

**Gist of Minutes of the Forty-second Meeting of
CDC Committee on Technology Education (2011-2013)**

Date: 1 Feb 2013 (Friday)

Time: 3:30 p.m. – 6:00 p.m.

Venue: Rm W425, 4/F., West Block, Education Bureau Kowloon Tong Education Services Centre, 19 Suffolk Road, Kowloon Tong, Kowloon, Hong Kong

- The proposed changes of the five NSS Technology Education (TE) subjects in connection to the review of the NSS curriculum and assessment were reported to Members. Members agreed to the proposal.
- Members were briefed on the proposed arrangement in connection to of the enriched TEKLA curriculum at junior secondary level. Members raised no further comment on the contents of the enriched TEKLA curriculum, and the enriched curriculum at junior secondary level was endorsed.
- Regarding the implementation of the enriched TEKLA curriculum at junior secondary level, Members noted the following:
 - The aim of the implementation of the enriched TEKLA Curriculum was to give students a broad and balanced foundation on technology education during their junior secondary education. Schools could adopt different modes at the early stage of implementation.
 - Support measures would be provided to schools. Briefing sessions on the enriched TEKLA curriculum have been held. More professional development programmes would be arranged before Aug 2013.
 - In view of feedback from schools, all secondary schools were recommended to offer modules selected from the core learning elements under the enriched TEKLA curriculum starting from Secondary 1 and progressively move up to the next level in the 2014/15, or in the 2013/14 school year for those schools that were more ready.
- Key findings of the evaluation study on the implementation of the NSS TE curricula conducted by the Hong Kong Polytechnic University in 2011 were shared with Members. It was agreed that recognition of TE subjects needed to be promoted.