

**Gist of Minutes of the Forty-first Meeting of
CDC Committee on Technology Education (2011-2013)**

Date: 8 Nov 2012 (Thursday)

Time: 2:30 p.m. – 5:15 p.m.

Venue: Rm W425, 4/F., West Block, Education Bureau Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Kowloon, Hong Kong

1. Members were informed that stakeholders' views on the NSS curriculum and assessment were collected through various channels. The progress of the review was highlighted and a questionnaire on *Review of the New Academic Structure* had been sent to schools to collect comments and view.
2. Members were informed of student performance in the 2012 HKDSE examination. Apart from student performance, members were also briefed on the arrangement of Group Ability Index (GAI), expert judgment, and the cut score determination in the examination. Members advised to have a more layman way in explaining the grading procedure, standards-referenced reporting of assessment and GAI so as to ease the understanding, as well as to promote the transparency.
3. Regarding the Enriched TEKLA Curriculum Guide, Members were informed that comment/feedback received was mostly focused on the contents of the curriculum, with few on the implementation. Members shared their comments as follows:
 - The curriculum framework would be retained. Articulation between junior and senior secondary levels, as well as curriculum integration should be taken into consideration so as to avoid overlapping.
 - Schools were suggested to make reference to the Enriched TEKLA Curriculum Guide to implement their junior secondary TE curricula. Support measures such as professional development programmes, teaching resources should be provided. Regarding the proposed implementation on 2013/14 school year, the management should review the arrangement as some schools suggested to defer it to 2014/15 school year.
 - Exemplars on different TE subjects, and theme/module-based approaches should be provided to schools for their reference. More TE-related promotion activities or educational programmes could be provided to increase students' interests as well as further promote TE subjects.
 - Members were of the view that the content of the "Enriched TEKLA Curriculum Guide" was intact and the revision was not related to the issue of workshop provision as well as the establishment of workshop teachers in the related schools.
4. Members were updated on the TE related activities on the promotion and/or student activities related to Technology Education Key Learning Area.