

**Gist of Minutes of the Twenty-third Meeting of
the CDC Committee on Technology Education (2005-2007)**

Date: 15 June 2006 (Thursday)

Time: 2:30 p.m. –5:00 p.m.

Venue: Room W303, EMB KTESC, 19 Suffolk Road, Kowloon Tong

- Members were informed that the ‘Technology Education Good Practices Sharing Scheme’ had been launched in mid May 2006. A circular memorandum, together with a poster had been sent to all secondary schools. Schools were invited to nominate school heads / teachers / students for the following awards: (i) Good Practice for Curriculum Leadership in Technology Education (TE), (ii) Good Practices for Curriculum Design in TE and (iii) Student Ambassadors of TE. Several local universities and professional organizations showed their support to the scheme. Representatives from them would be invited to assist in the adjudication work between July and August 2006. Prize-giving Ceremony was scheduled to be held in mid-November 2006.
- Members were informed that Chapters 1 – 3 of the Curriculum & Assessment Guides had been uploaded to the Education and Manpower Bureau webpage. The remaining chapters would be ready for uploading in late June 2006. The third consultation on the Provisional Final Drafts of the Curriculum & Assessment Guides would be held between late September and early October 2006 and the focus would be on the assessment.
- Revisions made to Chapters 4-6 of the Curriculum and Assessment Guides with regard to Learning and Teaching, Assessments and Supportive Measures were presented to Members for discussion. The major points discussed were as follows:
 - Members considered that adoption of a phased-in approach for School-based Assessment (SBA) for BAFS was acceptable but cautioned that there could be some technical issues to be resolved, such as whether schools were allowed to submit SBA marks to

HKEAA and included in the result prior to the actual implementation in 2015 when all schools would be required to hand in the SBA marks.

- Some Members raised their concerns about the workload that students spent on the projects for SBA tasks outside the school-hours as students might need to complete a number of projects for various subjects simultaneously. It was suggested to provide a rough estimate of the number of hours required to complete the SBA tasks for each subject for students' and teachers' reference.
- A Member opined that it was good for the New Senior Secondary (NSS) Information and Communication Technology Curriculum and Assessment Guide to provide details in addressing students with special educational needs.
- A Member asked if Laboratory Technicians would have opportunities to attend related professional development programmes if they would be involved in supporting NSS Technology and Living (formerly Home Economics) teachers in the science laboratories. The issue would be brought up for discussion at the related CDC-HKEAA Committee meetings.
- Some Members worried that some schools might offer Liberal Studies at the junior secondary levels. The time for TE related subjects at junior secondary level would be affected. It was suggested that more promotion work for TE and collaboration among TE teachers and other KLA teachers would be needed.

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