

## Task 1: A Smart Way to Start the Day

In the workshop, you will listen to the first part of the Teen Time programme in which the presenter asked various people what they had had for breakfast that morning. Answer all the questions in the Breakfast Quiz while you are listening.

## Pre-listening Activity 1: Vocabulary Focus

To prepare you for the Breakfast Quiz, Mr. Solomon would like you to familiarise yourself with the vocabulary in the recording. Match the food names in Column A with the definitions in Column B. In groups of 4, try to make a guess before using a dictionary to find the answers.

Column A	Answers	Column B			
Weetabix		A. A tasty mixture to be spread on bread or crackers			
Chives		B. Milk in which part of or all of the cream has			
		been moved			
Spread		C. A wheat-based breakfast cereal			
Skimmed milk		D. A very high-fibre, wheat bran breakfast cereal			
All-bran		E. A fragrant herb with slender, hollow green stems and a mild onion flavour			

## Pre-listening Activity 2: Anticipation

You are going to anticipate the kinds of breakfast the people in the interview had. Tick the boxes in the following table of food groups and write at least one example accordingly.

Food Group	Grain group	Fruit and Vegetable group	Meat and Protein group	Milk group	Fat and Sugar group
Examples					





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## Task: Breakfast Quiz

Now, listen to the first part of the Teen Time programme in which the presenter asked what various people had for breakfast that morning. Answer all the questions in the Breakfast Quiz while you are listening.

