**Joint Meeting of the the CDC-HKEAA Committee on Literature in English (2013-2015) & HKDSE Literature in English Subject Committee (2013/2014)**

**Date of meeting:** 1 April 2014 (Tuesday)

**Time:** 4:30 – 6:00 pm

**Venue:** Rm E303, KTESC

**No. of participants:** 17

**Agenda items & gist of the meeting:**

1. Confirmation of the minutes of the meeting held on 21 Jan 2014
* The minutes of the meeting on 21 Jan 2014 were confirmed by members with no amendments.
1. Matters arising from last meeting
* Regarding Agenda 5.1 on the choice of set texts, Prof. Eddie TAY suggested the poetry anthology *OutLoud Too* edited by Vaughan Rapatahana, Kate Rogers and Madeleine Slavick for the Committee’s consideration.
1. The medium-term review of the School-based Assessment (SBA) for Literature in English

|  |
| --- |
| * Mrs Rosana CHONG provided background on the SBA Working Group and the reasons for conducting a comprehensive review of SBA to address the issue of cross-subject coordination and workload*.*
* Dr Neil DRAVE explained the design principles and rationale of the SBA for Literature in English.
* Members reviewed the existing SBA requirements for Literature in English with reference to the “Medium-term Review of NSS Curriculum and Assessment – Guidelines for the Review of SBA (Feb 2014)”. It was agreed that:
* The SBA of the subject helped to develop students’ critical appreciation and research skills and introduce mechanics of academic writing, which were essential for the achievement of the learning objectives and outcomes for the subject; and beneficial to students’ further study.
* The skills assessed in SBA could not be assessed in the public examination papers.
* The number of hours spent on the portfolio was about 15 – 20 ± 20% in class and 40 ± 20% out of class.
* There was no major overlap between the skills assessed in SBA for Literature in English and the SBA for the three core subjects. While some generic skills such as critical thinking and communication skills were required in the SBA for many subjects, the context of application, research approaches and skills of analysis required in the SBA for Literature in English were unique to the subject.
 |
|  |

1. The school survey on the medium-term review of the senior secondary Literature in English curriculum and assessment

|  |  |
| --- | --- |
|  | Mrs Rosana CHONG updated members on the progress of the medium-term review of the senior secondary curriculum and assessment and proposed a revised plan for collection of schools’ views. The interim survey previously scheduled for Jun 2014 would be replaced by focus group meeting(s) between Jun and Aug 2014 to collect teachers’ views for formulation of medium-term recommendations. The school survey for collection of schools’ views on the proposed medium-term recommendations would be advanced to Nov/Dec 2014 to facilitate the announcement of second batch of medium-term recommendations, which are likely to be advanced to May 2015.  |
|  | Members agreed on revised plan and the following proposed areas for collection of views in the focus group meetings:* Mechanism for the replacement of set texts
* Support measures
* SBA
 |

**Recommendations/actions to be taken**

1. SBA

|  |
| --- |
| * The existing SBA requirements should remain unchanged.
 |

1. Collection of views
* Schools and teachers’ views on the mechanism for the replacement of set texts, support measures and SBA would be collected through focus group meetings between Jun and Aug 2014.
* Tertiary academics would continue to be engaged through focus group meetings.
* The school survey would be conducted in Nov/Dec 2014 to collect schools’ views on the proposed medium-term recommendations.