

Education Bureau School-based Support Services (2023/24)

Language Learning Support Section 語文教學支援組

尋找最適合你的支援服務
Choosing a support service that
meets your needs



提供支援服務的組別

教育局
課程支援分部
語文教學支援組

支援對象

小學

支援範圍

- 中國語文科和英國語文科的課程發展及學與教
- 中國語文科和英國語文科科主任/統籌的課程領導專業發展
- 中國語文科和英國語文科教師學習社群

Section providing the Support Service

Language Learning Support Section
Curriculum Support Division
Education Bureau

Target of Support

Primary schools

Areas of Support

- Curriculum development, learning and teaching of Chinese Language and English Language
- Curriculum leadership development for Chinese and English panel heads and coordinators
- Building learning communities among Chinese and English Language teachers

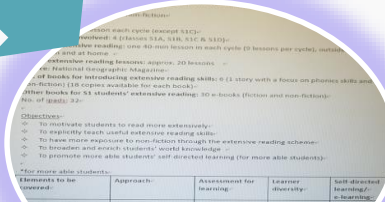
支援模式

Modes of support

到校支援
On-site support
process



分析需要
Conducting a needs
analysis



擬定計劃
Working out a
development focus and
an action plan

策劃—推行—評估循環
PIE* cycle

檢視成效
Evaluating progress and
celebrating success



實踐計劃
Implementing the project
inside/outside the classroom



收集顯證
Collecting evidence of
learning and teaching

工作坊與分享會 Workshops & sharing sessions



學校互訪 Inter-school visits



*PIE: Planning, Implementation, Evaluation

本組支援服務一覽(中國語文——小學)

支援服務名稱和編號	語文教學支援服務—— 中國語文 (L1)	語文教學支援服務—— 課程領導專業發展(中國語文) (L4)	語文教學支援服務—— 中國語文科教師學習社群 (L6)
支援目標	開發學校課程、多元化的學與教策略及善用評估提升學與教成效	提升中國語文科科主任/統籌的專業能力，以帶領其科組推動中國語文科的持續發展	為來自不同學校的教師創設交流平台，共同學習、實踐和分享課程革新經驗，以提高學與教的效能，促進教師的專業交流
支援模式	<ul style="list-style-type: none"> 提供<u>到校</u>支援服務，全年約<u>15次</u>，包括檢視和優化學校課程、舉辦專業發展活動、共同備課、觀課和議課、進行校本教研和以評估促進課程和學與教等 	<ul style="list-style-type: none"> 提供<u>到校</u>支援服務，全年約<u>15次</u> 組織及舉辦<u>專題培訓活動</u>，提升課程領導的專業能力 組織及安排<u>互訪交流活動</u> 	<ul style="list-style-type: none"> 全年舉辦約<u>約5-8次專題會議或分享活動</u> 組織及舉辦<u>聯校探訪及觀摩交流活動</u>
對學校的期望	<ul style="list-style-type: none"> 學校安排<u>定期會議時間</u>，以便支援人員與教師保持緊密協作 	<ul style="list-style-type: none"> 學校<u>有意發展教師成為課程領導並有明確的發展對象</u> 學校能安排有關教師與支援人員保持緊密協作，並出席相關專業發展活動 	<ul style="list-style-type: none"> 學校推薦不多於<u>3位有志於推動課程革新的教師參加</u>，並能安排有關教師按時出席教師學習社群活動及會議

Overview of services provided by LLSS (English Language — Primary)

