

**Gist of Minutes of the Twenty-ninth Meeting of
the CDC Committee on Technology Education (2005-2007)**

Date: 3 Jul 2008 (Thursday)

Time: 2:30 p.m. – 4:45 p.m.

Venue: Room W404, 4/F., West Block, Education Bureau Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Hong Kong

- Members' views on the questionnaire of the curriculum contents of the Technology Education Key Learning Area (TEKLA) Curriculum Guide were reported.
- All respondents (100%) agreed to the curriculum aims listed in the TEKLA Curriculum Guide
- Students' interests, learning ability and aptitude were considered as the top three important factors when selecting curriculum contents for the TEKLA Curriculum Guide.
- Nearly 70% of the respondents agreed to the working definition of Technology Education in the school curriculum. Some respondents considered that the definition could be further refined.
- All respondents agreed that the topics under the six knowledge contexts could be grouped into two categories, namely, core and extension though some of them had different views on certain topics be categorized as core or extension topics.
- Members considered that more resource materials could be developed as examples of curriculum design to show how the core learning elements could be integrated under different themes..
- Members agreed that the findings of the questionnaire could be forwarded to related committees of Curriculum Development Council for information and consideration, if applicable.

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