

# **English for Science**

## **Unit 1: Words, Notes and Charts**

## ***Student's File EFS 1.1***

Find someone who .....

- 1 takes A or AS-level Chemistry at school;
- 2 lives less than half an hour's journey away from school;
- 3 ate some bread for breakfast;
- 4 played basketball last weekend;
- 5 knows what "potential difference" means and can explain it to you;
- 6 can tell you what the chemical symbol for gold is;
- 7 can explain what "photosynthesis" is;
- 8 can play a musical instrument;
- 9 can tell you what Ohm's law is;
- 10 is taking Physics at A or AS-level;
- 11 has dissected an animal of some type;
- 12 is happy doing mathematics;
- 13 has had some H<sub>2</sub>O today.

### ***Listening for Note-taking***



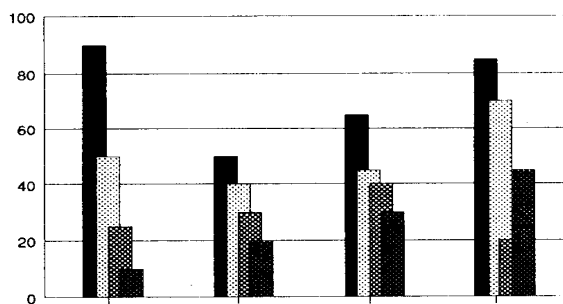
### **Pronunciation Spot**

## Student's File EFS 1.2

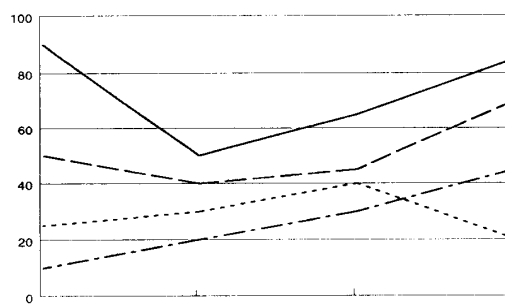
### Graphs and Charts

What are the names of these common types of graphs and charts?

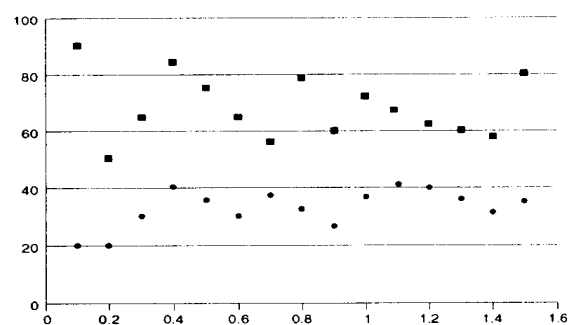
**Chart 1**



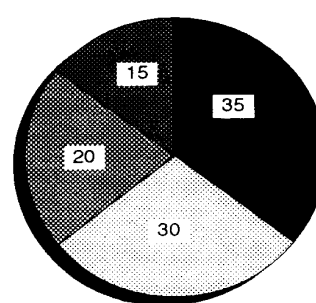
**Chart 2**



**Chart 3**

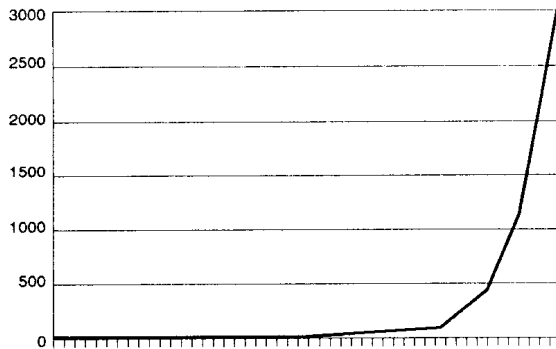


**Chart 4**

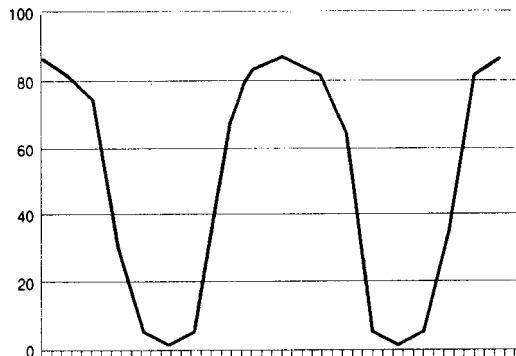


Now look at these two graphs. What type of curves do they represent?