Service name and code	Language Learning Support Services – English Language (L3)	Language Learning Support Services – Curriculum Leadership Development for English Language Teachers (L5)	Language Learning Support Services – Learning Community (LC) for English Language Teachers (L7)
Aim of support	<ul style="list-style-type: none"> School curriculum design Effective learning and teaching strategies Use of assessment to improve learning and teaching 	<ul style="list-style-type: none"> Enhancement of subject management Teachers’ leadership capabilities to sustain changes 	<ul style="list-style-type: none"> Platform for professional exchanges in curriculum innovations to enhance learning and teaching effectiveness and foster peer learning among teachers
Mode of support	<ul style="list-style-type: none"> On-site support (around 15 visits for the whole year) <ul style="list-style-type: none"> <i>School curriculum review and development</i> <i>Co-planning meetings</i> <i>Lesson observation/lesson study</i> <i>Professional development activities</i> 	<ul style="list-style-type: none"> On-site support (around 15 visits for the whole year) Workshops/sharing sessions of different themes related to subject management Inter-school visits/lesson observation 	<ul style="list-style-type: none"> LC meetings/sharing sessions (4-6 times) for the whole year) Inter-school visits/lesson observation
Expectations on schools	<ul style="list-style-type: none"> Regular common timeslots for meetings with the teachers involved 	<ul style="list-style-type: none"> Regular common timeslots for meetings with the teachers involved 2-3 teachers to be identified and developed into curriculum leaders and to attend the workshops, sharing sessions and inter-school activities 	<ul style="list-style-type: none"> 2-3 teachers who are enthusiastic about implementing curriculum innovations to be identified and to attend the meetings, sharing sessions and inter-school activities

加強語文課程的連繫與銜接、豐富學生的學習經歷

Enhancing coherence and the interface of the language curricula between key stages to enrich students' learning experiences

- ◎ 延伸「從閱讀中學習」，推動跨課程語文學習/ 跨課程閱讀 (包括支援 STEM/ STEAM教育)
- ◎ 善用電子學習資源，設計優質課業，推動自主學習
- ◎ 在語文課程中推動價值觀教育、國民教育(包括國家安全教育)、生涯規劃教育、媒體和資訊素養
- ◎ 重視經典/文言閱讀，加強文學、文化學習
- ◎ 發展「評估作為學習」，優化語文學習策略
- ◎ 優化學校課程，均衡發展各種語文能力
- ◎ 發展照顧學生多樣性的校本課程和學與教策略
- ◎ 支援學生在課堂內外積極使用普通話

善用語文 **連繫** 不同學習範疇

- ◎ Fostering Language across the Curriculum and Reading across the Curriculum (including in the context of STEM/STEAM education)
- ◎ Fostering self-directed learning through the promotion of e-learning, assessment as learning and meaningful homework
- ◎ Infusing values education, national education (including national security education), Life Planning Education, media and information literacy and life-wide learning into the school English Language curriculum
- ◎ Enhancing the learning and teaching of grammar
- ◎ Catering for learner diversity

Language education as a “**super-connector**”

推動不同課程倡議和課程持續更新的校本經驗

School-based experiences in implementing different curriculum initiatives and facilitating the ongoing renewal of the school curriculum

學校課程實踐

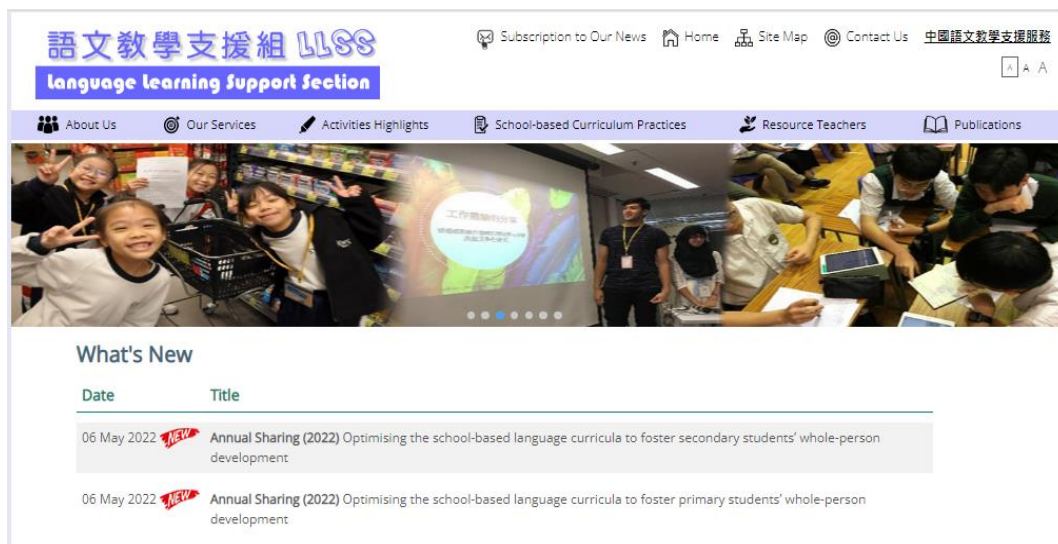


<https://bit.ly/3XYyMLy>

School Curriculum Practices



<https://bit.ly/Ghxa>



LLSS homepage 本組網頁



LLSS Publications 本組刊物

本組網頁 LLSS Website:



