

**Language Learning Support Section**  
**Mainland-Hong Kong Teachers Exchange and Collaboration Programme (2023/24)**  
**Chinese Language (Primary & Secondary)**

**1. Support Service Coordinator**

Language Learning Support Section, Curriculum Support Division, Education Bureau

**2. Areas of Collaboration**

Curriculum development, learning and teaching of Chinese Language in primary and secondary schools

**3. Foci of Development**

The Mainland expert teachers (METs) will collaborate with local teachers on different topics of Chinese Language Education. Below are some major development foci:

- To develop a balanced school curriculum with vertical and lateral coherence
- To explore effective learning and teaching strategies to cater for learner diversity
- To attach importance to the reading of Chinese classics so as to strengthen students' learning of Chinese literature and Chinese culture
- To promote a reflective and collaborative culture among teachers through school-based action research
- To foster professional exchange between the Mainland and Hong Kong language teachers
- To promote the active use of Putonghua within and beyond the classroom through supporting the learning and teaching of Putonghua and creating a language environment conducive to Putonghua learning

**4. Modes of Support**

Schools can opt for on-site support (L9) or the network programme (L10).

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| On-site support (L9)<br>(normally 1.5 days per week) | Teachers are engaged in school curriculum development and educational research, and professional development activities are organised. |
| Network programme (L10)                              | Theme-based sharing, workshops, inter-school visits and lesson observations will be arranged for participating schools.                |

**5. Expectations on Participating Schools**

To make the best use of the support services, participating schools are expected to make the following arrangements:

5.1 On-site support:

- provide sufficient resources and support for the METs to facilitate station-in school collaboration
- nominate a coordinator to lead and oversee the progress of the support programme
- nominate a liaison teacher for the communication between the MET and the school
- arrange regular timeslots for collaboration and professional exchange, such as collaborative lesson planning time and peer lesson observation sessions

## 5.2 Network programme:

- release teachers to attend the network activities and open up their classrooms/activities for inter-school visits
- nominate a coordinator to lead and oversee the progress of the support programme

5.3 Share with other teachers their experience in school curriculum development and the materials and resources they develop, e.g. work plans, learning and teaching materials, research reports and student work (The copyright of these materials will be co-owned by the EDB and the schools concerned. The EDB also reserves the right to compile and refine the materials before disseminating them for educational purposes.)

5.4 Observe strictly their legal obligations and, in all cases, comply with the Copyright Ordinance in developing school-based learning and teaching materials

## 6. Points to Note

- The duration of support services normally lasts for one year.
- The METs are not responsible for taking up any teaching and co-curricular duties in schools. Yet, they may conduct lesson demonstrations and collaborative teaching for professional exchange purposes.
- The METs mainly communicate in Putonghua.
- To learn more about the work of the Section and to see examples of work done by schools under the Section's support, please visit the following website:

<http://www.edb.gov.hk/languagesupport/>

## 7. Enquiry

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