

**Gist of the Third Meeting of  
Curriculum Development Council Committee on Gifted Education (2009 – 2010)**

**Date:** 22 June 2010 (Tue)  
**Time:** 2:00 p.m. – 6:50 p.m.  
**Venue:** E304, 3/F, East Block, EDB Kowloon Tong Education Services Centre

Notes:

**1. To confirm the minutes of last meeting and matters arising**

The minutes of the 3<sup>rd</sup> meeting was confirmed without any amendments.

One member provided latest information about the progress of bidding the 2012 APCG as follows:

- Dubai showed strong intention to bid the 2012 APCG while Shanghai was also interested
- If finally Dubai got the bid for the 2012 APCG, then Shanghai would resort to 2014 APCG

Members suggested we needed to set a target when we would bid for hosting the conference and the Chairperson concluded that we would set this as an agenda item in the next meeting when the host for the 2012 APCE would have been announced.

**2. To follow-up with issues mentioned in the last meeting**

The Chairperson brought up the issue to follow up with the discussion in the last meeting about professional exchange tour to other countries/regions. She pointed out the two purposes of initiating such activity as follows:

- i) To provide an opportunity for socialization among committee members
- ii) To explore ideas of possible modes and practices of GE in other areas

Suggested places included Singapore, Taiwan and Shenzhen and a trip of 3-4 days or a day trip to Shenzhen could be considered. In October there would be an educational conference in super normal study in Hangzhou.

There had not been any precedent case for sponsoring CDCC members for study trip though fund was available for CDC members. Enquiry to FHT Trust Fund had been made and reply was pending. It was indicated that only if government funding could not be sourced then the FHT Trust Fund could consider some form of subsidy.

**3. To update on the latest development of programmes at all levels including the services from the HKAGE**

The Secretary updated all members of the latest development of GE Section with reference to the document D1 sent out to members via email before the meeting.

One of the main concerns was the newly developed PD framework of the Section. It would help with better division of labour with the HKAGE.

Regarding the development of PDP to teachers, members expressed the following views:

- The EDB might commission to Open University to develop course packages so that teachers could accumulate credits after completing the various courses
- Different modes of PD programmes should be provided to meet the diverse needs of teachers as some might not be keen to accumulate credits but just to get to know more about GE

- Although teachers would be the main target for all the PDPs, social workers and other student guidance personnel would also have a share in school-based GE provision, therefore it would be desirable that some PDPs could be developed with them as the target audiences. It was suggested that the HKAGE would be in an ideal position to fill this service gap
- In order to facilitate teachers to search for GE related PDP in the TAS, it would be desirable to include the tag “Gifted Education” in the search engine of the TAS

AD(SPS) of the HKAGE updated the members of the latest development/achievement of the HKAGE as follows:

- For the Student Programmes and Services Division, 354 head counts were recorded for all the programmes.
- For Teacher Professional Development Division, 574 head counts were recorded for the various seminars and talks offered in the first quarter
- For parent Services Division, 699 head counts were recorded for the programmes/services offered and 183 cases for consultation/assessment were entertained

#### **4. To further discuss the impact of NAS on the education for gifted students**

Members expressed their views as follows:

- the main concern was to explore acceleration opportunities for gifted students under the NAS
- it should be possible for gifted students to complete the NSS curriculum in less than 3-years under the NAS even though school-based assessment was in place as the practice of submission of primary school student assessment results for SSPA could be modeled on
- in the past, students could demonstrate their high achievement by the HKCEE results thus early admission could be granted based on this
- there would be problem of granting early admission to students from NAS as there was not any “evidence” to support the students’ high achievement

It was suggested that:

- i) discussion between the EDB and the HKEAA on possible leeway on SBA and early taking of the HKDSE for high achieving students should be started as soon as possible
- ii) the Committee should alert the EDB as early as possible the impact arisen from the launching of NSS on gifted students
- iii) the EDB should find the best possible way to alert the tertiary institutions for the consideration of granting relevant exemption to high achieving students in a way to attract local students to stay behind

The Chairperson concluded that the Committee would compile a paper based on the discussion. Vice Chairperson would liaise with PAS(CD) when the paper was compiled.

#### **5. AOB**

Agenda items no. 5 and 6 would be discussed in the adjourned meeting tentatively to be held in early September.

The meeting adjourned at 6:15pm.