## **TWGHs Wong Fung Ling College**

Elective Module: Learning English through Short Stories

Rubric for Storytelling Skills

		Needs Improvement	Satisfactory	Well Done	Marks	Remarks
1.	Story	<ul> <li>Does not know the story well</li> <li>Story is often interrupted, important details forgotten</li> <li>Frequent "um's" and stops</li> </ul>	<ul> <li>Knows the story well</li> <li>Story flows smoothly</li> <li>Does not need to stop to try and remember</li> </ul>	Fluent and clear story	/5	
2.	Use of Voice	<ul> <li>Hard to hear</li> <li>Flat tone</li> <li>Lacks different voices or characters</li> </ul>	<ul><li>Loud enough to hear</li><li>Uses expression</li><li>Character voices/sound effects</li></ul>	Strong voice with good intonation	/5	
3.	Facial Expression	<ul><li>Little expression</li><li>Looks nervous</li></ul>	<ul><li>Animated expression</li><li>Shows emotions (not just tells)</li></ul>	Very expressive	/5	
4.	Body Language	<ul> <li>Frozen hands/body</li> <li>Movements distract or have nothing to do with the story</li> </ul>	<ul> <li>Animated expression</li> <li>Shows emotions (not just tells)</li> <li>Uses hands and body</li> </ul>	Brings the story to life	/5	
5.	Imagination	<ul><li>Little expression</li><li>Gets stuck in trying to memorize</li></ul>	<ul><li>Brings the story to life</li><li>Creates tension and excitement</li></ul>	Unforgettable	/5	
6.	Listening to the Audience	<ul> <li>Little eye contact</li> <li>Starts before audience is ready</li> <li>Rushes to the end of the story without watching for response of listeners</li> </ul>	<ul> <li>Watches audience, adjusting pace, and volume to maintain attention</li> <li>Makes eye contact</li> </ul>	Attends closely	/5	