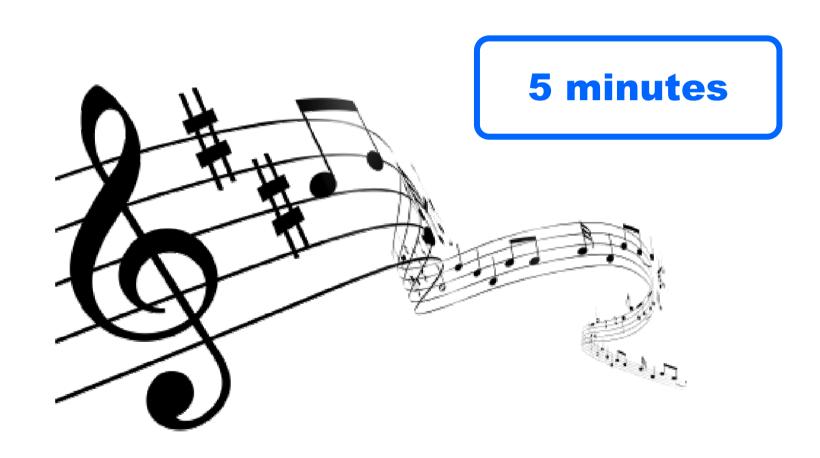
Music to my ears

Secondary 3 Chapter 6 Lesson 1

Ho Lap College (Sponsored by the Sik Sik Yuen)

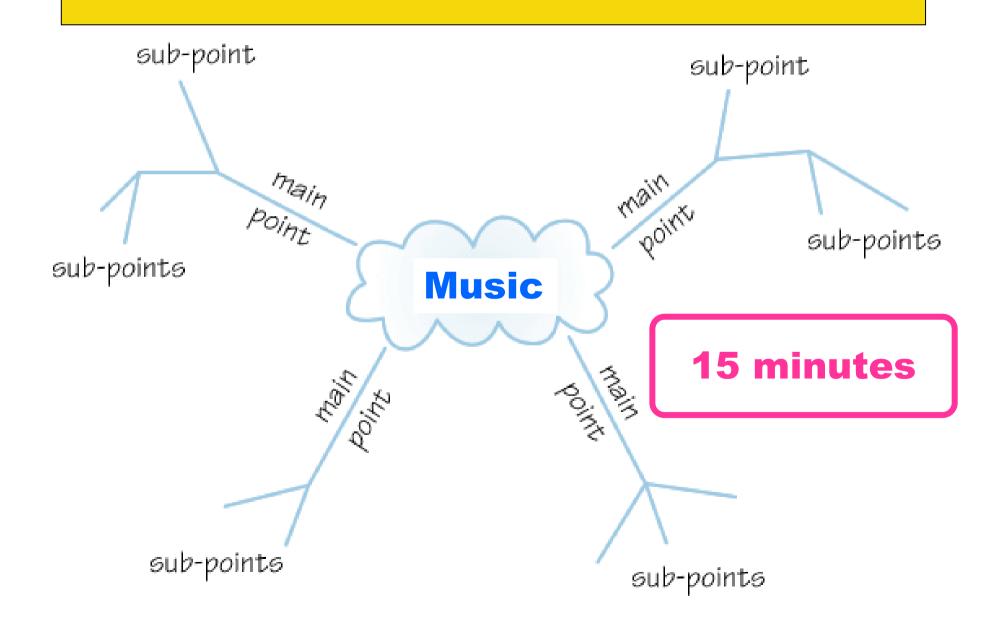
List as many words as you can about the topic indicated by this picture.



Group work

- 1. Draw a mind map on the A3 paper with the words you have on your lists.
- 2. The following slide shows you how a mind map looks like.

