

Task Description

You are a student helper of the school's Careers Master, Mr Timberlake. It is the Careers Master's duty to introduce to students various professions in Hong Kong in each issue of *Careers Newsletter*. As many students are interested in knowing more about fashion design and nursing, he would like to devote the next issue of *Careers Newsletter* to introducing these two professions. To prepare for this issue, Mr Timberlake has asked you to complete the following tasks.

Tasks	Task Description
Task 1	Up Where We Belong In order to help you understand more about the fashion design profession, you will listen to a Teen Time programme about two young fashion designers from Hong Kong and construct two flow charts to describe their career paths.
Task 2	Angels in White To gather information about the nursing profession in Hong Kong, you will listen to a Teen Time programme, which is an interview with two officers from the Hong Kong College of Nursing and complete a note sheet about the nursing profession in 1996.
Task 3	All Roads Lead to Rome To update the information about the development of nursing education in Hong Kong, you will visit different websites and present the updates in the form of a table.
Task 4	Plan for Your Future To help you write an appealing feature article, you will complete two activities. In Part A, you will listen to a recording of a workshop on writing feature articles and take notes on the note card provided while listening. You will also identify the features included or missing in the feature article provided by Mr Timberlake. In Part B, you will write a feature article about either becoming a fashion designer or becoming a nurse.
Task 5	Ready for the Challenges Ahead? To know more about your schoolmates' career options after they have read the next issue of the Careers Newsletter, you will complete three activities. In Part A, you will design a survey form. In Part B, you will conduct a survey. In Part C, you will present an oral report on the survey findings.





Task Overview

