

2.3 Module: Happy Days

Unit: Favourite Festivals

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Creative Thinking Tools

Morphological matrix*

S.C.A.M.P.E.R. techniques*

Activity Description

A New Festival

Pupils work in groups to read about festivals around the world. They then make use of the morphological matrix and the S.C.A.M.P.E.R. techniques to design a new festival. They write an information report about it and present it to their classmates.

* Please refer to Chapter 1 for the introduction to the morphological matrix, the S.C.A.M.P.E.R. techniques and other creative thinking tools.

Materials

- LT 2.3.1 – LT 2.3.6

Procedures

A New Festival



1. Introduce some traditional festivals around the world by asking pupils to read about Christmas in Australia, Thanksgiving in America, Water Festival in Thailand or Children's Day in Japan (LT 2.3.1) and complete an activity sheet (LT 2.3.2) in groups.



2. Surf the Internet with pupils to let them explore interesting festivals around the world. Introduce some special festivals (e.g. Colour Festival in India and Snow Festival in Japan) to stimulate their imagination.



3. Guide pupils to construct a morphological matrix in groups to create a new festival (LT 2.3.3). Help them form interesting combinations about new festivals. Ask each group to choose a combination they like and think of a name for the new festival and explain why people celebrate it (LT 2.3.4).

-  4. Illustrate how to further improve the ideas from the morphological matrix using the S.C.A.M.P.E.R. techniques (LT 2.3.4).

Example (1):

S.C.A.M.P.E.R. technique:	<u>S</u> ubstitute (Replace/Change the parts)
Original activity:	Put money inside red packets
New activity:	Put family photos inside pink packets

Example (2):

S.C.A.M.P.E.R. technique:	C ombine (Add/Put more things together)
Original food items:	Chocolate and chicken leg
New food item:	A “chocoleg” made of chocolate and a chicken leg

Example (3):

S.C.A.M.P.E.R. technique:	M agnify (Change the size)
Original activity:	Make rice dumplings
New activity:	Make a huge rice dumpling

-  5. Pupils work in groups to write an information report on the new festival (LT 2.3.5).
6. Pupils give a group presentation on the new festival. They may use other interesting ways to present their proposal, e.g. role play, news report. They are assessed by their peers and teacher (LT 2.3.6).