

**Gist of Minutes of the Twenty-fourth Meeting of  
the CDC Committee on Technology Education (2005-2007)**

**Date:** 26 October 2006 (Thursday)

**Time:** 2:30 p.m. –4:15 p.m.

**Venue:** Room W303, EMB KTESC, 19 Suffolk Road, Kowloon Tong

- Members were informed that that the assessment frameworks prepared by the Hong Kong Examinations and Assessment Authority (HKEAA) had been sent to schools and uploaded on the HKEAA web page. Schools were required to return the questionnaire on public assessment to HKEAA on or before 7 November.
- Members were also informed that a series of consultation seminars for principals and vice-principals had been held in mid September. Feedback sessions for principals to express their views on behalf of their teaching staff would be held in late Oct 2006. Related consultation seminars for teachers on Technology Education (TE) elective subjects had been organized between late September and early October 2006. About 1000 teachers from 350 schools attended the consultation sessions. There would be two make-up consultation sessions on 1 and 2 Nov 2006 respectively for TE teachers who had not attended the earlier consultation sessions.
- In general, teachers agreed with the rationale, revised modes of School-based Assessment (SBA), the proposed time-line and weighting. The common issues and concerns that teachers raised at the consultation seminars were about actual arrangement and technical details for implementing SBA, workload on teachers and students, availability of resources and support from the Hong Kong Examinations and Assessment Authority (HKEAA) as well as the Education and Manpower Bureau (EMB), interface from primary to secondary / junior secondary to senior secondary. In addition, Business, Accounting and Financial Studies (BAFS) teachers still raised their concern about the language use by students for answering the Accounting / Business paper in the public examination

- Members considered that the revised proposals on SBA for the TE related elective subjects were acceptable. On-going teacher professional development programmes organized by EMB and publication of guidelines, examination sample papers by HKEAA in due course would help teachers have a better understanding of the requirements of SBA and ease their worries gradually.
- It was reported that the TE Information Folder consisting of a CD-ROM (video interviews of stakeholders), two booklets (one in Chinese and one in English) and four posters would be ready for distribution to secondary and primary schools in December 2006. The video was also broadcasted at the meeting for Members' information.
- Members were invited to attend the Prize-giving Ceremony of the 'Technology Education Good Practices Sharing Scheme' to be held on 17 Nov 2006.

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