

## **CDC COMMITTEE ON TECHNOLOGY EDUCATION (2003-2005)**

### **Gist of the 18<sup>th</sup> Meeting on 4 October 2004**

- Members agreed in principle the positioning, aims, core values and conceptual framework constructed under of Technology Education (TE) in the New Senior Secondary Curriculum was re-iterated.
- The progress of development of the draft consultation documents of the five elective subjects were reported and the major amendments made in the contents were also highlighted for Members' comments. Resolutions made were summarized as follows:
  - Business, Accounting and Financial Studies (BAFS)
    - Elaborations would be made for the rationale and learning outcomes to highlight how the curriculum could prepare students for future challenges.
    - The ability level of senior secondary students would be taken into consideration in determining the breadth and depth of the curriculum.
    - Two modules (namely Accounting Module and Business Management Module) would be suggested.
  - Design and Applied Technology (DAT)
    - Stakeholders would be consulted on the name of this subject.
    - It would be desirable to align the structure of the compulsory part, elective part and time allocation of School Based Assessment (SBA) with other elective subjects whenever appropriate. Elaboration would be made to explain the rationale of having a higher percentage of SBA than other TE elective subjects
  - Health Management and Social Care (HMSC)
    - Elaborations on support measures by EMB would be provided for public consultation.
  - Home Economics (HEc)
    - Elaboration on the rationale would be made and 2 alternative frameworks would be provided for public consultation.
  - Information and Communication Technology (ICT)
    - Some modules would be renamed
- The AS Computer Applications (ASCA) and AL Computer Studies (ALCS) syllabuses have been revised and would be put forth for public consultation in November 2004.
- Members endorsed that both the 'Ad-hoc Committee on the Development of Computer Education' and 'Ad-hoc Committee on the Development of Learning Modules in Healthy Living' to be dissolved upon their completion of the agreed tasks in Sep 2004.