

**Gist of the Adjourned Meeting of the Third Meeting of  
Curriculum Development Council Committee on Gifted Education (2009 – 2010)**

**Date:** 4 October 2010 (Mon)  
**Time:** 2:30 p.m. – 7:15 p.m.  
**Venue:** E304, 3/F, East Block, EDB Kowloon Tong Education Services Centre

Notes:

**1. Confirmation of minutes of last meeting and matters arising**

The minutes of the last meeting was confirmed with suggested amendment from Dr Anna Hui.

**2. Following-up with issues mentioned in the last meeting**

The Gifted Education Section had submitted a paper on “*The impact of the HKDSE on the further study of gifted students*” based on the discussion of CDCC on GE to PAS(CD) for his comments. The paper mentioned that:

- i) the university might consider to publicly announcing a system of Year 1 partial exemptions.
- ii) flexibility should be given to gifted students in studying the HKDSE in a shorter period of schooling through subject or grade skipping.

PAS(CD)’s comments, once available, would be relayed to committee members for discussion.

The Chairperson also reported the issue mentioned in the last meeting about professional exchange tour to other countries/regions. She referred that the GE Section had been sourcing different means to find sponsorship from the Bureau and other outside parties. But the responses were negative. Members might consider self-financing the trip in order to attend the GE conference in Hangzhou.

**3. Receiving opinions on the revised joint EDB-HKAGE Strategy Paper**

The Vice Chairperson made a powerpoint presentation to introduce the joint EDB-HKAGE Strategy Paper to members.

Members expressed the following views on the paper:

- A member suggested to use a word “partners” to replace “stakeholders” to introduce teachers, parents and students and to reflect the working relationship better.
- The Vice Chairperson replied that “stakeholders” had been used in all kinds of documents of education reform. Therefore it would give better alignment if the term remained unchanged.
- Members noted that “inclusive of all gifted students” might imply that the Government allocated resources and extra funding to those schools where gifted students were found. It was suggested amending it to: So this strategy paper *adopts an inclusive approach to all gifted students* in the Territory.
- Members suggested the GE Section could provide some training programmes equivalent to university programmes so that teachers could earn the credits upon successful completion of the programmes.
- Some members worried that even if teachers completed the training programme, they might not have opportunities to develop school-based gifted education programme for students due to the fact that gifted education was not the main concern of their school.

- Not all schools had established the position of GE Manager or Coordinator and the work of such position would not be recognized for promotion. Members proposed that the responsible person of GE should be eligible to be considered for promotion purpose. The Vice Chairperson replied that there would be tremendous financial implication and the issue had to be considered carefully.
- Members commented there should be more elaboration about the services provided by the HKAGE and the GE section in the paper.
- The Secretary replied that the HKAGE had organised Level Three programmes to cater for gifted students aged 10-18. To fill the gap, the GE section had arranged Centre Enrichment Programmes to cater for senior primary to junior secondary gifted students.
- Members pointed out that HKAGE's second line services such as in-depth follow-on/counseling of individual cases, tailor-made programmes, would be fee charging. It should be clearly stated in the paper.

**5. Collection of comments on the design of the territory wide baseline survey on school-based provision as well as possible use of the findings**

The Secretary introduced the proposed survey with reference to the tabled document "Territory wide baseline survey on school-based Gifted Education provision in Hong Kong (phrase 1: Oct 2010 – Aug 2011)".

Regarding the design of the territory wide baseline survey on school-based provision, members expressed the following views:

- the result of the survey should be well-referenced;
- members suggested relaxing the time frame so that the survey could be planned thoroughly;
- the Vice Chairperson said that experts on GE education would be invited as the advisor to steer this project so that the quality of the survey could be assured;
- the Chairperson proposed to set up an ad hoc committee to advise on the implementation of the survey. The Secretary would email all members to collect their intention of joining the ad hoc committee.

**6. AOB**

The Chairperson reported that Mr. Woo Kwok-yin was elected as co-opted member with the highest number of votes.

The Secretary proposed that the next meeting would tentatively be held in mid December 2010.

The meeting adjourned at 7:15pm.