<http://www.edb.gov.hk/languagesupport/>

Contact persons (English Team)

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聯絡人 (中文組)

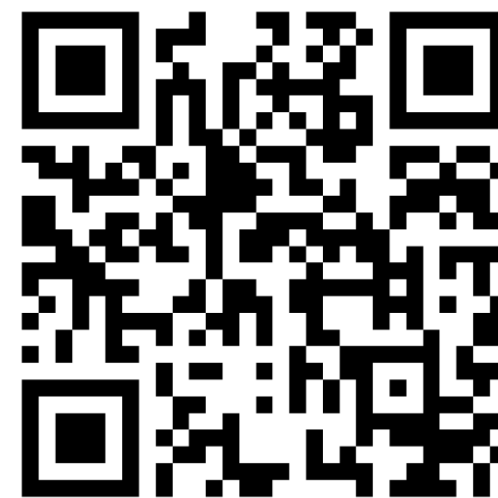
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- 黃雪薇女士 3698-3999 icysmwong@edb.gov.hk

讓我們與你
並肩同行

We are there
for you

你亦可掃描下方的二維碼留下
聯絡資料：

You can also scan the QR code
below to leave us your contact
information:



<https://forms.office.com/r/aEAwgrKnea>

申請辦法 How to apply

校本支援服務 (2023/24)

School-based Support Services (2023/24)

網上申請系統 Online Application System

申請日期 Application period

22/3/2023- 28/4/2023

學校可通過校本支援服務網上申請系統申請支援服務，該系統可通過統一登錄系統 (CLO) 進入。請使用該系統申請我們的支援服務。如需技術支援，請聯絡CLO服務台(電話：3464-0592)，或校本專業支援組黎皓輝先生 (電話：2152-3604)。

Schools may apply for the support services via the Online Application System (OAS) for SBSS, which can be accessed through the Common Log-on System (CLO). Please use the system to apply for our support services. For technical enquiries, please contact CLO Helpdesk (about CLO) at 3464-0592 or Mr. Sam LAI (about OAS for SBSS) of School-based Professional Support Section at 2152-3604.

教育局
Education Bureau

Common Log-On System
統一登入系統 (CLO)

Username/用戶名稱

Password/密碼

Logon / 登入

FAQs/常見問題

Forgot Username/Password
忘記用戶名稱/密碼

智方便登入
Login with IAM Smart

More Info / 了解更多

Self Register/自助註冊

Click [here](#) to register a new e-Services Portal School Account/
按此連結申請新的電子服務、聯絡專業支援組

<http://clo.edb.gov.hk>

申請結果公布日期

Allocation results will be
announced on

9/6/2023

申請注意事項

Points to Note on Application

- 支援服務為期一年。
Support Service lasts for one year.
- 學校可申請最多兩項校本支援服務。
Schools may apply for a maximum of two SBSS.

申請注意事項

Points to Note on Application

- 學校還可額外申請「推介服務」項目，包括：
 - 「內地與香港教師交流及協作計劃」 — 中國語文 (L9/L10)
- Schools may additionally apply for “recommendation services” item including:
 - Mainland–Hong Kong Teachers Exchange and Collaboration Programme – Chinese Language (L9/L10)

申請注意事項

Points to Note on Application

- 詳情請參閱教育局通函第2/2023號或透過掃描以下二維碼，瀏覽校本支援服務網站，獲取支援計劃的詳情和最新資訊。
- For details, please refer to Education Bureau Circular Memorandum No. 2/2023 or scan the following QR code to browse the SBSS website to obtain details and latest information of the support programmes.



校本支援服務 School-based Support Services:
<http://www.edb.gov.hk/sbss>

Apply Now!

語文教學支援組 LLSS
Language Learning Support Section

等待你們參加！

本簡報使用的圖片，展示了自課程持續更新以來，學校在推動不同的課程倡議和建立實踐社群方面取得的成就。

The images captured in this presentation showcase the achievements of schools in implementing different curriculum initiatives and building a community of practice since the launch of the ongoing renewal of the school curriculum.