

## **CDC COMMITTEE ON TECHNOLOGY EDUCATION (2003-2005)**

### **Gist of the 19<sup>th</sup> Meeting on 28 Feb 2005**

- Members agreed to release the Curriculum and Assessment Guides for AS Computer Applications and AL Computer Studies for implementation in schools with effect from September 2005.
- It was reported that the public consultation of the New Senior Secondary Curriculum was launched on 20 Oct 2004 and the consultation period ended on 19 January 2005. A wide spectrum of stakeholders have been consulted through various means. Apart from written comments and school survey, feedback on the consultation documents of the five elective subjects under Technology Education (TE) were also collected from nearly 1500 school personnel from 456 schools who attended the series of consultation seminars and discussion sessions held in Oct and Nov 2004. The general responses to the TE elective subjects were positive.
- Statistical findings, major issues and concerns, as well as suggestions from related CDC-HKEAA Committees were presented for Members' views and comments. The major points are highlighted as follows:
  - Business, Accounting and Financial Studies (BAFS)
    - Around 75% of teachers agree to the rationale and curriculum aims of BAFS
    - There were requests from teachers that accounting to be offered separately from BAFS as an elective subject under NSSC while others suggested that different learning platforms (e.g. COC) could be provided to cater for the diverse learning needs of students
    - The breadth and depth of the BAFS curriculum would be revised
  - Design and Applied Technology (DAT)
    - The rationale and curriculum aims of DAT were well-received
    - This subject name would remain unchanged to reflect the nature and its differences from the existing Design and Technology curriculum.
    - The curriculum contents would be modified
  - Health Management and Social Care (HMSC)
    - This subject was very well received and the rationale and curriculum aims were fully supported by schools.
    - Teachers have much concern on the workload of SBA and requested for comprehensive professional development programmes in various modes before its formal implementation.
    - A strategic plan would be formulated regarding short term, medium term and long term teacher professional development programmes and development of learning & teaching materials

- Home Economics (HEc)
  - A great majority of stakeholders agreed with the rationale and curriculum aims of the subject
  - Same percentage of teachers opted for either Framework 1 or 2 but more schools considered offering Framework 1 than 2.
  - Stakeholders regarded the articulation of the subject for further studies crucial
  - The 2 alternative curriculum frameworks would be combined into one for further deliberation
  
- Information and Communication Technology (ICT)
  - Teachers were concerned about the fairness and workload of SBA, flexibility of programming language to be adopted and split class arrangement
  - More information regarding SBA would be provided in the second consultation
  
- Members endorsed the proposed way forward and direction of development of the five elective subjects as suggested by respective CDC-HKEAA Committees.