**Chart 5**



**Chart 6**

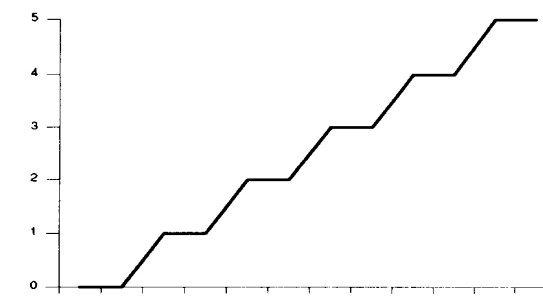


## Student's File EFS 1.3

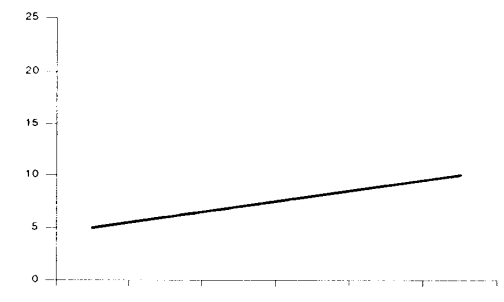
### Describing graphs

In your group try to match the descriptions to the graphs.

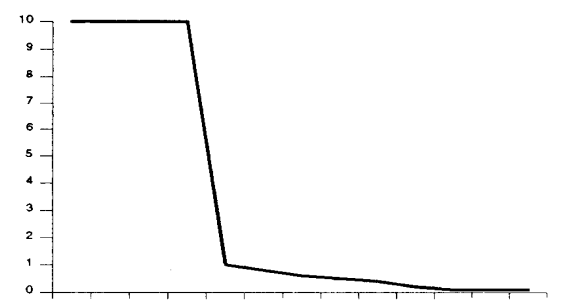
**Chart 1**



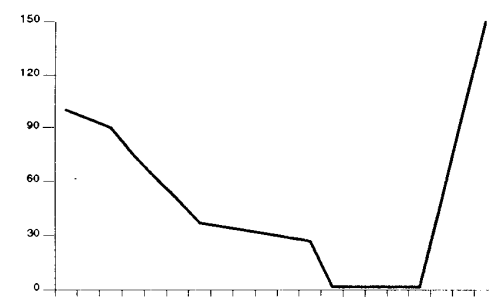
**Chart 2**



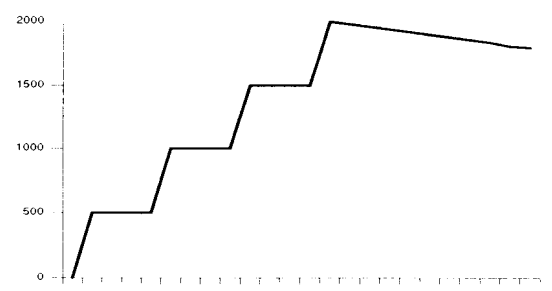
**Chart 3**



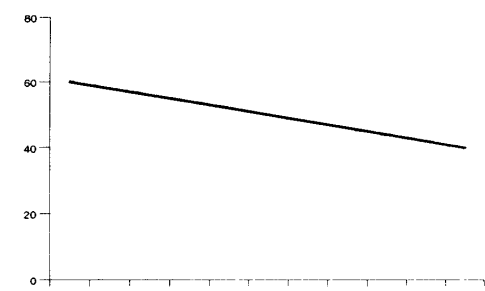
**Chart 4**



**Chart 5**



**Chart 6**



**Chart 7**

