

CDC News (Apr 2015)

The 48th CDC Meeting was held on 28 October 2014 (Tuesday). Salient points of the discussion are as follows:

The progress of the NAS Medium-term Review

- The initial recommendations of the last batch of recommendations had been discussed by relevant CDC and HKEAA committees and working groups. They included (i) system level issues comprising the HKDSE Examination results reporting system, the holistic review of School-based Assessment (SBA); and (ii) subject level issues including updating and fine-tuning of the curriculum and assessment of individual subjects. A school survey would be conducted from November 2014 to January 2015 to solicit views from schools on the initial recommendations.
- The data collected, together with views solicited from other sources of consultation, would be consolidated for discussion in the CDC and HKEAA committees before proposals are formulated and presented for deliberation in the Joint CDC-PEB meetings during April to June 2015 with a view to final endorsement.

The setting up of an advisory committee to follow up on the Medium-term Review recommendations on BAFS

- Members endorsed the setting up of an ad hoc committee under CDC to oversee the follow-up work of the NAS Medium-term Review first batch recommendations on the Business, Accounting and Financial Studies (BAFS) curriculum.

The preparation for the updating of the Guide to the Pre-primary Curriculum

- Members endorsed the setting up of an ad hoc committee under the Committee on Early Childhood Education to prepare for updating the Guide to the Pre-primary Curriculum (the Guide). The Guide was to be updated in order to keep abreast with the contextual changes in the last decade, to strengthen the interface between kindergarten and primary school education and to disseminate recent good practices.

A.O.B.

- Members endorsed the setting up of an ad hoc committee on General Studies to update and enrich the General Studies for Primary Schools Curriculum Guide (P1-P6).
- The public consultation on the Fourth Strategy on Information Technology in Education (ITE4) had been held from May to July 2014. ITE4 was received positively. The directions of holistic strategy focusing on student learning, incremental approach with school-based flexibility and new mode of operation to facilitate mobile learning were supported. Concerns and suggestions were also received on the Five Actions of ITE4. Examples included provision of quality e-learning resources and strengthening students' IT literacy.