

## **CDC News (Apr 2024)**

The 2nd meeting of CDC Standing Committee on STEAM Education (2023-2025) was held on 12 March 2024 (Tuesday). Salient points of the discussion were summarised as follows:

- The progress of the developments of Information Technology Learning Targets and the “Information Literacy for Hong Kong Students” Learning Framework were reported and discussed.
- The progress of various key initiatives and support measures for further strengthening the promotion of STEAM education in schools was reported and discussed, including: –
  - the introduction of the Primary Science (P1-6) curriculum, particularly in the preparation of the final version of curriculum framework, the provision of a one-off grant, the set-up of Training Base for Primary Science, etc;
  - the implementation of the Junior Secondary Science STEAM Learning Modules and the relevant training and network activities for teachers;
  - the Pilot Scheme on Introducing Mathematical Modelling in the Primary Mathematics Curriculum and the Enhanced Certificate Course of Mathematical Modelling in Secondary Mathematics;
  - the set-up of school-based talent pools and the provision of related support services to schools for the grooming of gifted students with talents in STEAM;
  - the provision of professional development programmes for STEAM coordinators/teachers; and
  - the organisation of student STEAM activities, such as the Smart City Programme 2024, the Innovative Engineering Education Programme for Primary and Secondary Schools (2023/24), and the Student Mentorship Programme on Innovation and Technology (2023/24).

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