



Task Description

The Hong Kong Student Health Organisation is launching a public speaking contest to help raise students' self-esteem and self-confidence. All senior secondary students are eligible to enter, and participants will deliver a 3-minute speech on the topic of "Cosmetic surgery – Does it boost self-confidence?".

You and three students have been selected by your school to enter the contest. To prepare for the event, you are going to a training session run by the Hong Kong Student Health Organisation where you will complete the following tasks with your teammates together.

Tasks	Task Description
Task 1	Cosmetic Surgery – What do Teenagers Think? As a member of the school's public speaking team, you are asked to explore the issue of cosmetic surgery. In Part A, you will design a survey form and conduct interviews to find out what your schoolmates think about cosmetic surgery. In Part B, you will summarise the findings in a brief report.
Task 2	Who does Cosmetic Surgery Appeal to? To gather ideas for your speech, you will listen to a radio drama involving a cosmetic surgeon and his client, which is taken from the first part of a Teen Time programme on self-esteem and cosmetic surgery. In Part A, you will decide what the cosmetic surgeon's motive is. In Part B, you will complete a consultation record. In Part C, you will decide if the cosmetic surgeon and his client are confident of themselves or not. In Part D, you will consider what kinds of people are likely to have cosmetic surgery.
Task 3	An Open Mind on Cosmetic Surgery? To continue your search for ideas to include in your speech, you will listen to a radio interview with a cosmetic surgeon and a music student, which is taken from the second part of the Teen Time programme on self-esteem and cosmetic surgery, to find out about people's attitudes towards cosmetic surgery. In Part A, you will decide whether the cosmetic surgeon and the students are open about cosmetic surgery or not. In Part B, you will find out what the cosmetic surgeon's view on people's attitudes towards cosmetic surgery is. In Part C, you will work out the cosmetic surgeon's and the music student's style of speaking in the interview.





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Task 4	Decision – Cosmetic Surgery or Not? You will listen to an interview involving an expatriate and another cosmetic surgeon, which is taken from the third part of the Teen Time programme on self-esteem and cosmetic surgery, to find out what people should consider before deciding to have cosmetic surgery. In Part A, you will decide if the expatriate and the cosmetic surgeon are for or against cosmetic surgery. In Part B, you will complete a flow chart on what people should consider before they decide to have cosmetic surgery. In Part C, you will write a summary of the main points made by the cosmetic surgeon. In Part D, you will write about your views on cosmetic surgery.
Task 5	The Big Day – Public Speech Competition You will prepare and deliver a speech on “Cosmetic surgery – Does it boost self-confidence?”. In Part A, you will use all the information collected from the previous tasks to prepare your speech. In Part B, you will deliver it to your classmates and teachers.
Task 6	Voice of Students – A Campus Radio Programme You will work with your classmates to produce a radio programme on self-esteem and self-confidence for the school campus radio. In Part A, you will listen to the beginning of a few radio programmes to decide what you will do or say in the Introduction to your radio programme. In Part B, you will conduct interviews with your fellow schoolmates on self-esteem and self-confidence. In Part C, you will listen to an interview with a medical doctor, which is taken from the fourth part of the Teen Time programme on self-esteem and cosmetic surgery, to find out how low self-esteem might lead to anorexia nervosa (i.e. eating disorder). You will then use this information to write a radio drama about a teenager who suffers from anorexia nervosa. Finally in Part D, you will prepare the Conclusion to your radio programme.





Task Overview

