

**Gist of Minutes of the Thirty-seventh Meeting of  
the CDC Committee on Technology Education (2009-2011)**

**Date:** 6 Jul 2011 (Wednesday)

**Time:** 2:30 p.m. – 5:15 p.m.

**Venue:** Rm W425, 4/F., West Block, Education Bureau Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Hong Kong

- Members were informed that the EDB CM No. 104/2011 provided details on ‘Implementation of the New Academic Structure for Senior Secondary Education and Higher Education (2011/12 school year). To support the implementation of Technology Education Key Learning Area (TEKLA), a wide range of learning and teaching resource materials, e.g. teaching examples, teaching schemes / plan, lesson materials, worksheets had been developed and made available on the EDB website as well as the Hong Kong Education City website for teachers and the public to access.
- Statistics collected from public sector secondary schools indicated that there were more students enrolled in the TE elective subjects, namely Business, Accounting and Financial Studies (BAFS), Design and Applied Technology (DAT), Health Management and Social Care (HMSC), Information and Communication Technology (ICT), and Technology and Living (TL) in the 2011 cohort than those in 2010.
- It was highlighted that collection of SBA marks for ICT and DAT had been carried out in May/June 2011. Related training programmes had been organized to familiarise teachers with the rationale, principles and implementation of SBA. The HKEAA would review and improve the computer system for SBA mark submission. In addition, practice papers for TE elective subjects would be distributed to schools offering these subjects before mid-Jan 2012. The 2014 assessment frameworks for various NSS subjects would also be published in due course.
- Some Members raised the concern that subjects like DAT, HMSC, and TL were not listed as specified subjects for admission to related degree programmes in some tertiary institutions which affected students’ incentives to study these subjects. It was explained that universities had full autonomy in setting their own admission criteria.
- Some Members suggested to provide more manpower resources, such as workshop technicians or assistants to support D&T teachers in schools. It was explained that schools could make flexible use of their resources to lessen teachers’ workload.
- Some Members raised the concern on the provision of teacher training in particular for DAT and TL. It was explained that the provision of pre-service training places was under the purview of the University Grants Committee who had a long term human resource planning.
- Members considered that more promotion of TE to the general public would be desirable. It was highlighted that an evaluation regarding implementation of NSS TE elective subjects was in progress. The TEKLA Curriculum Guide would be revised in due course.
- EDB thanked the Chairperson and all Members for their valuable contributions for the two-year term of service.