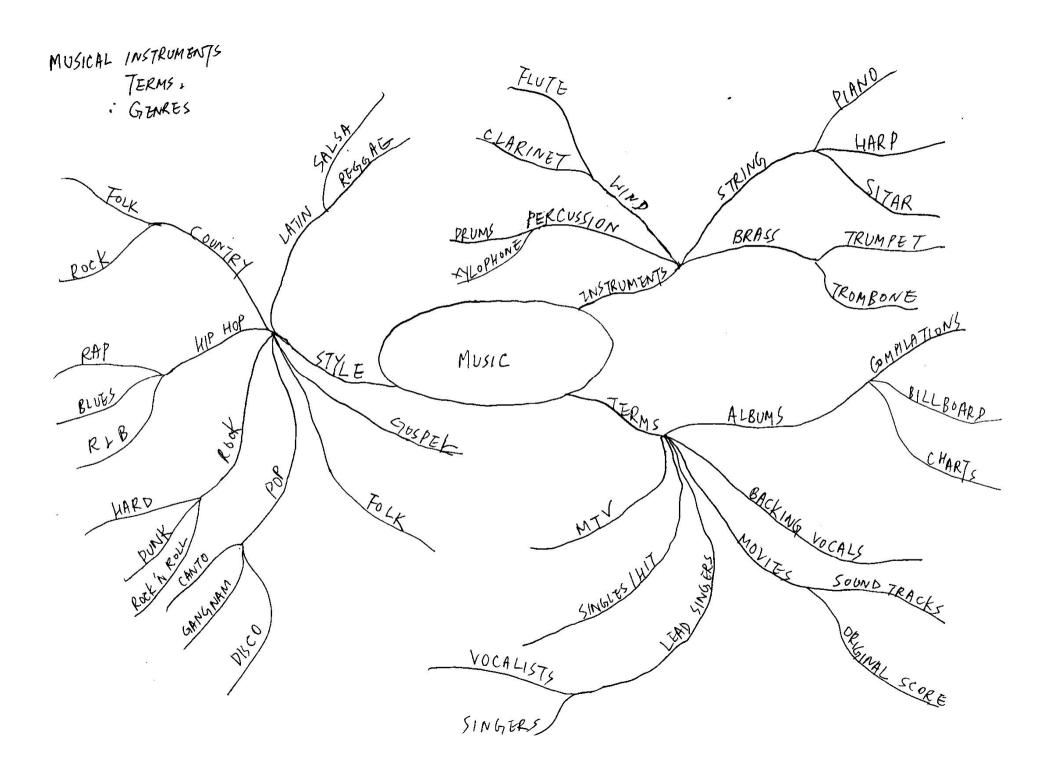
Mind Map



Sharing your mind map

 Introduce the mind map of your group to the class. Look at this mind map on music.

Does it look like yours?



Target words of this lesson

- Which of the words on the next slide are NOT in your mind map?
- What is their meaning?
- Include them in your mind map.

Target word list

- 1. Albums
- 2. Tracks
- 3. Hit
- 4. Singles
- 5. Lead singer

- 6. Backing group
- 7. Release
- 8. Record
- 9. Soundtrack

(Pair work) What is the difference between these word pairs:

- 1. a track and an album
- a lead singer and a backing group
- 3. a hit and a single
- 4. soundtrack and background music

Group research

Work in groups to do a research on **ONE** type of music below:

1.Jazz

2.Classical

3.Hp Hop

4.Pop

5.Rock

6.reggae

2-minute
Presentation
in Lesson 6



Group research

Ideas to be included in the presentation	
Music Genre	
Origin	
Musical Instrument	
Rhythm / Beat / Mood	
An Example	
Someone Famous (e.g. a composer or a singer)	

Group research

Work in groups to do a research on **ONE** type of music below:

1.Jazz

2.Classical

3.Hp Hop

4.Pop

5.Rock

6.reggae

2-minute
Presentation
in Lesson 6

What we covered in this lesson

- 1. Some vocabulary about music
 - a. Words related to music albums
 - b. Different styles of music
 - c. Musical instruments
- 2. Vocabulary learning strategies
 - a. Connecting words learnt in a mind map to make them easier to remember
 - b. Comparing & contrasting words with similar meaning to have a deeper understanding of the words
- 3. Conducting research on a new word

Assignments

- 1. Group research on ONE type of music
- 2. Vocabulary Exercise Apg. 34