

CDC Key Learning Area Committee on English Language Education 2001-2002
Minutes of the Fourth Meeting

- Date: 22 March 2002
- Time: 2.30 p.m.
- Venue: Rm G02, Hong Kong Teachers' Centre (North Point), 4 Pak Fuk Road, North Point, Hong Kong
- Present: Mr. Stephen CHAN (Chairperson)
Ms CHAN Wai-ming (Vice-Chairperson)
Ms CHENG Woon-kai
Mrs FUNG Sin Lai-wan
Mrs Christina LEE
Mrs LIU LU Lee-Ching
Mr Lindsay MILLER
Dr Angela MOK
Ms WAN Koon-Har
Mr Raymond NG (Secretary)
- Apologies: Mr CHEUNG Man-biu
Mrs Shirley DUTHIE
Mr KUAN Yuk-kin
Professor William LITTLEWOOD
Ms MOK Fung-yee, Emily
Mrs Catherine LI
Ms Truely SIU
Dr Gordon SLETHAUG
Mr Simon THAM
Mr Derek TOO
- In attendance: Ms Hazel CHIU
Mrs Shiela Anne IP
Ms Amy SHU

Documents tabled:

- (1) First draft of English Language Education Key Learning Area Curriculum Guide (Primary 1-Secondary 3) – main text
- (2) Second draft of English Language Education Key Learning Area Curriculum Guide (Primary 1-Secondary 3) – appendices
- (3) Amended pages to second draft of main text

1. Confirmation of Meeting Minutes

One member referred to the Comments/Suggested Amendments for “Rationale for/Direction for Development” in item 4 of the minutes of the previous meeting, “First Draft of English Language Education Key Learning Area Curriculum Guide (Primary 1 - Secondary 3) 2002”. She requested including a view that was expressed in the last meeting but not included in the minutes, i.e. mechanical drilling of learning elements in isolated context should not be encouraged.

It was agreed that this point be added. Otherwise, the minutes of the previous meeting were confirmed.

2. Second Draft of English Language Education Key Learning Area Curriculum Guide (Primary 1 - Secondary 3) 2002

2.1 The Secretary took members through the second draft, pointing out places where amendments had been made in accordance with the comments/suggestions that members made at the last meeting.

2.2 On the whole, members felt that the second draft was clearer than, and an improvement over, the first draft.

2.3 The following are members’ comments/suggestions for further improvement:

Page	Section	Comments/Suggested Amendments
2	Direction for Development	<ul style="list-style-type: none">The idea that teachers are encouraged to <u>go beyond</u> providing learners with opportunities for language practice by engaging them in activities which encourage language use should be presented clearly in this section.
4	Building on Strengths	<ul style="list-style-type: none">The first bullet under “Existing Strengths” should be revised to clearly indicate that the learning targets under the various Dimensions are promoted at both primary and secondary levels.Members liked the arrangement of having the lists, “Existing Strengths” and “New Emphasis” put side by side. Wherever possible, each point on the “Existing Strengths” list should be matched by a corresponding one on the “New Emphases” list.
14	Flexible Use of Learning Time	<ul style="list-style-type: none">It was suggested that a title/caption/description be provided to show clearly how teachers are to make use of the suggestions on the time-table.

- 19 Interfacing with S4 • The Secretary pointed out that a section on the interface between basic education and the senior secondary curriculum would be provided as soon as guidelines from CDI became available.

- 20-27 Learning and Teaching • It was suggested that the part on “Task-based Learning” be moved so that it came after “Four Key Tasks”, “Life-wide Learning” and “Catering for Learner Diversities”, which are common topics across all Key Learning Areas (KLAs). Alternatively, “Task-based Learning” could be moved up front, with the rest of the topics to follow.

- 38-49 Bibliography • Dr Angela Mok suggested including two more references on the teaching of Language Arts. She would email to the Secretary one reference title on Project Learning for inclusion in the Bibliography section.

2.4 Members endorsed the second draft of the English Language Education Key Learning Area Curriculum Guide (Primary 1 - Secondary 3) 2002 in principle.

2.5 Members were requested to forward any additional comments/suggestions regarding the second draft as well as the Appendices to the Secretary by 26 March 2002 at the latest.

2.6 A revised draft (including Appendices) would then be forwarded to the CDC Section on 28 March 2002, which in turn would dispatch it to members of the CDC Standing Committee on Curriculum Development for Basic Education (Primary 1 – Secondary 3) prior to their meeting on 12 April 2002.

3 Any Other Business

3.1 Two versions of the draft “Proposed Descriptions for Quality Criteria (QC) and Basic Competency (BC) at the end of KS1 (P.3) (Tryout Version 1)” were tabled for members’ comment. They were the same in content but different in format and layout. Members considered the two versions and opted for the one printed on yellow sheets, which they thought was easier to read than the one printed on green sheets.

3.2 Members also considered a new document, the draft “Proposed Descriptions for Quality Criteria (QC) and Basic Competency (BC) at the end of KS2 (P.6)”. After discussion, it was felt that the word “given” in the Target Description, “Learners are able to find out, organize and present given information on...”, should be retained.

3.3 Members endorsed the draft “Proposed Descriptions for Quality Criteria (QC) and Basic Competency (BC) at the end of KS2 (P.6)” in principle. They would send any comments/suggestions they have regarding the document to Mrs Sheila Anne

Ip by fax.

3.4 The Secretary reiterated that the Ad Hoc Committee on Assessment for Learning (Secondary) to be formed would need to have a representative from the business sector so that the views from this sector of society could be heard. Members were encouraged to nominate suitable candidates.

3.5 There being no other business, the meeting adjourned at 5.00pm.

Confirmed on: _____

Mr Stephen CHAN
(Chairperson)

Mr Raymond NG
(Secretary)