

## *General Studies for Primary Schools*

### ➤ *Position*

General Studies offers students opportunities to synthesise skills, knowledge and values across the KLAs of Personal, Social and Humanities Education, Science Education and Technology Education. It promotes creativity through hands-on learning experiences and problem-solving processes. It emphasises student inquiry and the development of skills for learning to learn.

### ➤ *Direction*

General Studies focuses on nurturing students' capabilities in inquiring and solving problems through diversified learning experiences relevant to their daily life. The existing curriculum will be trimmed and re-organised to create more curriculum space for teachers and students. A new curriculum framework will be introduced in 2002 in the General Studies for Primary Schools Curriculum Guide.

### ➤ *We hope that from now to 2005-06*

<i>Our students</i>	<i>Our teachers</i>
Primary 1 – Primary 3	
<ul style="list-style-type: none"><li>• develop a healthy lifestyle</li><li>• are able to manage their daily life needs and relate harmoniously to other people</li><li>• develop a keen interest in observing the environment instead of focusing on the study of textbook content, and have hands-on experiences to cultivate a sense of curiosity - in the natural and human world</li><li>• develop inquiry and investigative skills to solve problems encountered in daily life</li></ul>	<ul style="list-style-type: none"><li>• trim the existing curriculum according to Appendix II</li><li>• strengthen personal and social development by using the life event approach</li><li>• avoid being textbook-bound in teaching</li><li>• design hands-on and minds-on activities to arouse students' interest in the natural and human world</li><li>• organise inquiry and investigative activities to help students solve daily life problems</li></ul>

Primary 4 – Primary 6

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| <ul style="list-style-type: none"> <li>• conduct hands-on and minds-on inquiry with an open mind</li> <li>• develop positive attitudes and values through learning experiences of various life events</li> <li>• develop an awareness of their role in society and national identity through understanding local society, Chinese history and culture</li> <li>• connect what they have learnt in school to daily life problems and issues through project learning</li> <li>• develop basic knowledge, investigative skills and problem solving capabilities in science and technology</li> </ul> | <ul style="list-style-type: none"> <li>• trim the existing curriculum according to <i>Appendix II</i></li> <li>• avoid overemphasis on the teaching of facts and information</li> <li>• organise more hands-on and minds-on learning activities to develop students' inquiry skills, and include IT skills</li> <li>• inculcate positive values and attitudes in students in their personal and social development</li> <li>• strengthen students' affective development, especially towards their national identity and Chinese culture</li> <li>• develop students' generic skills through diversified learning activities, e.g. project learning</li> <li>• motivate students' interest and develop their knowledge and skills in science and technology through hands-on problem-solving and investigative activities</li> </ul> |
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➤ *Major Issues of Concern*

- The curriculum will be reorganised to make learning more relevant to students' daily lives.
- Teachers will be encouraged to organise inquiry and investigative activities to strengthen students' capabilities in learning to learn.
- Students will be given more opportunities to learn beyond the confines of the classroom.

➤ *Exemplars for General Studies for Primary Schools are available in the folder of Exemplars of Curriculum Development in Schools and the curriculum bank (<http://cd.ed.gov.hk>).*

**The General Studies for Primary Schools Curriculum Guide will be published in 2002.**