



Task Description

The English Society is organising an English Week and the theme is “Language Arts and Greek Myths”. Your Native English-speaking Teacher (NET) Mrs Wood is in charge of coordinating all the activities and she has planned a series of writing competitions and activities which revolve around two Greek myths – *Pygmalion and the Statue*, and *Pyramus and Thisbe*. You and three other students are the members of the organising committee assisting Mrs Wood in implementing all the activities for the English Week. To trial run the activities, you will complete the following six activities.

Tasks	Task Description
Task 1	Who’s Who In order to help you depict the characters better before you rewrite the Greek myth <i>Pygmalion and the Statue</i> , you will complete three activities. In Part A, you will listen to the first part of a Teen Time programme, which is on the Greek myth <i>Pygmalion and the Statue</i> , and take notes on the note sheet provided while listening. In Part B, you will complete a personality matching activity. In Part C, you will construct four character maps, based on the notes taken in the listening activity.
Task 2	Attraction or Affection In order to help you understand the Greek myth <i>Pygmalion and the Statue</i> better, you are given the opportunity to rewrite the myth. In Part A, you will fill in a story planning worksheet with reference to the short story analysis guidelines. In Part B, you will rewrite the myth.
Task 3	The Star-crossed Lovers To practise writing a modern fable, you will rewrite the myth <i>Pyramus and Thisbe</i> . In Part A, you will listen to the second part of the Teen Time programme, which is on the Greek myth <i>Pyramus and Thisbe</i> , and take notes on the note sheet provided while listening. In Part B, you will fill in a fable-writing plan worksheet with your group mates. In Part C, you will rewrite the myth.





Tasks	Task Description
Task 4	My View, Your View, the Students' Views To help you understand how people see things from different perspectives, you will listen to the final part of the Teen Time programme, in which two students share their views about the two Greek myths, and answer all the questions given in the note sheet provided.
Task 5	Opaque Love You will write a letter to Pyramus' parents to persuade them to let Pyramus and Thisbe see each other as a couple. In Part A, you will work with your group mates and brainstorm some ideas to convince Pyramus' parents. In Part B, you will make an outline of the persuasive letter. In Part C, you will write the persuasive letter.
Task 6	Love Delights To learn how to write a poem, you will work with your group mates to compose a love poem, based on your personal response to either <i>Pygmalion and the Statue</i> or <i>Pyramus and Thisbe</i> .





Task Overview

