Gist of Minutes of the Twenty-sixth Meeting of

the CDC Committee on Technology Education (2005-2007)

Date: 22 Jun 2007 (Friday)

Time: 2:30 p.m. –4:30 p.m.

Venue: Room E304, 3/F., East Block, Education and Manpower Bureau Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Hong Kong

- It was reported that a wide range of support measures have been provided to promote Technology Education (TE) at junior and senior secondary levels to school personnel, students and parents, for example: TE Webpage on the Bureau's web site, TE Good Practices Sharing Scheme, TE Information Folder, ETV and TVB progarmmes on 'TE – Wisdom of Life' and – respectively, ongoing teacher professional development programmes for New Senior Secondary TE-related subjects. Learning and teaching resource packages and glossaries of terms are also being developed for teachers.

- Members considered the above support measures to be essential. They were delighted to find positive impact in promoting TE to the wider community.

- Implementation issues concerning curriculum time for TE Key Learning Area (KLA), special rooms / workshops, learning and teaching, assessment practices, and interface of TE were discussed.

- Members shared the worries of insufficient allocation of curriculum time for TEKLA. It was considered that schools should be encouraged to observe and allocate the recommended percentage of 8-15% curriculum time for TEKLA.

- More emphases would be required for teachers to develop high order thinking skills among students when designing related learning materials and assessment practices.

- Examples on theme-based learning could be provided to TEKLA teachers. More collaboration among TEKLA teachers or with other KLA teachers

would also be desirable.

- Schools would need to take note that NSS TEKLA Elective subjects (in particular, Design and Applied Technology (DAT), Technology and Living (TL) and Health Management and Social Care (HMSC) would have good articulation to university degree programmes for further studies by students.

- The idea of 'cluster schools' could be explored to offer New Senior Secondary TE-related elective subjects like Design and Applied Technology, Technology and Living to students from different schools.

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