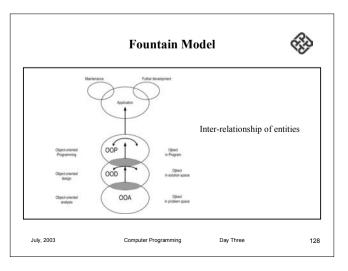


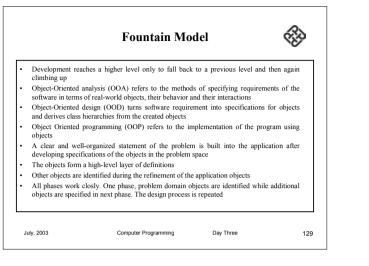


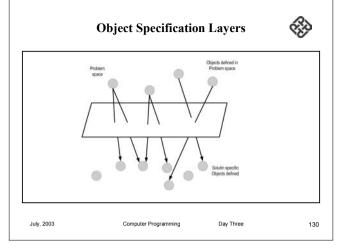


#### Water-fall Model life Cycle Output ස **Object-Oriented Paradigm** Phase Output · Draws heavily on the general systems theory as a conceptual Problem definition (why) Problem statement sheet background Project request · A system can be viewed as a collection of entities that interact together Analysis (what) Requirement document to accomplish certain objectives Feasibility report Specifications document • Entities represent physical objects such as equipment and people, and Acceptance test criteria abstract concepts such as data files and functions Design (how) Design documentation Test class design · Emphasis on the objects that encapsulate data and procedures Coding (how) program document Objects play the central role in all stages of software development • test plan user manual ٠ Exists a high degree of overlap and iteraction between stages Testing (what and how) tested code · "Fountain Model" in place of the classic "Water-fall" model" test results system manual Maintenance maintenance log sheets version documents July, 2003 Computer Programming Day Three 125 July, 2003 Computer Programming Day Three









# **Object-Oriented Analysis**

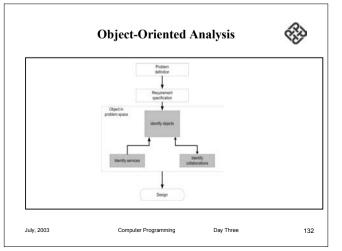


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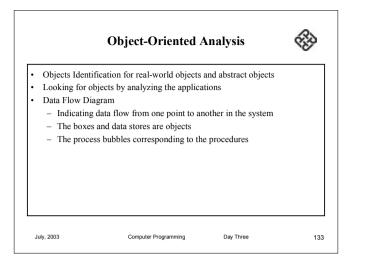
- Provides us with a simple, powerful, mechanism for identifying objects, the building block of the software to be developed
- Is concerned with the decomposition of a problem into its component parts and establishing a logical model for the system functions
- Steps:

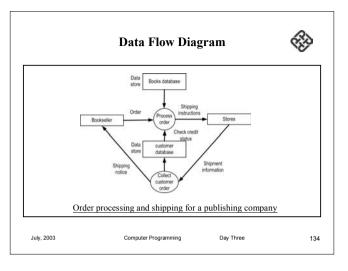
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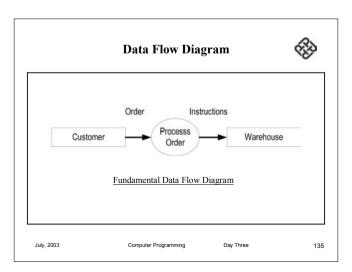
- Understand the problem
- Write user requirement and software
- Identifying objects and their attributes
- Identifying the object services
- Establish inter-connections between the objects for services required and rendered.

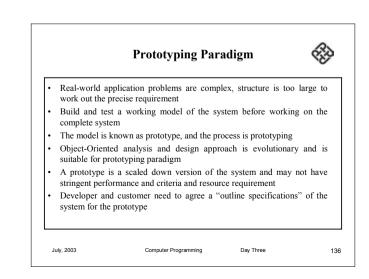


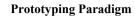
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- The prototype is built and evaluated for its performance
- Prototype provide the experimental evaluation of the system structure, internal design, hardware requirements and the final system requirements
- · Benefits of using prototype approach:
  - Produce understandable specifications which is almost correct and complete
  - User can understand what is offering
  - Maintenance changes can be minimized
  - Developer can work on a set of tested and approved specifications

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