

**Gist of Minutes of the Thirty-sixth Meeting of
the CDC Committee on Technology Education (2009-2011)**

Date: 16 May 2011 (Monday)

Time: 2:30 p.m. – 5:10 p.m.

Venue: Rm W420, 4/F., West Block, Education Bureau Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Hong Kong

- Members considered that the theme-based learning and teaching examples developed by the ‘Ad Hoc Committee on Enhancing Student Learning in Technology Education Key Learning Area’ were appropriate with slight amendments. They also suggested that these examples could be disseminated through the Technology Education webpage.
- In order to assist Members to discuss about the curriculum design and framework of the TEKLA Curriculum Guide at junior secondary level, background information of the technology education curricula in several countries, including Australia, China, England, New Zealand and Singapore were presented in the Meeting for brainstorming. It was highlighted that historical, cultural, and contextual factors determined the positioning, curriculum design as well as the structure of the related technology education subjects in these countries.
- Members were informed that an independent subject entitled ‘Moral and National Education’ (MNE) which would be launched in 2012/13 school year at primary level and 2013/14 school year at secondary level was under 4-month consultation until 31 August 2011. The subject aimed to cultivate students’ positive values, enhancing personal qualities, and facilitating their identity-building as well as commitment to their roles under five different domains, namely personal, family, social, national and global.

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